

UNLOCKING POTENTIALS

CREATING
OPPORTUNITIES
FOR CHILDREN
IN INDIA

ANNUAL
REPORT
2024-25



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OUR CREDENTIALS & CONTACTS

Name: Bal Raksha Bharat
(Also Known as Save the children India)

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I

MESSAGE FROM THE CHAIRPERSON



Each year, Bal Raksha Bharat reaffirms a simple yet profound truth: a just and compassionate society begins with how it treats its children. This past year was not merely a record of achievements—it was a testament to our shared belief in the wellbeing and dignity of every child, especially the most marginalised.

As India moves towards the vision of Viksit Bharat, our work serves both as a mirror reflecting the realities children face, and a compass pointing toward solutions rooted in equity, empathy, and evidence. Behind every number in this report lies a story of barriers broken, voices heard, and hope restored.

What truly defines our progress is collaboration. From resilient mothers addressing malnutrition to adolescents challenging social norms, we have witnessed the power of partnerships—between communities and institutions, state and civil society, and most importantly, between the dreams of children and those committed to their fulfilment.

Our Governing Council has remained steadfast in championing a holistic, child-centred development approach with emphasis on strengthening. Govt of India's concerted actions in this field. With strategic oversight, we have promoted accountability, encouraged innovation, and stayed grounded in data-driven action.

The comprehensive analysis of children's well-being, stands as a cornerstone, guiding us towards impactful, sustainable change in this respect.

Looking ahead, we must continue to prioritise those most in need—whether it's a child denied education due to lack of documentation or a community recovering from crisis. Let us commit to centring children's voices in all we do, upholding their aspirations and acting with ambition, integrity, and collaboration.

On behalf of the Governing Council, I thank our leadership, teams, partners, and supporters—and above all, the children whose courage inspires us daily. Together, let us shape a future where every child in India grows up safe, healthy, educated, and free to dream.

Deepak Kapoor
Chairperson



MESSAGE FROM THE CEO'S DESK



Unlocking Potentials, One Child at a Time

Dear Friends and Partners,

As we reflect on the year 2024–25, I am proud to share that Bal Raksha Bharat continues to be at the forefront of advancing development and well-being of children across India. This year's theme—"Unlocking Potentials, Creating Opportunities for Children in India"—perfectly captures the essence of our work: unlocking the inherent potential of every child, youth, and community we serve.

From bustling cities to remote villages, from geographies hit by natural calamities, to hard-to-reach tribal belts our efforts have centred on one unwavering vision—ensuring that every last child survives, learns and is protected.

Over 3.5 lakh children and 3.1 lakh adults directly reached from our interventions this year across education, health and nutrition, protection, livelihoods, and humanitarian action.

What makes our journey extraordinary is not just the numbers—it's the transformative stories that bring them to life. Time and again, we've witnessed how children, when given the right support and opportunity, overcome challenges and reclaim their right to learn, grow, and lead. Each story reaffirms our belief in the power of children/youth's voices to shape their own futures and inspire change within their communities.

Our strategic thrust for 2025–27, shaped by a comprehensive analysis of children's well-being that focuses on child-centred, data-driven, and context-sensitive programming. With renewed emphasis on foundational literacy and numeracy, child-sensitive social protection, digital inclusion, climate resilience, and robust health systems, we are laying the foundation for a more equitable and empowered generation. Aligned with national flagship programmes

like POSHAN 2.0, Skill India, and Swachh Bharat, our approach reinforces the goal of building strong human capital. Through grassroots interventions and strategic partnerships with governments, civil society, academia, and the private sector, we are developing scalable, sustainable models of change. By integrating climate action and accountability mechanisms, our strategy contributes meaningfully to India's vision of Viksit Bharat and the Sustainable Development Goals. Ultimately, we aim to ensure that every child and community we serve is resilient, included, and actively engaged in the journey towards inclusive and sustainable national development.

We also took bold strides in systems strengthening, strategic engagement and partnerships. From shaping the future of early learning in collaboration with education departments to contributing to disaster governance with NIDM and Sphere India, our engagement with stakeholders at all levels has deepened.

This success would not be possible without our partners, donors, government collaborators and most importantly, the communities and children who trust us to walk

beside them. Your unwavering support inspires us to continue challenging inequities, building resilience, and innovating with empathy.

Looking ahead, we are committed to nurturing a future where every child is healthy, nourished, educated, protected, and empowered. A future where no dream is too small to be pursued, and no child is left behind.

Let us continue this journey with courage and compassion—because the dreams of our children are the dreams of our nation.
Sincerely,

Santanu Chakraborty
Chief Executive Officer



OUR GOVERNING COUNCIL

(As on 30th May, 2025)



Deepak Kapoor
Chairperson



Swaroop Sampat Rawal
Member



Vasvi Bharat Ram
Member



Rajiv Kapur
Treasurer



Stuti Narain Kacker
Member



Susan Thomas
Member



Harpal Singh
Member



Parul Soni
Member



Sushil Dutt Salwan
Member



Sudipto Mundle
Member

OUR LEADERSHIP



Santanu Chakraborty
Chief Executive Officer

A passionate supporter of children's well-being and aspirations, Santanu leads Bal Raksha Bharat as its Chief Executive Officer. He brings nearly three decades of experience in strategy development, grant-making, impactful programme implementation, promoting corporate social responsibility, leading humanitarian responses, impact evaluation, and multi-sectoral development programs. He has a strong track record of building strategic partnerships with the Govt., CSO and corporations and driving impactful programs for marginalised children and communities.

His leadership is grounded in innovation, evidence, and a commitment to equity & inclusion, shaped by his work with leading bilateral and multilateral organisations.

With 30 years of expertise, Subhashish brings deep knowledge in finance, taxation, compliance, and legal affairs. A Chartered Accountant, Cost Accountant, Company Secretary, and LLB, he has led digital finance innovations and co-founded accounting software for micro-enterprises. He is an alumnus of St. Xavier's College, Kolkata.



Subhashish Neogi
Director - Finance, Legal & IT

With over 20 years in the development sector, Ritu has led HR and organisational strategy at CARE, Oxfam, and Médecins Sans Frontières. Her expertise spans end-to-end HR, change management, policy design, compliance, and safeguarding. A certified CHS Alliance investigator, she brings depth in handling misconduct cases, including sexual harassment. Ritu is also a passionate advocate for social impact and has served on Whiteboard by iVolunteer. She holds dual master's degrees in Public Administration and Business Administration.



Ritu Mendiratta
Director - HR & Administration



Sanjay Sharma
Director - Resource Mobilization & External Engagement

With over 24 years in the development sector, Sanjay is a strategic leader in program design, coalition building, and fundraising. He has held key roles at NRHM, CARE, PATH, DFID, and Bal Raksha Bharat, leading national alliances like Joining Forces and White Ribbon Alliance. Sanjay has managed multi-million-dollar grants and earned accolades including the Jaipur Samman (2023) and CEO Special Mention (2022). A published author and policy advocate, he holds degrees in Population Studies, Rural Management, and Law.

Avinash is a seasoned development leader with 20+ years of experience in strategy, operations, and public policy engagement. He has led large-scale, multi-geography programs focused on children's wellbeing, including ECCE, education, protection, and livelihoods. Known for his expertise in managing complex, multi-donor initiatives, Avinash brings deep insight from working with national and international social impact organisations.



Avinash Singh
Director - Programme Implementation



Shweta Malhotra
Head - Organisational Development & Governance Affairs

With 17 years at Bal Raksha Bharat (Save the Children India), Shweta leads Governance and Organisational Development, steering Board and CEO engagement while driving adaptability and a human-centric culture. Known for building meaningful connections, she brings creativity and empathy to leadership—shaped in part by her past as a successful freelance fashion designer.

V

UNLOCKING POTENTIALS IN 2024 THANKS TO YOUR SUPPORT



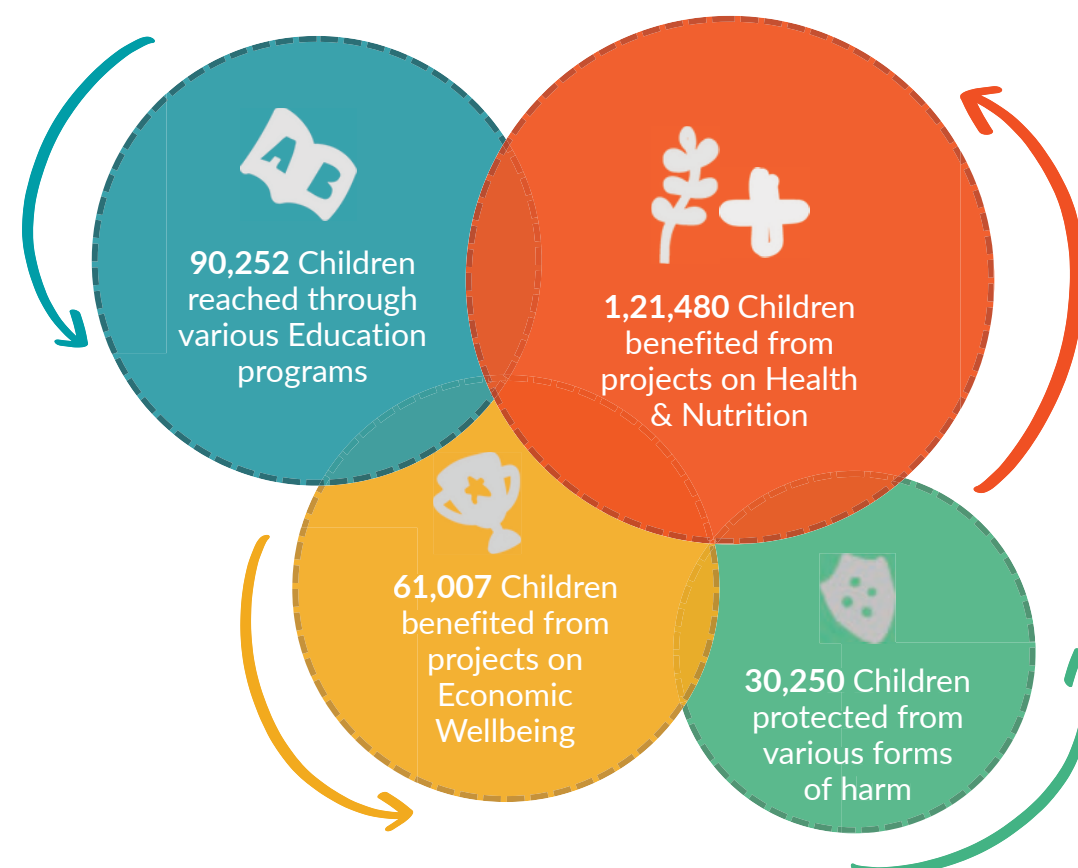
*Map not to scale

OUR REACH IMPACT IN 2024

CHILDREN & ADULTS REACH

(April 2024 – March 2025)

Theme	Direct Children	Direct Adult
Child Participation	4,920	3,706
Child Protection	30,250	11,021
Education	90,252	40,798
Health & Nutrition	1,21,480	81,367
Humanitarian	21,858	25,940
Integrated	21,610	24,643
Poverty & Inclusion	61,007	1,23,548



VI

ANCHORING THE PROGRAMME WITH SUBJECT EXPERTISE

1.Strategising to Unlock Potentials for Every Last Child

In alignment with our vision to uphold and promote well-being of children, Bal Raksha Bharat (BRB) undertook a comprehensive Child Rights Situational Analysis (CRSA). This assessment aimed to understand the country context, key opportunities, and systemic barriers to influencing change. The findings have significantly shaped our thematic priorities and informed the development of our mid-term Organisational Strategy for 2025–27.

