

EDUCATION REPORT CARD OF INDIA

Status of Right to Education (RTE) Act, 2009
2014 – 2019

The report card is on selected 10 indicators of infrastructure, qualified teachers, emphasis on enrollments, girl's education, engaging community and financing for implementation of RTE Act.

S.No.	Category	Activity	Score (%)	Performance		
				Good	Average	Poor
1.	Infrastructure (Schools with)	Drinking water	94.9	Good		
		Functional toilets for girls	83.5	Good		
		CWSC friendly toilets	13.5			Poor
		Playground	38			Poor
		Electric Connection	55.6		Average	
		WASH Facility	38.8			Poor
2.	Adequate Teachers	Gap in Position filled/sanctioned- Elementary	17.7			Poor
		Position filled/sanctioned- Secondary	15.7			Poor
3.	Qualified Teachers	Teachers without academic qualifications	21.8			Poor
4.	Pupil Teacher Ratio	Schools not complying with PTR	40.9			Poor
5.	School Enrollments	Secondary	74.89		Average	
		Higher Secondary	49.89		Average	
6.	Enabling quality learning (Library)	Elementary	76	Good		
		Secondary	82.8	Good		
7.	Activity Based learning	Schools with functional computers	15.3			Poor
		Atal Tinker Labs in Upper Primary Schools	1			Poor
8.	Engaging Community	Schools constituted SMCs	48		Average	
9.	MDM and Health camps	Parents surveyed who believe MDM has improved enrolments and attendance	80	Good		
		Schools that conducted Health camps last year	63.3		Average	
10.	Financing Education	Spending on Education against required 6 per cent of GDP	3			Poor
Final Score	% of schools compliant based on 10 RTE indicators as per DISE Data			9% (2013-14) 12.7% (2016-17)		

The share of RTE Compliant schools has increased by only **4%**, inching at an average of **1%** per year. At the current rate of progress, it will take India **87 years** to make every school compliant with its very minimalistic quality norms.