“जीना अगर जरूरी है तो शिक्षा बहुत जरूरी है।”

(If survival is important, then education is very important) - A child champion, during the CRSA process.

A. Approaching the Dreams...

As part of our nationwide presence in 19 states and 3 Union Territories, BRB remains committed to achieving the global breakthroughs, ensuring every child survives, learns, and is protected. During the strategy design process, we adopted a child-centred approach that emphasised the participation and engagement of children and key stakeholders. Their lived experiences, aspirations and recommendations were pivotal in shaping our pathway forward.

To inform this process, we adopted a three-pronged approach:

- Secondary Data Analysis: Identified priority geographies and thematic issues across health, nutrition, education, child protection, and economic wellbeing. Developed Thematic Fact sheets with 107 thematic indicators and composite indices using Principal Component Analysis Factor Score and Z-scores, to identify priority geographies and issues.

- Child and Civil Society Organisation (CSO) Consultations: Engaged directly with children and civil society organisations to gather insights, prioritise concerns, and co-develop solutions. Conducted 47 Focus Group Discussions (FGDs), across rural and urban areas, with 848 children (497 girls and 351 boys) across 29 districts in 17 states. Also conducted another set of 4 FGDs with 35 civil society organisations, engaging 56 representatives to reflect on participation, accountability, and equity themes.
- Contextual and Organisational Analysis: Conducted SWOT, organisational, and funding environment assessments to understand the enabling and constraining factors.

B. High Points of Performance

The insights gained from CRSA were disseminated across the organisation to align strategic planning with grassroots realities. These findings led to:

- Sharpening thematic focus for the 2025–27 strategy;
- Designing innovative, child-centric pilot models;
- Promoting children’s meaningful participation in shaping interventions.

Our strategic journey continues to be anchored in evidence, equity, and empowerment. We aim to give wings to dreams and unlock the potential of these most marginalised children by connecting local aspirations with global commitments to build a better, brighter future for every child.

STRATEGY ROADMAP 2025-2027

2030 Breakthroughs



SURVIVE

No child dies from preventable causes before the 5th birthday



LEARN

All children learn from a quality basic education



BE PROTECTED

Violence against children is no longer tolerated



CHILDREN'S WELL-BEING SITUATION



Empowering Children to Ensure their Full Participation in India's Journey towards 'Viksit Bharat' (Developed India) wherein they have a protected, healthy, enriched, equitable and inclusive childhood

Unlocking Potentials: Our Strategy for Lasting Change 2025-27



STRATEGIC GOALS

What will we achieve with and for children in our country

By the end of 2027, 6 lakh marginalised children will have improved health & nutrition status through life cycle approach interventions in the operational geographies.

By the end of 2027, 2.5 lakh boys and girls aged 0 -18 years from the most marginalised communities and context have access to equitable, safe and quality learning in our geographies of operation.

By the end of 2027, 2.5 lakh vulnerable girls & boys from marginalized communities of operational geographies are resilient and protected from neglect, abuse, exploitation, and violence, in both physical and virtual space, with improved mental wellbeing.

By the end of 2027, 2 lakh marginalised and vulnerable families and 10,000 youths have strengthened social and economic capabilities and improved access to schemes and services; empowering them to achieve breakthrough goals.

BRB recognised as The Humanitarian NGO for climate-resilient children and communities and environmental sustainability in India. BRB recognised as The Humanitarian NGO for Children in Crises in India.



ENABLERS: IMPACT

How will we excel in generating impact with and for children in our country?

High performance and impactful and gender transformative program delivery through sustainable and innovative models of children's development programming for every child to survive, learn and be protected

Establish BRB as a brand which strives to bring positive change in the lives of children and inspires change makers to act

To be a Business Partner to Other functions by offering the fastest and most efficient finance services by using the latest technology-driven financial processes & controls in order to achieve organisational goals

To build a quality and comprehensive technology infrastructure that will enable the organisation's vision to transform the lives of underprivileged children



ENABLERS: ORGANISATION & GOVERNANCE

How do we need to change in our organisation, structure, capabilities, governance?

To build a future-ready organisation where employees are motivated, productive, and aligned with the company's values and strategic objectives

Focus on fostering a collaborative culture, inclusive workplace and enhanced efficiency

Strive to attract, retain, and develop a talent pool, that will help us achieving our strategic objectives for 2025 27

To build a competitive advantage while dealing with uncertainty, to improve organisational performance and ensure business continuity



ENABLERS: RESOURCE

How will we ensure we are adequately resourced?

Ensure lasting impact for children, synergise funding partnerships with individuals, corporates and institutions through innovative, diversified and sustainable approaches, which are cost-effective, driven by data and technology, by raising INR 420 crores by FY 2027.

Strengthen the domestic donor landscape, brand value, and trust & establish BRB as thought leaders in the industry

Strengthen existing channels, identify and build potential new channels and ensure donor engagement leading to retention of donors and protecting trail income.





2. Creating Opportunities for the Right Start of Childhood Education

By the end of 2027, 2.5 lakh boys and girls aged 0 -18 years from the most marginalized communities and context have access to equitable, safe and quality learning in our geographies of operation.

A. Innovated new ways of educating children during 2024-25

Integrating Emerging Trends: To stay aligned with evolving needs, new sub-themes were introduced, such as Road Safety under the Safe School pillar, with initiatives like the Toyota Hackathon and Toyota Safety Education Project (TSEP) ensuring safer student commutes. A 21st-century skills program was also rolled out in Maharashtra, Karnataka and Rajasthan (and expanding to Tamil Nadu), fostering experiential learning and enhancing student engagement.

Cost-Effective Programming: The Honda Ki Pathshala model, offering low-cost remedial education support, has been expanded to 25 centres across 11 states. It supports learning in core subjects while integrating extracurricular activities and promoting community and parental involvement, ensuring holistic development.

Collaborative Engagements: Collaboration remained key to driving impact. Strategic partnerships we invested in and harnessed this year are:

- Katha: Conducted storytelling workshops to enhance teaching practices;
- Learning Improvement Program (Andhra Pradesh & Telangana): Strengthened learning outcomes in Grades 6-8;
- CSIR-CRRI: Advanced child road safety through research-led initiatives under the guidance of the Central Road Research Institute.



B. Strategising to Create Better Learning Opportunities for Children through 2025-27

Promoting Responsive Caregiving through SBCC: The new strategy will amplify Social Behaviour Change Communication (SBCC) to support caregivers of children aged 0-6 years. By engaging caregivers, Anganwadi workers, and communities, the focus is on building awareness and practical skills to create nurturing, stimulating environments for early development.

Measuring Outcomes Constantly: Continuing with the IDELA tool, which is being used in redefining early learning effect by driving measurable impact and informing data-driven decisions for improved outcomes.

Driving Innovation through EdTech: The strategy embraces EdTech to make learning more engaging and accessible. By integrating digital tools, interactive platforms supported by modern technology, we are aiming to personalise education while boosting teachers' capacity and access to quality resources.

Strengthening CSO Partnerships for Innovation: To drive innovation, partnerships with Civil Society Organisations will be expanded in key areas like AI, Green Schools, and emerging tech. These collaborations will bring in expert insights and scalable solutions, strengthening the depth of impact and reach of holistic education programs.

C. No Child Left Out: Sana's Enrolment Journey

"All I needed was a chance to learn" - 10-year-old Sana, from one of the MAC centres in Delhi.

After migrating from Bihar to Delhi, little Sana and her sisters were out of school due to a lack of documentation. They were struck in supporting their mother's housekeeping and stone-pasting work. A door-to-door mobilisation effort of BRB changed their path for good. Enrolled in our Multi-Activity Centre, Sana, once quiet & hesitant, blossomed through engaging learning and mentoring roles. With our support, all four sisters were formally admitted to school. Today, Sana walks into class with confidence, proving that timely support and belief can turn barriers into breakthroughs.

3. Every Child Deserves a Healthy Start

By the end of 2027, 6 lakh marginalized children will have improved health & nutrition status through life cycle approach interventions in the operational geographies.

A. Secured health during the past year through strengthening the programme diagnostics

Tackled Undernutrition through Lifespan Nutrition Interventions.

Implemented strategic efforts focused on Infant and Young Child Feeding (IYCF), Maternal and Adolescent Nutrition, and community-based Integrated Management of Severe Acute Malnutrition (IM-SAM) programs. Key interventions included:

- Linking community-based nutrition initiatives with facility-based care;
- Providing technical assistance in Aspirational Districts;
- Promoting **community engagement** to build awareness and improve nutritional practices.

Strengthened Maternal, Newborn, Child & Adolescent Health Service through integrated service delivery and primary healthcare models with a dual focus on supply and demand. Key actions included:

- Supporting government-led initiatives like SAANS (Pneumonia) and IDCF (Diarrhoea);
- Rolling out effective community engagement to drive health-seeking behaviours;
- Enhancing the continuity of care across the life cycle.

Advanced WASH with Child-Centric and Community-Driven Approaches, focusing on making WASH practices sustainable by empowering children and engaging communities.

Key interventions included:

- Capacity building of children as change agents;
- Designing and upgrading user-friendly WASH (Water, Sanitation and Health) infrastructure;
- Enhancing Infection Prevention and Control (IPC) through training and improved logistics.

B. Strategising to Secure the Right Start for the Children

Empowering Frontline Heroes & Strengthening Service Delivery Systems

to deliver timely, quality care for every child and mother. This will be done through:

- Augmenting capacities of frontline health workers on maternal & child health, as per guideline;
- Use of mobile health clinics, PHCs and HWCs to enhance access to care;
- Ensure trained personnel manage pneumonia, diarrhoea, and high-risk pregnancies;
- Strengthening referral to NRCs, & provision of nutrition kits for SAM, MAM & high-risk pregnancies.

Engaging Communities & Adolescents for Sustainable Behaviour Change

through mobilising communities and adolescents as catalysts of health, nutrition, and hygiene transformation. This will be done through:

- Peer-led & community-based counselling & mobilisation to improve feeding, hygiene & health seeking;
- Use schools and community platforms to screen and manage undernutrition, anaemia and promote dietary and menstrual hygiene education for adolescent girls.

Integrating WASH for a Health-Enabling Environment by building clean, safe, and child-friendly environments to support health and nutrition outcomes. This will be done through:

- Formation of student-led WASH Clubs and child-driven social behaviour change campaigns;
- Improved WASH infrastructure in Anganwadis, schools, and health centres;
- Regular provision of essential hygiene materials (soaps, sanitary pads, etc.) to ensure consistent practices and a clean environment.



C. From Fear to Flourish: Niharika's Fight Against Undernutrition

"I thought nutrition was unaffordable—now I see it's lifesaving." – Archana Devi, Niharika's mother.

Born underweight, baby Niharika from Shravasti, Uttar Pradesh, struggled with severe acute malnutrition (SAM). Her mother, initially hesitant to seek help, feared the NRC facility. With persistent counselling from Bal Raksha Bharat and support from the RBSK team, Niharika was admitted for care. Over three months, she gained weight, grew taller, and became healthier. Her transformation reflects the power of early identification, community engagement, and coordinated care. Through programs alike Poshan 2.0 and Saksham Anganwadi, Bal Raksha Bharat is working in collaboration with stakeholders at local level to ensure appropriate behaviour change among families like Niharika's and to believe in the life-changing impact of nutrition.



4. Creating a Safety Net for Children and their Families

By the end of 2027, 2.5 lakh vulnerable girls & boys from marginalized communities of operational geographies are resilient and protected from neglect, abuse, exploitation, and violence, in both physical and virtual space, with improved mental wellbeing.

A. Protected Children and Built Resilient Communities in 2024-25

Empowered Children & Strengthened Reporting Systems:

- Empowered children as agents of change through child-friendly, accountable reporting systems.
- Promoted child champions to lead peer-based prevention and response actions.

Community-Based Child Protection Mechanisms:

- Strengthened VLCPCs and Panchayats to prioritise awareness and prevention.
- Enabled community-led vigilance and early intervention.

Community Cadre for Case Management

- Piloted Community Child Protection Workers to manage cases of child vulnerability.
- Used learnings to advocate for a robust grassroots child protection workforce in two states.

Strategic Alliances & Engagements

- Collaborated with platforms like Alliance 8.7, Joining Forces, MWCD, NCPCR, and Childline.
- Partnered with businesses to promote fair labour practices and provide rehabilitation and skilling support for vulnerable children and adolescents, especially girls.

B. Innovating Enabling Environment to Protect Children through 2025-27

Surakshit Panchayat Initiative

- Integration of child protection into Gram Panchayat Development Plans under Mission Vatsalya.

Multi-Purpose Activity Centres (MACs)

- Establishment of MACs to serve as holistic centres for the care, protection, and development of vulnerable children.

Sports for Development (S4D)

- Use sports to foster protection, confidence, and the Right to Play, with a special focus on empowering girls.

Mental Health and Psychosocial Support (MHPSS)

- Early identification & referral of mental health concerns through school & community platforms.
- Leverage national initiatives like SAMVAD, Manodarpan, and the School Health Programme.
- Build referral networks in partnership with academic and technical institutions.

Safe School Environment

- Implement Child Safeguarding Frameworks and Personal Safety Education to instil safety in educational spaces.



C. Neha's Fight for a Child Marriage Free Bihar: A Young Samaritan's Journey

"This Udaan project gave me the courage to say no to early marriage and dream big," says 17-year-old Neha Khatoon from Bardaha Panchayat, East Champaran, Bihar.

Seventeen-year-old Neha Khatoon from Bardaha Panchayat, East Champaran, Bihar, was forced to drop out after Class V and faced pressure for early marriage. Her life changed in February 2024 when she joined the Sohana Adolescent Group under the Udaan Project, supported by Bal Raksha Bharat and UNICEF-Bihar. There, she learned about aspirations of children, life skills, and laws against child marriage. Gaining confidence and negotiation skills, Neha bravely resisted marriage and began advocating for girls' education through street plays, promoting a "Baal Vivah Mukta Bihar." Her activism sparked awareness in her community, earning her recognition as a child champion. In February 2025, Neha was honoured by District Magistrate Shri Saurabh Jorwar (IAS) during the 10th Anniversary of Beti Bachao Beti Padhao. She now dreams of becoming an IAS officer to lead the fight against child marriage, inspiring many with her courage and determination.



5. Unlocking the Potentials of Youth for a Developed India

By the end of 2027, 2 lakh marginalized and vulnerable families and 10,000 youths have strengthened social and economic capabilities and improved access to schemes and services; empowering them to achieve breakthrough goals.

A. Improved Livelihoods and Social Protection for Children's Families in 2024-25

Economic Empowerment: Equipped marginalised families with vocational, life, digital, and financial skills; linked to government schemes (SRLM, NSDC) and CSR for sustainable livelihoods. Promoted women's economic agency through gender-transformative approaches.

Youth Skilling & Employability: Trained adolescents and youth in life skills, digital and financial literacy; connected them to vocational training, jobs, and entrepreneurship. Provided mentorship, career guidance, and workplace sensitisation.

Child-Sensitive Social Protection: Improved inclusion, transparency, and accountability in schemes by linking children and eligible families to entitlements in education, nutrition, and health.

B. Developing adaptive initiatives to secure improved living for marginalised families through 2025-27

Strengthening Livelihoods & Economic Resilience: Boost income stability of marginalised families through vocational, life, digital, and financial skills. Link them to livelihood schemes (SRLM, SULM), promote farm/non-farm enterprises, and ensure financial inclusion. Introduce care support to enhance women's workforce participation and provide conditional aid for ultra-poor families to pursue skill-building.

Empowering Adolescents & Youth for Skilling & Entrepreneurship: Provide 21st Century skills and vocational training via NSDC, JSS, and RSETI. Promote Youth Resource Centres, internships, and experiential learning. Support green/social entrepreneurship through the Youth Innovation Lab, mentorship, and job advisory. Ensure gender-inclusive and child-safe workspaces.

Improving Social Protection Access & Delivery: Map key schemes, improve targeting, and work with state and local governance to strengthen access. Develop IEC tools, enhance grievance redressal, and advocate for better program design, financing, and accountability.

Integrating ESG, Climate Response and Collaboration: Embed environmental and social governance, and climate-resilient solutions. Use research to improve social protection design and financing; pilot cash-plus models and behavioural strategies; collaborate with ministries for scalable impact.



C. Entrepreneurship, Empowerment & Hope: Youth Transforming Their Futures

"We didn't just start businesses—we started believing in ourselves." – Yasmeen Khatun, Roshni Silai Centre.

Faced with poverty, early marriage, and limited opportunities, young women like Yasmeen, Puja, Rakhi, and Priya once struggled for survival. Today, they are proud co-owners of local enterprises—from tailoring units and food carts to eco-friendly cleaners and textile upcycling collectives—thanks to the Youth Innovation and Action Lab (YIAL) by Bal Raksha Bharat. YIAL is a grassroots incubator that supports youth to turn local challenges into sustainable businesses. Through mentorship, seed funding, technical support, and partnerships with CSR donors, YIAL fosters innovation and economic resilience. Operating at the urban ward and Gram Panchayat levels, the program promotes gender inclusion and strengthens local economies. Already impacting over 300 youth and incubating 30+ business ideas, YIAL is a springboard for entrepreneurship aligned with Make in India and Start-Up India, helping build a Viksit Bharat driven by youth power.





6. Delivering the Lifesaving Support at Times of Need

BRB recognised as the Humanitarian NGO for climate-resilient children and communities and environmental sustainability in India.

BRB recognised as the Humanitarian NGO for Children in Crises in India.

A. Improved Disaster Preparedness and Provided Humanitarian Aid in 2024-25

By the end of 2027, 1.5 lakh children and adults are prepared and empowered before the crises by ensuring effective implementation of Anticipatory Action and Crisis Modifiers approach for a reduced level of loss & damage and environmental sustainability, and building climate resilience in children and their families

Assessed the risks in diverse programming contexts: Thorough risk assessments addressing environmental hazards and everyday vulnerabilities were conducted to inform resilient programming across varied geographic and socio-economic settings.

Assessed the demographic profile and composition: Mapped target population focusing on gender, marginalised groups, persons with disabilities, migrants and access to services, ensuring inclusive and need-specific intervention planning.

Assessed the pathways between target groups and resources: Identified barriers and facilitators that influence access to essential services, helping design strategies that effectively connect communities to the resources required for resilience.

Started building capacities and linkages: Launched training for vulnerable groups, improved awareness, and created structured platforms to connect end-users with duty bearers for responsive and accountable service delivery.

Harnessing Strategic Partnerships: Developed impactful collaborations with NIDM, HP SDMA, and CSIR Labs (CBRI, CRRRI) to integrate technical expertise and innovation into community-based resilience and disaster preparedness efforts.

B. Preparing for scaled & enhanced disaster preparedness and climate adaptation through 2025-27

To prepare and empower children during crises by providing rapid, effective humanitarian assistance, ensuring their wellbeing, protection, and development in times of disaster and conflict

Augmenting the capacities of frontline staff, communities and key stakeholders in our programme location/s.

Innovations and development of low-cost, replicable risk reduction models.

Harnessing strategic partnerships with academia, alliances, Private actors and others.

Connecting children and youth across all programme location/s into the ONE Network.

DRR&CA and HUM Crisis modifiers as cross-cutting in every proposal.



C. Rising from the Rubble: Rajni Bala's Unbreakable Spirit

"I lost my world in a night, but I live on for my son." – Rajni Bala.

On the night of July 31, 2024, a devastating cloudburst struck Bagipul village in Kullu, Himachal Pradesh, claiming the lives of Rajni Bala's entire family—her husband, both father & mother-in-law, and brother-in-law. Her home was reduced to rubble, leaving Rajni and her 5-year-old son Romeo (name changed) as the sole survivors. That day, her husband had briefly returned from Delhi, where he worked, only to head back to the village hours before the disaster. The tragedy left Rajni shattered but not defeated. With nowhere to go, she found refuge with her parents in Rampur. Their support and her determination to raise Romeo became her anchor. Rajni's journey stands as a testament to a mother's strength, love and resilience in the face of unimaginable loss.



7. Thematic Achievements 2024-25



Right Start for Children's Aspirations during 2024-25

During 2024-25, Bal Raksha Bharat introduced new programmes to meet evolving educational needs for children. This included a strong focus on road safety under the **Safe School, 21st-century skills** and a **low-cost remedial support** model under the **School Education** pillar.

The Safe Schools approach emphasizes children's safety from home to school and back. Key initiatives include the Toyota Hackathon events in 3 metros of Delhi, Mumbai & Bengaluru, which encouraged youth-led innovations for safer, greener roads and the **Toyota Safety Education Programme in Bengaluru**, which promoted road safety awareness among students. This initiative has been further strategized through BRB's long-term partnership with the CSIR-Central Road Research Institute (CRRI) under Ministry of Science & Technology, Govt. of India to advance the road safety agenda, particularly focusing on the safe mobility of school children.

Through remedial education, **Honda Ki Pathshala** provided academic support in Math, English and Science to students in grades **6-10**, while also fostering life skills, career guidance and caregiver involvement. This has been rolled out with 25 centers in 11 states, viz. Andhra Pradesh, Assam, Bihar, Gujarat, Kerala, Madhya Pradesh, Maharashtra, Punjab, Telangana, Uttar Pradesh, and West Bengal, impacting over 1,500 irregular and low achievement children during last year.

In collaboration with Bosch India Foundation, the Bridge Foundation Program facilitated students in government schools to acquire critical 21st-century skills in Rajasthan, Maharashtra, Karnataka, Chennai. This had been done through augmenting capacities of 900 teachers in student-centric pedagogies. We were also bale to sign up MoUs with the state govt's of Rajasthan & Maharashtra for scaling the reach of the program.

Developing a Bilingual School Dictionary in partnership with Karnataka SCERT, (which is to be adopted by Samagra Shiksha 50 PM-SHRI schools from the coming academic year) and a hands-on Education in Emergencies module that blends theory with experiential learning have been some other milestones during the past one year.



Securing Health and Nutrition for Every Child through 2024–25

In 2024–25, Bal Raksha Bharat reinforced its commitment to ensuring every child survives and thrives through holistic, life cycle-based health and nutrition interventions. Operating across 19 states and 3 UTs, our work focused on maternal, child and adolescent health, nutrition, WASH and primary health systems strengthening—grounded on government partnerships and community-led action.

During the last year, we reached over 1.2 lakh children and 81,000 adults, targeting high-burden areas and Aspirational Districts like Shravasti, UP. A lifecycle approach addressed Infant and Young Child Feeding (IYCF), adolescent and maternal nutrition and severe malnutrition (SAM/MAM) management, supported by digital tools like Poshan Tracker & E-Kawach. In Shravasti alone, 190 Front Line Workers (FLWs) were trained, contributed towards improvement in block rankings.

We supported government programmes like SAANS and Stop Diarrhoea, training over 7,000 FLWs and equipping Primary Health Centres (PHCs) and strengthened Ayushman Arogya Mandirs (AAMs) across six (6) states among which 5 AAMs received NQAS certification and 9 achieved Kayakalp accreditation

Eat Right School (ERS): We partnered with FSSAI to improve food safety in Mid-Day Meal kitchens. Trained 360 teachers to set up Sehat Clubs, and promoted kitchen gardens in Maharashtra and Jammu & Kashmir.

Health innovations like health Kiosks in Odisha and developing Social and Behaviour Change Communication (SBCC) package in Kashmiri-language were implemented. Also promoted community ownership by engaging over 1,050 Jan Arogya Samiti (JAS) members in health governance.

Partnerships with NHM, NIDM, IIT Delhi and community platforms like JAS further deepened our impact on health governance and policy innovation.



Protecting Every Child through 2024-25

Child protection lies at the core of Bal Raksha Bharat's mission—preventing abuse, exploitation and neglect while empowering children and their communities to ensure safety and support. In 2024–25, our work focused on safety prevention, child participation, psycho-social health and stronger reporting mechanisms. We collaborated with children, parents, teachers, and government systems to create safer environments for children, both online and offline.

Our online child safety programme, implemented across 158 government schools in Maharashtra and Tamil Nadu, reached over 33,000 children, 3,400 caregivers, and 2,000 teachers. Over 3,000 Cyber Safety Clubs were formed, increasing awareness and reporting of online abuse.

In Bihar, 280 adolescents were trained as peer leaders to advocate for child protection within their communities.

Through our Multi Activity Centers (MAC) across 25 states we supported vulnerable and children at risk to catch up on learning, get psycho-social health support and find safe spaces to grow and heal.

We have strengthened mental health support through school-based interventions and emergency response systems. Partnering with NDMA and Himachal Pradesh SDMA, we trained 290 officials in Psychosocial First Aid.

In Tamil Nadu, under “Empowering Young Minds,” 12,094 adolescent girls across 484 Adi Dravidar Welfare Directorate's Hostels received counselling from trained professionals.

Through multi-stakeholder collaboration, we continue shaping long-term child protection systems and safe spaces for children to thrive.



Economic Wellbeing: Unlocking Potential, Uplifting Lives

In Bal Raksha Bharat (BRB), we recognise poverty as a major barrier to children's aspirations for education, health and protection. Our Economic Wellbeing (EW) initiatives aim to empower families—particularly youth and women—through skills, resources and sustainable livelihood opportunities to break the inter-generational cycle of poverty.

During 2024–25, BRB reached over 59,000 children and 1.2 lakh youth and adults through 10 focused and 5 integrated projects across 9 states/Union Territories, with a total investment of ₹8.13 crore. These efforts promoted resilience, inclusion, and economic mobility.

We piloted a 100-hour 21st-Century Skills Certification Programme with MEPSC, wherein we trained 92 youth and 12 Master Trainers in life skills, digital & financial literacy, and entrepreneurship. We also set up five Youth Resource Centres, training 1,144 youth, of whom 880 youth secured jobs with average annual earnings of ₹1.6 lakh.

Our Youth Innovation and Action Lab (YIAL) supported 112 aspiring entrepreneurs, leading to 19 start-ups—14 of which are now independently operating.

These interventions prove that empowered youth can uplift not just themselves, but entire communities.



Building Resilient Communities through 2024–25

Bal Raksha Bharat implemented several impactful DRR and CCA projects across India. The Salesforce Climate Smart Resilient Community Project reached over 62,000 individuals across four cities and one rural block, enhancing community preparedness through capacity building, disaster planning and school and Anganwadi engagement.

In Himachal Pradesh, the Model Resilient Village Program transformed Sil/Sunani into a disaster-resilient community with shelters, toilets, solar lighting, school retrofitting and livelihood support for 70 families, benefitting over 2,400 people.

In partnership with NIDM under CCDRR, 56 Training of Trainers were conducted across 28 states, training over 3,000 officials on emergency response for children. A 5-year MoU with Himachal Pradesh-State Disaster Management Authority helped to train 438 state-level officials on child-centric disaster resilience.

BRB responded swiftly to humanitarian crises:

- In Joshimath, over 1,600 people were supported during a natural calamity, 516 children continued education and a 216-member disaster task force was trained.
- In Odisha, after Cyclone DANA, 3,173 people received shelter, hygiene and food support.
- In Kerala, 1,500 flood-affected individuals were supported.
- In Himachal Pradesh, relief was provided to 1,908 individuals across 59 villages, prioritising vulnerable families and restoring dignity and safety.

VII

ACTIONS IN THE GRASSROOTS

1 Unlocking Potentials for Impact Across Borders

A. Satat Swasthya Sewa (SSS)



Context & Objective: The project, supported by Mondelez India Foods, aims to strengthen the health system by enabling Ayushman Arogya Mandirs (AAM) to deliver sustainable, equitable, and high-quality health services. The project has demonstrated impactful outcomes during the reporting period across Location/s.

Location/s: Andhra Pradesh (Sricity), Haryana (Chandigarh & Panchkula), Himachal Pradesh (Solan), Jammu & Kashmir (Srinagar), Madhya Pradesh (Bhind), and Maharashtra (Mumbai, Sindhudurg and Pune).

Impact:

- 5 Ayushman Arogya Mandirs achieved National Quality Assurance Standards (NQAS) certification.
- The programme got culminated in a national learning-sharing workshop, with National Health Resource Centre (NHRC), Mondelez India Foods Pvt. Ltd. and various development partners, marking a significant milestone in cross-sectoral learning for quality primary healthcare.

Highlights:

- 9 AAMs received Kayakalp accreditation from the Government of India for upholding hygiene and public health standards.
- Operational Guidelines for enhancing Quality User Experience in AAMs were developed and disseminated during the year.
- Infrastructure upgrades played a pivotal role in transforming service delivery.
- 1050 JAS (Jan Arogya Samiti) members (+600 females) oriented reinforce community ownership & accountability, facilitating greater understanding of their roles in health governance and quality assurance.
- 783 patients were registered daily across OPDs, with 301 children forming a significant beneficiary base.
- Accessing specialist OPD care, 63 women consulted a gynaecologist and 99 children consulted a paediatric in Maharashtra.

B. Eat Right School (ERS)- Promoting Nutrition & Hygiene in Schools



Context & Objective: BRB, in collaboration with the Food Safety and Standards Authority of India (FSSAI), Department of Agriculture, and School Education Departments, advanced the implementation of the Eat Right School (ERS) program across multiple states and Union Territories.

These initiatives, supported by Mondelez India Foods, aimed at enhancing the food safety ecosystem within schools by improving mid-day meal (MDM) systems, promoting kitchen gardens, training school staff, and fostering child-led wellness initiatives.

Location/s: Haryana (Chandigarh & Panchkula), J&K (Srinagar), and Maharashtra (Mumbai & Sindhudurg).

Impact: FoSTaC (Food Safety Training and Certification) was provided to all food handlers, leading to the adoption of safe and hygienic food practices at the grassroots level and ensuring safe food practices at the grassroots

Highlights:

- **Strengthening School Nutrition and Food Safety Systems:** Through the Eat Right School program, Bal Raksha Bharat supported the registration of 75 schools on the FSSAI portal, conducted hygiene audits and facilitated FoSTaC training for all food handlers. Additionally, 25 MDM kitchens in Sawantwadi were registered with the FDA, and 14 MDM agencies in Mumbai underwent hygiene assessments—ensuring safer, more nutritious meals for children.
- **Building Capacity and Empowering Health Leaders in Schools:** The project trained 360 teachers from 180 schools as Health & Wellness Ambassadors (HWAs) and registered 150 schools and 70 teachers under the HWA program. Divisional-level ToT trainings, along with certification and documentation on the FSSAI portal, helped institutionalize the initiative. Collaborations with SIET, DIET, and the School Education Directorate enhanced systemic adoption.
- **Promoting Community Engagement and Sustainable Nutrition Practices:** Six kitchen gardens were developed with support from the agriculture department, enriching MDM menus with fresh greens. Over 160 Sehat Clubs and School Management Committees were activated, promoting participatory governance and awareness among 15,000 children, 15,000 mothers, 220 teachers and 105 school heads across intervention areas.

“

“From Doubt to Determination: How a Kitchen Garden Transformed Insuli ZP Primary School in Maharashtra”

"We had tried before and failed, but this time we had the right support—and now our children are not just learning about farming, they're eating what they grow."— Headmaster, Insuli ZP Primary School No. 04
Insuli Zilla Parishad Primary School No. 04 in Sawantwadi block, Sindhudurg, has transformed into a model of holistic education and nutrition. Previously hindered by water scarcity and limited resources, its kitchen garden revival was made possible through the Eat Right School initiative and support from Bal Raksha Bharat. The organisation provided technical guidance, tools, seeds, and continuous support while motivating the school by sharing successful rural examples. A collective planning meeting involving the Headmaster, teachers, students, SMC members, and the Block Development Officer led to the formation of a garden committee and a concrete action plan. Today, the thriving garden yields spinach, radish, brinjal, and sweet corn—fresh produce now enriching the school's mid-day meals. Beyond improving nutrition, the initiative cultivates awareness, responsibility, and healthy habits among students, aligning with the Government of India's vision for child well-being. It stands as a shining example of community-driven change for a healthier tomorrow.

”



C. Toyota Hackathon



Context & Objective: Bal Raksha Bharat, in collaboration with Toyota Kirloskar Motor Pvt. Ltd (TKM), had implemented the Hackathon across three metros. It is an innovative platform fostering youth-led solutions to critical social and environmental challenges. Rooted in the principles of active citizenship and Sustainable Development Goal 3, the Hackathon encourages young minds to ideate, prototype, and present technology-driven or community-based solutions that promote road safety, environmental sustainability, child well-being, such as safe commute to school & digital innovation. The Toyota Hackathon project aims to foster creativity, innovation and awareness among school children about road safety by engaging them in hands-on learning experiences through this initiative. The initiative builds on TKM's commitment to responsible mobility and BRB's deep engagement in youth empowerment and child-centric development. The Hackathon not only stimulates creativity and leadership among young people but also supports scalable ideas that can influence real-world policy and programming. Winning innovations may be incubated or supported for implementation in partnership with local governments and civil society organisations.

Location/s: Bangalore, Delhi and Mumbai.

Impact: Hackathon events were organised in the 3 Metros, led by a Jury comprising members of TKM, BRB and the Technical College/ Institute in each of the three cities.

The First Prize Winners were

BENGALURU



Winners
Miss Bibi Fathima &
Miss Sakshi



School
Ambedkar Smaraka
HS, Mahalakshmi
layout, Bengaluru



Idea
Smart Traffic Signal



Winner
Master Kushagra Garg &
Master Shivam Shetty



School
The Shriram
Millennium School,
Noida



Idea
Tech & Innovative
Solutions and
Infrastructure &
Design Solutions

DELHI

MUMBAI



Winner
Miss Shaikh Mehak
Zawirehman & Miss
Shaikh Ayman Mohd
Waseeq



School
Nobel English School
Govandi Mumbai



Idea
Driver Behaviour
Tracking Application

Highlights:

- Students of Classes 8th -12th from Govt, Private and Low-Income Private Schools were mentored through a collaborative design-thinking approach, during Boot Camps, ensuring the integration of grassroots insights with practical application.
- 164 schools in Bangalore & Mumbai and 148 schools in Delhi, including govt. aided and private schools were engaged.
- 153, 130 and 89 innovative concepts about road safety were received from various schools of Bangalore, Delhi and Mumbai, respectively. And, 33, 31 and 30 each innovative Concepts were selected and presented at the Hackathon.
- Preparatory Boot Camps organised in January 2025, led by the Mentors identified from Technical Institutes. The Mentors & students were oriented before the Boot Camps.
- 66 students from 15 & 17 schools, respectively from Bangalore and Mumbai and 62 students from 10 schools of Delhi, had participated in the final event of Hackathon.



9 long Boot
Camps,
Jan-2025

- Ideation skills
- Prototype development
- Coding, and
- Presentation skills



What the Jury Looked
for in the Hackathon
Presentations?

- Inclusivity
- Relevance
- Creativity
- Sustainability
- Scalability
- Impact
- Feasibility and
- Presentation skills

D. Norton School Online Safety Programme

Creating a Safe and Enabling Environment
Experience for Children Online



Context & Objective: In response to the growing risks children face in the digital space, the program took a holistic and multi-stakeholder approach to promote Online Child Safety across schools and communities. The initiative aimed to equip children, educators, caregivers, and law enforcement with the knowledge and tools necessary to ensure safe and responsible digital engagement for every child.

Location/s: Tamil Nadu (Tiruvallur) and Maharashtra (Pune)

Impact: 6,611 children were equipped with essential knowledge on online safety, reporting protocols and responsible digital conduct, enabling them to engage with the digital world safely and with greater confidence.

Highlights:

- **Empowering Children Through Education and Peer Leadership**

The program reached over 6,611 children aged 10–16 years with age-appropriate digital safety education, equipping them with knowledge on online risks, reporting mechanisms, and responsible behaviour. Cyber Safety Clubs were established in 49 schools, engaging 1,232 student ambassadors who led peer-to-peer discussion and awareness activities. These clubs, mentored by two trained teachers per school, created safe spaces for student engagement and peer support on online safety concerns.

- **Strengthening Ecosystems Around Children for Safer Digital Spaces**

A total of **267 teachers** were trained to deliver cyber safety modules and mentor Cyber Safety Clubs, while 124 School Management Committee members and 508 parents were oriented to recognise online threats and support children through open communication. 93 police officials were sensitised on child protection in cyberspace, enhancing institutional response mechanisms. Additionally, NGO representatives were trained and equipped with resources to amplify awareness in their intervention areas.

- **Driving Advocacy and Systemic Change for Digital Resilience**

The program adopted a multi-tiered strategy, engaging schools, families, communities, and law enforcement in a unified approach to online safety. Focused digital campaigns on platforms like LinkedIn, Facebook, and X (Twitter) amplified the initiative's reach, sharing success stories, safety tips, and advocating for stronger cross-sector collaboration. This holistic approach is building momentum for scaling interventions to ensure safe, inclusive digital environments for all children.



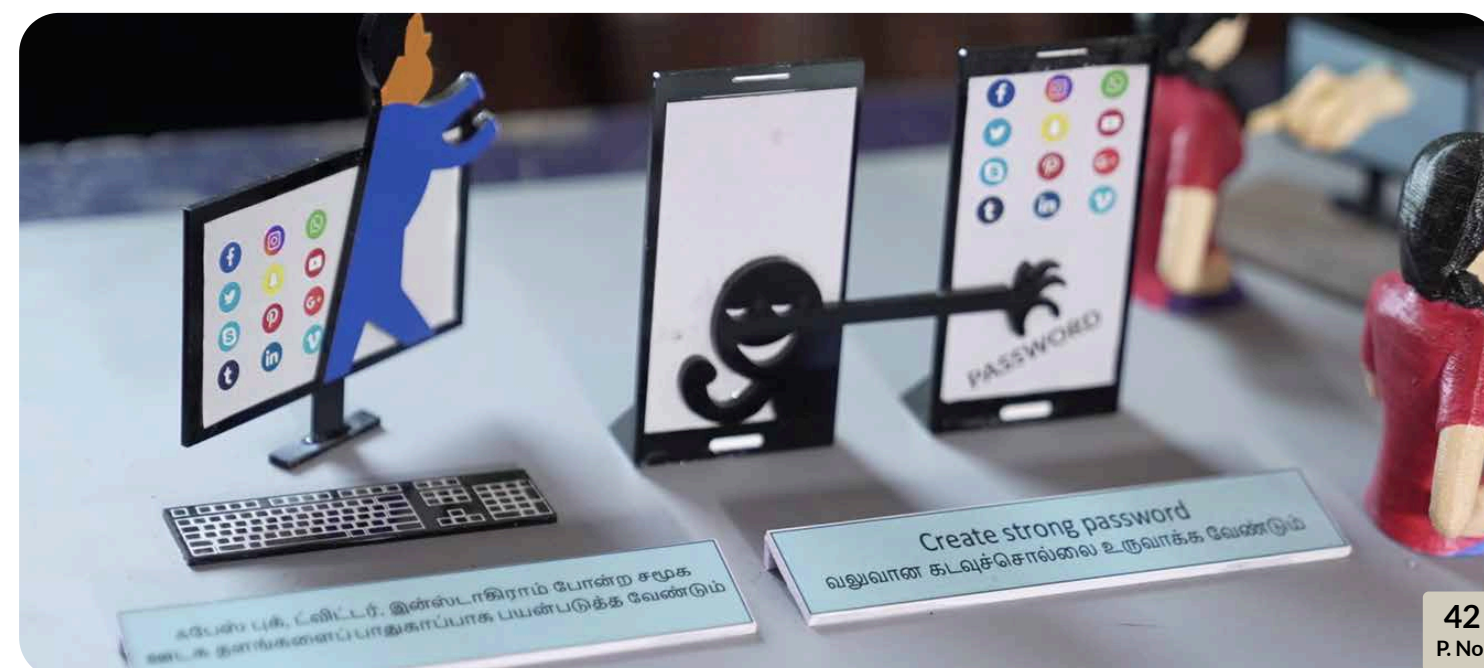
"Beyond the Classroom: A Headmaster's Mission to Secure the Digital Lives of Students"

"Child safety doesn't end at the school gate—it must extend to every screen they touch." — Mr. Kumbhar, Headmaster and Child Safety Advocate.

Mr. Kumbhar, Headmaster of a girls' school, has always prioritised student safety. With rising digital use among students, he grew increasingly concerned about online threats—from sharing personal data to engaging with unsafe groups. Partnering with Bal Raksha Bharat, his school implemented the Online Child Safety Project, introducing monthly sessions on cyberbullying, privacy, and safe internet practices. The change was tangible—one 7th-grade student learned to adjust privacy settings and steer clear of risky online interactions.

Recognising digital safety as essential, Mr. Kumbhar advocated for policy-level change. He met with the Director of Educational Institutions, presenting outcomes from his school. His advocacy led to the revision of the Child Safety Policy, embedding digital safety protocols, mandatory training, and cyber awareness workshops. He also mobilised fellow educators to extend training to parents in non-intervention schools, widening the project's impact.

This initiative by Bal Raksha Bharat complements the Government of India's Digital Safety framework, helping embed digital protection within school systems—ensuring children are safe in both physical and digital spaces.

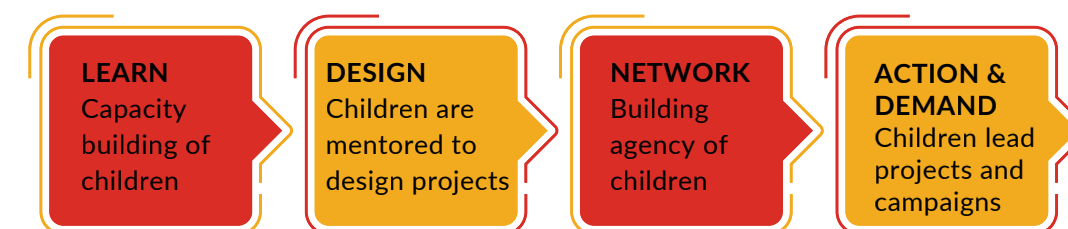


E. Dream Accelerator - Building Agency for and with Children



Context & Objective: Bal Raksha Bharat, to work for and with children, recognises and upholds key principles of the United Nations Child Rights Convention (UNCRC) and the overarching SDG principles that give children an opportunity to express their views, be involved in decisions and act on well-being of children. Bal Raksha Bharat supports meaningful participation of children and ensures that they get a genuine opportunity to express their views, be involved in decisions or act. Children's participation is about children having the opportunity to express a view, influence decision-making and achieve change. Including the voices of children and ensuring their participation is a way of working for Bal Raksha Bharat, cutting across all themes. This contributes to effective social accountability mechanisms if embedded in formal governance structures, especially at the local level. This provides scope for meaningful and inclusive engagement of children/youth to lead their campaign for responsive governance and sustainability.

The '**Dream Accelerator**' programme empowers changemakers to magnify impact. It furthers community-driven engagement and keeps children's voices in consideration during discourse on community development, social or infrastructural. This project is based on the four strategic pillars listed below to empower children.



Location/s:

10 states: Assam, Bihar, Jammu & Kashmir, Karnataka, Madhya Pradesh, Odisha, Rajasthan, Telangana, Uttar Pradesh, and West Bengal.

Impact:

In Gangasagar, West Bengal, the local Children's Group, supported by the Panchayat, has prevented five child marriages through community dialogue and legal awareness.

Highlights:

• Child-led Advocacy and Community Impact:

Children across Rajasthan, Bihar, and Jammu & Kashmir have championed local advocacy initiatives. From using storytelling to influence district authorities, to facilitating school re-enrolment of dropouts, and mobilising councillors for environmental campaigns—these efforts highlight the transformative power of child voices in governance and community action.

• Capacity Building of Child Champions:

A total of 172 Child Champions have been identified and trained across project location/s. They have completed capacity-building sessions on six customized modules focused on aspirations of children, leadership, communication, and civic participation—equipping them to be change agents in their communities.

3. Youth-led Micro Projects for Social Change:

Out of 39 submissions, 29 innovative Micro-Projects led by children and youth have been selected and implemented. These initiatives address critical issues such as health, education, ending child marriage, and environmental sustainability, demonstrating youth-led problem-solving and innovation.

4. Democratic Youth Participation Structures:

19 functional Children's and Youth Councils have been activated through democratic elections. These councils serve as formal platforms for sustained youth engagement in civic issues, promoting leadership and structured participation in local decision-making.



“

Lighting the Path to a Child Marriage-Free Future in Sagar Island

“If not now, then when? If not us, then who?” Priyanka Mondal, a young crusader from Pakhirala village in Sagar Island. Despite coming from a humble background, she leads the local Children's Council, determined to eradicate child marriage.

Priyanka witnessed the devastating impact of early marriages on young girls, robbing them of education and dreams. When her 16-year-old neighbour, Sampa Mondal, faced the risk of child marriage, Priyanka acted. She counselled Sampa's parents, highlighting the legal and emotional consequences, ultimately preventing the marriage and ensuring Sampa continued her education.

Her efforts have sparked a movement, inspiring others in her village to take a stand. Priyanka's unwavering determination proves that one voice can ignite change, shaping a future where children dream freely and live without fear. Together, we can create a world where every child thrives.

”

F. Honda Ki Pathshala (HkP)



Context & Objective: BRB partnered with Honda India Foundation to operate resource resource-transformative educational support system for school-age children with low academic achievement, including those from marginal social groups. The key focus is on running a locally managed remedial support system and improving caregiver engagement for children.

Location/s: 25 HkP centres across 11 States (Andhra Pradesh, Assam, Bihar, Gujarat, Kerala, Madhya Pradesh, Maharashtra, Punjab, Telangana, Uttar Pradesh, and West Bengal)

Impact: 99% of 10th-grade students from HkP transitioned to higher education, reflecting on the program's effective academic support and motivation with simultaneous appreciation from various stakeholders including the government

Highlights:

- A significant improvement was observed among academically weaker students in English, Science, and Mathematics. Students scoring 40% and above in aggregate rose from 151 to 541, while those below 40% reduced from 778 to 388 (sample size: 929).
- Children regard HkP as a safe and encouraging space to ask questions and express themselves freely, unlike traditional classrooms. This has also positively impacted school attendance.
- Two dedicated Academic Support Facilitators (ASFs) provide focused academic support in Science, Mathematics, and English. Lessons are tailored to students' individual needs to enhance conceptual clarity, problem-solving abilities and communication skills.
- Life skill sessions build self-confidence, communication, and decision-making skills among students. Career guidance for 9th and 10th graders helps them identify future pathways based on their strengths and aspirations.
- Students at Honda ki Pathshala (HkP) actively engage in extracurricular activities—ranging from arts and sports to thematic events on gender, health, and the environment—while regular interactions between teachers and parents ensure continuous progress tracking and foster stronger parental involvement, enhancing both student attendance and performance.



"From Hesitation to Hope: Shreejal's Learning Journey with Honda Ki Pathshala"

"I never thought I could enjoy learning. Now, I can solve math problems and write my name in English, and this makes me proud."— Shreejal (Name Changed), Grade 7 Student, Ugroj Primary School.

Shreejal, a 7th grade student from Ugroj Primary School in Gujarat, once struggled with basic academics, especially Math and English, which affected her confidence. Her turning point came with her enrolment in Honda Ki Pathshala, where personalized attention and creative teaching methods helped her overcome learning gaps. She gradually mastered basic calculations, learned to write her name, spell words, and count in English—significantly improving both her academic performance and self-esteem. Her dedication was recognised on Girl Child Day with a special prize, boosting her morale further. Today, Shreejal enters the classroom with confidence and enthusiasm, a testament to the impact of child-centric and inclusive learning. Her journey reflects how initiatives like Honda Ki Pathshala, aligned with the New Education Policy 2020, can unlock children's potential and foster equitable, joyful education for all. The transformation among children like Shreejal stands as a proof to how child-centric, inclusive and skill-based learning interventions can unlock every child's potential and pave the way for equitable and joyful education.



G. Bridge Foundation Programme (BOSCH)



Context & Objective: BRB and Bridge India Foundation, in collaboration with BOSCH India Foundation, is leading a transformative education initiative across the states of Maharashtra, Rajasthan, Tamil Nadu and Karnataka. The program is designed to build the capacity of government schoolteachers, headmasters and education officials by promoting 21st-century skills among students in grades 4 to 8 by building the capacity of government school teachers and introducing experiential teaching-learning (ETL) and project-based learning (PBL) methodologies, aligned with NEP 2020 and Bridge's core principles of inquisitiveness, caring and sharing.

Location/s: Maharashtra (Nashik), Rajasthan (Jaipur), Karnataka (Ramanagara)

Impact:

This multi-state project is laying the foundation for a future-ready public education system—where teachers are empowered, children are engaged and learning is deeply rooted in skills that matter.

Highlights:

- A formal MoU was signed with the Education Department under the "Rising Rajasthan" initiative to implement the project in 106 government schools in Bassi Block, Jaipur, Rajasthan.
- In Rajasthan 50 teachers were trained across 35 schools to reach 929 children from grades 4-7.
- The initiative has secured state-level approval in Maharashtra for implementation across three districts and oriented 83 teachers from 62 schools on Bridge Foundation program. 27 Government Officials of Education dept, Panchayat Samiti, Trimbakeshwar were oriented on the concepts of PBL methods to enhance critical thinking, creativity and collaboration under the lenses of 21st century skills
- In Karnataka an overarching non-financial MoU for implementing all education projects across the state. Through this initiative 91 teachers from 91 schools located in 2 blocks were capacitated, to reach 5289 children from grades 4-9.
- Baseline assessment at schools have been conducted with 1500 children from grades 4 to 8 of Phase 1 in Maharashtra while in Rajasthan baseline assessments were conducted with over 900 children across 35 schools. Similar exercises are also been conducted in Karnataka.



H. Climate Smart Resilient Community



Context & Objective: Bal Raksha Bharat, in partnership with Salesforce, undertook comprehensive interventions to strengthen disaster resilience, promote climate awareness, and improve access to social protection schemes among vulnerable communities across 5 states and union territories. With a focus on inclusive, community-led disaster risk reduction (DRR), child protection, and institutional preparedness, the initiative reached tens of thousands with tangible impacts across multiple levels.

Location/s: Bihar, Haryana, Karnataka, Pondicherry and Telangana

Impact: The community-anchored approach of disaster preparedness, child protection and climate resilience, are now better equipped to build a safer empowered future for all.

Highlights:

- **A significant milestone was the development of 8 Community Disaster Management Plans** - one in each intervention location—through Participatory Vulnerability and Capacity Assessment (PVCA) mapping. These plans fostered a culture of preparedness and collective action, building community ownership in emergency response planning.
- **Emergency Relief and Recovery Support** - In Bihar, 550 flood-affected families received immediate assistance in the form of shelter, food, and hygiene kits. In Pondicherry, 600 children from cyclone-affected schools were supported with education kits, enabling them to resume learning and regain normalcy post-disaster. Our use of crisis modifiers allowed rapid mobilisation of resources and community-based responses, ensuring 100% of target families in Bihar received relief without delay, underscoring the project's agility in times of crisis.



1,600

families received family preparedness kits and training across four urban location/s.



8

Children's Groups and 8 CPRCs formed with a total of 246 child and adult members.



8

Community Disaster Management Plans (CDMPs) developed through participatory approaches. 145 members of the School Disaster Management Committees now lead safety initiatives in 8 schools.



72

women in Hyderabad led infrastructure advocacy with a visible governance impact on urban drainage and power systems.

- **Community-Based Disaster Preparedness and Social Protection Awareness** - Over 62,000 individuals across intervention location/s were made aware of disaster risk reduction strategies, climate change mitigation, and available government social protection schemes. Through localised awareness campaigns, IEC materials, and digital platforms, the initiative empowered communities with the knowledge and tools needed to access entitlements and reduce risks.

- **Strengthening Family and Institutional Preparedness** - A 4-day training in Nashik and Jaipur trained 148 teachers in experiential and PBL methods, promoting critical thinking and creativity. Supported by education departments, it featured the Teachopia app and teacher-led demos for integrating innovative practices into classrooms.
- **Promoting Child-Centric Resilience and Protection** - Child participation was central to our disaster resilience strategy. The project formed 8 Children's Groups, 8 CPRCs, and 8 SDMCs, engaging 137 children and 109 community members. With 145 trained SDMC members, schools now conduct safety drills, audits, and plan monitoring—empowering children and communities to lead local advocacy and risk reduction efforts.
- **Driving Systemic Change Through Community Engagement** - Beyond immediate relief and preparedness, the project fostered long-term resilience through four district-level consultations, uniting authorities, communities, and children to strengthen DDMA's and ensure community voices are embedded in local disaster governance.



Mapping Risks, Building Resilience: A Community's Awakening in New Ambedkar Nagar

"For years, we lived with problems but never thought they could be changed. Today, we know the risks—and more importantly, we know we can act."— Savitri, SHG Member and Resident, Ambedkar Nagar Slum.

In New Ambedkar Nagar slum, Hyderabad—nestled between a dumping yard and an overflowing lake—387 households faced seasonal flooding, foul air, and recurring illnesses like malaria. Yet, disaster risks remained unaddressed due to limited awareness. With support from Salesforce, Bal Raksha Bharat introduced the Participatory Vulnerability and Capacity Assessment (PVCA), aligning with government efforts to build resilient communities. On a sunny day, 47 residents—mainly women—gathered under a makeshift tent for an engaging session. Using Kalajatha, Focused Group Discussions, and a transect walk, the community mapped vulnerabilities and risks, bringing hidden hazards to light. Children marked unsafe school routes, while women voiced concerns and emerged as local change agents. The PVCA process, rooted in community participation, built risk awareness, strengthened local coping strategies, and deepened ownership of safety planning—complementing national disaster preparedness goals. More than a hazard map, it became a catalyst for collective resilience and grassroots empowerment.



I. Smartpur - Impacting Rural India through Digital Inclusion



Context & Objective: BRB, in partnership with Nokia group, has been implementing this integrated village development program “Smartpur” anchored around a well-equipped Digital Service/Facility Centre, to build capacities of communities to improve their living and overall well-being. This project has been under implementation for the last many years and has successfully come to the end of its term, positively impacting the lives and livelihoods of communities.

Location/s: Andhra Pradesh, Assam, Jammu & Kashmir, Maharashtra, Rajasthan

Impact: Smartpur Digital Centres are driving rural development by providing over 15,000 people monthly with digital access to social protection, financial services, and basic healthcare—promoting inclusion and transforming service delivery at the doorstep

Highlights

- 160 Smartpur Digital Centres have become fully self-sustained and were successfully handed over to trained Centre Facilitators and Community-based Centre Management Committees. These locally owned and operated centres continue to deliver uninterrupted digital services to their communities.
- Local entrepreneurs, supported through Smartpur, generated a collective revenue of INR 4.93 crore in 2024, securing their livelihoods while offering affordable services to their communities.
- The project has also linked thousands of rural citizens to key social protection schemes, such as Aadhaar, E-Shram Card, MGNREGA, Ayushman Bharat, and PM Kisan Samman Nidhi. Specialised banking sessions trained individuals on financial literacy, account management, insurance coverage, and digital transactions.
- In healthcare, Smartpur’s telemedicine services have reduced both the cost and time spent on diagnostic services. Community members now access blood pressure checks, blood glucose monitoring, and online consultations with qualified doctors, right in their villages.
- The initiative empowers rural communities through digital training for students, SHGs and PRI members, alongside livelihood programs in tailoring, beauty, dairy, and agriculture—boosting skills, employability, and incomes, especially for women and youth, in partnership with the District Agricultural Department.

The Smartpur model is not just delivering services—it is empowering communities, enabling livelihoods and nurturing grassroots entrepreneurship, creating a truly inclusive and sustainable digital ecosystem in rural India.





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From Poverty to Purpose: Empowering tribal youth to entrepreneurship through skills and support

“My entrepreneurial journey has taught me the value of perseverance, adaptability, and continuous learning,” shares Rahul Shid, a youth from Pungatwadi, a tribal village in Mulegaon, Nashik.

Born into poverty and forced to drop out of school, Rahul faced multiple barriers—lack of electricity, poor connectivity, and no access to skill training. His breakthrough came through Bal Raksha Bharat’s vocational training initiative, supported by Mahabank RSETI and the Smartpur program. Seeing the local demand, Rahul opted for Men’s Parlour training. Over a month, he learned grooming skills like beard cutting, facials, and hair dyeing. With financial support from Smartpur Centre Facilitator Samadhan Bhagat, he launched his parlour, starting with children from the Zilla Parishad School. His business soon expanded, earning community respect and sustainable income. The shop’s inauguration by NOKIA CSR Head Mr. Deep Ghatak was a proud moment for Pungatwadi. Rahul’s success has since inspired other local youth to explore vocational training and self-employment. Through SMARTPUR, Bal Raksha Bharat, and NOKIA contributed to the Skill India Mission, equipping youth with tools to break free from poverty and achieve independence.

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J. Empowering Marginalised Girls through Quality Education in Odisha and Telangana



Context & Objective: Building Blocks for Gender Equality aimed to empower marginalized girls in Odisha and Telangana by enhancing their access to and retention in quality secondary education. The initiative had focused on removing barriers, promoting equity and creating enabling learning environments that support girls' aspirations, safety along with long-term academic and social success. It was supported by Pureplay Skin Sciences.

Location/s: Odisha (Kandhamal), Telangana (Mulugu)

Impact: A two-day storytelling workshop with 20 AWWs and 20 teachers enhanced FLN and vocabulary skills among children, resulting in co-authored storybooks launched by dignitaries, showcasing grassroots creativity.

Kishori Mela was organised to encourage and showcase girls' upliftment

Highlights:

- Each AWC also established a dedicated reading corner inspired by NUA ARUNIMA. Teachers and AWWs began actively integrating the TLMs into their daily instruction, fostering a more holistic and engaging learning environment for young learners.
- For the publication of Shiksha Vimarsh the project team had given orientation to the children on sharing of their creatives, innovations, ideas, drawing, stories. Inspiring their creativities. 130 children from Kasturba Gandhi Balika Vidhyalaya (KGBV) Mangapeta schools were actively involved.
- Parents' groups were formed at village level, to discuss about importance of girls' education and to ensure gender equality.
- The project team facilitated the development of skill-based Teaching Learning Materials (TLMs) across 20 intervention schools and 20 AWCs. These TLMs supported the effective teaching of literacy and numeracy, leading to noticeable improvements in children's cognitive development.



2 STRATEGIC GOVERNMENT COLLABORATIONS

A. MoU signed with govt. agencies and departments



- MoU with Central Road Research Institute (CRRI) on road safety awareness, capacity building and sustainable, scientific solutions to ensure road safety for children.
- MoU with Central Building Research Institute (CBRI), Roorkee, Uttarakhand, to create disaster-resilient, child-centric infrastructure across India
- MoU with Management & Entrepreneurship and Professional Skills Council (MEPSC) to empower youth with essential skills.
- MoU signed with State Disaster Management Authority, Himachal Pradesh (HPSDMA), to extend technical assistance in School Safety/Safe School, Education in Emergency (EiE), Health & Nutrition in Emergency (H&NiE), Child Protection in Emergency (CPiE), and Psychosocial Support in Emergency and to create a mechanism to ensure 'Zero Death' and 'Zero Day Loss' for children in disaster and emergency.

B. NIDM – National Institute of Disaster Management



Context & Objective: In collaboration with the National Institute of Disaster Management (NIDM) through its Centre for Child-Centric Disaster Risk Reduction (CCDRR) program, Bal Raksha Bharat continued to drive impactful training and system-strengthening initiatives during the reporting period. The collaboration aimed to institutionalise child-sensitive disaster preparedness and response within government systems at the national and state levels.

Location/s: Pan India

Impact: 41 Training of Trainers (ToTs) were held across 28 states equipped 2,113 officials from key government departments with the skills to integrate child well-being and resilience into disaster planning, thus establishing a foundation for institutionalising child-centric disaster risk reduction through BRB and NIDM collaboration.

Flagship Capacity Building Initiatives



- **Child-Centric Disaster Risk Reduction (CCDRR) Training Programs:** 13 in-person CCDRR trainings engaged 686 officials from SDMAs, Education, WCD, Rural Development, Police and Fire Services. The training enhanced capacities to integrate child safety and protection measures into disaster preparedness frameworks.
- **Training of Trainers on Youth & Adolescents in DRM and Climate Action:** 4 ToTs trained 230 officials from NSS, NYK, youth clubs, and disaster management departments across 6 states. The focus was on empowering adolescents to lead community preparedness and climate adaptation initiatives, creating youth-led disaster response teams, and integrating DRR into educational pedagogy.
- **Child Protection and Child Well-being in Disasters:** 7 Specialised trainings engaged 317 stakeholders, including child protection Officers, social workers, WCD staff, teachers, and police. Sessions focused on safeguarding children from risks such as trafficking,

separation, abuse during emergencies, setting child-friendly reporting mechanisms and inter-agency coordination for rapid protection response.

- **Health & Nutrition of Women & Children in Emergencies:** 2 Trainings on H&NiE reached 143 health and ICDS officials, covering topics such as maternal and child nutrition, IYCF, hospital safety, and managing malnutrition in emergencies. In Andhra Pradesh, 80 mid-day meal cooks and school staff were trained to ensure food safety, hygiene, and nutrition services during disasters, supporting uninterrupted learning in schools.
- **Education in Disasters and Emergencies:** 3 ToT programs trained 127 education officials and school administrators on ensuring learning continuity and creating safe, inclusive school environments during and after emergencies.
- **Mental Health & Psychosocial Support for Children:** 3 trainings with 105 child-care professionals, psychologists, and counsellors equipped participants to provide trauma-informed psychosocial care to children impacted by disasters, with a focus on emotional resilience and recovery.





Ministry of Science & Technology

Foundation Stone Laid for Model Resilient Village in Sil/Sunani, Himachal Pradesh

CSIR Technologies to Contribute to Infrastructure like Shelters, Roads, Drinking Water Systems in the Model Village

Posted On: 20 JAN 2025 7:29PM by PIB Delhi

In a significant step toward rebuilding and strengthening resilience in disaster-affected areas, the foundation stone for a Model Resilient Village was laid on January 20, 2025, at Sil/Sunani in Bawasni Gram Panchayat, Baddi, District Solan, Himachal Pradesh. This initiative follows the devastating cloudburst-induced landslide that struck the region on August 14, 2023, causing extensive loss of property and livelihoods.

The project, a collaborative effort by the Council of Scientific and Industrial Research (CSIR), the Government of Himachal Pradesh, Bal Raksha Bharat, and Zee Entertainment, aims to redevelop the village and prepare it for future resilience through a comprehensive redevelopment plan. The initiative focuses on creating essential infrastructure such as housing, schools, anganwadis, healthcare facilities, community centres, and support systems for livelihoods and agriculture.



Dr. (Mrs.) N. Kalaiselvi, Secretary, DSIR, and Director General, CSIR, was the Chief Guest for the occasion, while Shri Ram Kumar Chaudhary, Member of Legislative Assembly, graced the event as the Guest of Honour. Key dignitaries, including Prof. R. Pradeep Kumar, Director, CSIR-CBRI; Shri Avinash Singh, Bal Raksha Bharat; Ms. Shalini Kotiya, Zee Entertainment; Shri Manmohan Sharma, Deputy Commissioner, Solan; Shri Vinod Kumar Dhiman, Superintendent of Police, Baddi; and Shri Vivek Mahajan, Sub-Divisional Magistrate, Baddi, participated in the event. Directors of CSIR-CSIO and CSIR-IMTECH, Prof. Shantanu Bhattacharya and Dr. Sanjeev Khosla, respectively, were also present.

Dr. Kalaiselvi highlighted the initiative's transformative vision to uplift rural living standards by improving infrastructure, education, and healthcare facilities. She reiterated CSIR's commitment to providing technical expertise and knowledge support for similar projects across the country.

Prof. R. Pradeep Kumar, Director, CSIR-CBRI, detailed CSIR's technical contributions, including designing infrastructure like shelters, roads, drinking water systems, sanitation facilities, a health center, and a community hall.

An exhibition showcasing resilient, site-specific construction technologies for buildings and livelihoods, based on extensive post-disaster research, was a key highlight of the event. Visitors commended the innovations and the forward-looking habitat planning and design.

Dignitaries interacted with local residents, including women and children, to understand the specific needs of the community. Local administration representatives pledged continued support to ensure the success of the initiative. The event witnessed enthusiastic participation from local residents and panchayat members, who described the program as a historic step toward rural development and disaster preparedness.

This collaborative endeavour is a testament to the Government of India's commitment to transforming disaster-hit areas into resilient communities, ensuring sustainable development and improved quality of life for its citizens.

NKR/ PSM
(Release ID: 2094608)



C. Strengthening Nutritional Services in NITI Aayog Aspirational Block: Jamunaha



Context & Objective: Strengthening Nutrition Surveillance and Case Management through innovative digital tools applications. Bal Raksha Bharat has made significant progress in strengthening the identification, monitoring, and management of child malnutrition cases by building the capacities of frontline workers and integrating the use of digital tools. These efforts have resulted in more effective tracking, timely intervention, and a notable reduction in both Severe Acute Malnutrition (SAM) and Moderate Acute Malnutrition (MAM) cases.

Location/s: Uttar Pradesh (Shravasti)

Impact: With consistent awareness generation, supportive supervision and active importance of frontline workers, data-driven case management, timely referrals, and appropriate treatment, there has been a significant reduction in the prevalence of malnutrition in the once high prevalence Block.

Highlights:

- The District Administration formally appreciated BRB for the block standing out at the top of the all-India list of blocks with Delta improvement. The administration has sought process knowledge sharing for promoting good practice replication.
- **Capacity Building of Frontline Workers:** A total of 190 Anganwadi Workers, ASHA Sanginis, and ANMs were capacitated through structured training sessions on the effective usage of the Poshan Tracker, E-Kawach Applications, digital documentation, case reporting, and the identification of children affected by the triple burden of malnutrition (malnutrition, infection, and micronutrient deficiencies). This intervention has strengthened data accuracy and accelerated case follow-up mechanisms across the block.
- **Awareness Generation and Community Engagement:** Awareness campaigns were conducted across individual, community, block, district, and state levels, focusing on the identification, risks, and prevention of SAM and MAM. These campaigns helped reduce stigma, increased caregiver knowledge, and reinforced the importance of early detection and follow-up.
- **Digital Tracking and Improved Measurement Efficiency:** The continued handholding support, digital engagement and on-time case management support resulted in improved children tracking in the **Poshan Tracker**.



Reduction in SAM and MAM Prevalence

SAM cases dropped from 3.09% in June 2023 to 0.90% in February 2025
MAM cases declined from 7.27% to 3.67% over the same period

Tracking count increased from 26,179 in June 2023 to 29,409 in February 2025. Simultaneously, measurement efficiency for SAM and MAM cases rose from 92.77% to 98.93%, with 157 out of 180 Anganwadi Centres achieving 100%



- **Measurement Coverage**— A milestone in nutrition surveillance efficiency. These concerted efforts have not only improved the effectiveness of digital platforms but have also driven measurable outcomes in reducing malnutrition among children in the target region.



A Shot of Hope: How Inayat's First Vaccine Sparked a Village-Wide Change

“We never knew how important immunisation was, or how much the government prioritises it. Today, I feel confident that my daughter is safe, and I thank the team who stood by us every step of the way.” -Aslam, Father of Inayat

In Sai Purwa village of Shravasti district, Uttar Pradesh, baby Inayat lived in a household unaware of the dangers of preventable diseases. Her parents, Aslam and his wife, relied on farming and had little health awareness. Immunisation was not a priority—until Bal Raksha Bharat, under the Government of India's Block Aspirational Program (BAP), intervened. With persistent efforts from Anganwadi Worker Ms. Maina Verma, ASHA Worker Ms. Indu Pathak, and a BRB representative, the family was gradually convinced of the importance of vaccines. Inayat's first vaccination marked a turning point, not just for her health but for the family's mindset. They now ensure timely immunisation and encourage others to do the same. The BAP initiative in Jamunaha block has since become a model of change, promoting 100% child immunisation and integrating efforts with Village Health, Sanitation, and Nutrition Day (VHSND), transforming hesitant communities into informed and health-conscious ones—one child at a time.

D. Curriculum-Based Bilingual Dictionary for Karnataka Medium Schools



Context & Objective: Bal Raksha Bharat, in collaboration with Samagra Shikshana Karnataka (SSK) and DSERT, successfully launched a pioneering Curriculum-Based Bilingual Dictionary project to support language learning and comprehension among school children in Karnataka. This will develop a Curriculum-based Bilingual Dictionary for 1-5th class and 6th to 8th class children.

Location/s: Karnataka

Impact: SSK secured central government funding to expand dictionary distribution to 555 PM SHRI schools, potentially reaching 185,000 students in the state. This initiative reflects a scalable model for language support tools integrated into school curricula, fostering inclusive and equitable learning across Karnataka.



Highlights:

- A non-financial MoU was signed with SSK for 3 years (2024–2027) to implement education projects across the state.
- A proposal to pilot the bilingual dictionary in 100 schools across 12 districts was approved, and dictionaries were successfully distributed. The initiative received strong appreciation from the education dept. and is poised for wider implementation.
- The official inauguration took place on 24th December 2024, led by the DSERT Director and team.
- An online orientation was conducted for 100 school teachers to support effective usage and gather feedback for finalising the dictionary.

E. Child Sensitive Social Protection (CSSP)



Context & Objective: Bal Raksha Bharat (BRB) made significant strides in strengthening social protection systems and improving care for vulnerable children through strategic collaborations with the Government of Rajasthan, particularly the Social Justice and Empowerment (SJE) Department in Dungarpur through an MoU. Under this flagship partnership, BRB is working to Strengthen Social Protection Systems and Family Care through the Panchayat Management Information System and Palanhar Plus Initiatives, Dungarpur District. These initiatives focused on building strong management systems at the grassroots level and empowering families to better support children in need.

Location/s: Rajasthan (Dungarpur)

Impact:

- 435 individuals were successfully linked, and 361 individuals have already started receiving their entitlements, significantly improving access to government support for marginalised groups and ensuring more targeted service delivery at the grassroots.
- This innovative Panchayat-level Management Information System (MIS) for CSSP was developed and set up in 32 Gram Panchayats to systematically identify, track & assist eligible individuals and families for various social protection schemes. The intervention actively engaged Panchayat (PRI) members, the government. Frontline workers and community representatives to ensure thorough data collection and validation.
- 7,313 households were surveyed in Bichhiwara Block, leading to the identification of 720 individuals (261 males, 305 females, 59 boys, and 95 girls) for linkage to various schemes.
- To strengthen community-based care for child development, Bal Raksha Bharat enhanced the Palanhar Plus Programme by training 32 SATHINs from the Women Empowerment Department. These frontline workers now lead parenting sessions, ensuring long-term support and sustainability within the community.
- Parenting sessions aimed at building their capacity to provide safe, nurturing, and healthy home environments were conducted among 100 caregivers of Palanhar children in Jhothi and Bichiwara blocks. These sessions enhanced care practices and strengthened family-based protection systems to support children's holistic development.



F. Empowering young minds, counselling of girls in the Government Hostels in Tamil Nadu



Context & Objective: Bal Raksha Bharat conducted counselling sessions for residential students at Youth Hostels and schools under the Adi Dravidar Welfare (ADW) Directorate. These sessions focused on addressing the emotional well-being, academic stress, and personal development needs of students from marginalised communities. The initiative aimed to create a supportive environment, promote mental health awareness, and empower students to navigate challenges confidently within both academic and residential settings.

Location/s: Tamil Nadu (38 Districts)

Impact: Trained 8,047 girls in the Government Adi Dravidar Welfare Hostels on emotional well-being, academic stress, personal safety and personal development

3 STATE-LED IMPACT: UNLOCKING LOCAL SOLUTIONS & DEEP REACH



I. ANDHRA PRADESH

A. Fostering Quality Education in 20 Schools in Nellore, Andhra Pradesh



*Map not to scale

Context & Objective: This project was implemented with the support of SEIL Energy to enhance Foundational Learning and Building Life Skills among children. This initiative aimed to support teachers, encouraging peer learning, adopting innovative teaching methods, language across the curriculum, engaging parents and communities, and ensuring that children had access to enriched learning environments. The project targets students in classes VI to IX in 20 Govt. Schools covering 3 Mandals of Muthukuru, TP Guduru & Nellore Rural in SPSR Nellore District, Andhra Pradesh.

Location/s: Andhra Pradesh (Nellore)

Impact: These collective efforts have significantly contributed towards building a robust learning ecosystem that supports more than 3000 children's aspiration to quality education.

Highlights:

- A total of 3,094 children benefited from enhanced library services, while 1,392 accessed specially designed DIY Kits—together fostering a culture of reading, curiosity and self-paced, creative learning both at home and in school.
- 10 Academic Support Fellows (ASFs) conducted 1,170 school visits to support and mentor teachers, this has led to 804 remedial sessions across 20 schools that helped students bridge learning gaps and achieve age-appropriate competencies.
- 1,197 parents and 321 School Management Committee (SMC) members participated regularly in meetings and workshops, reinforcing the role of community stakeholders in children's education.
- 3,492 children were covered through 190 Life Skill sessions, building essential socio-emotional and problem-solving skills.
- Teachers received targeted training on Learning Improvement Plan (LIP) strategies, equipping them with innovative tools and methods to enhance learning outcomes.



Through targeted remedial support by Academic Support Fellows, Sana regained her academic footing. These classes played a crucial role in helping her prepare for her Class 10 board exams, where she emerged as the school topper. The intervention rekindled her confidence and reinforced her aspirations. Today, Sana is pursuing her Intermediate Course at a local Junior College and continues to chase her dream with renewed determination. Her story is a testament to resilience and the transformative power of timely support in shaping a child's future. Her journey inspires others to believe in their potential and the importance of support systems in overcoming life's challenges.

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Dreams Rekindled: Sana Pathan's Pursuit of Her Dreams

“I am happy to see the hard work of my child has been successful. I sincerely share my gratitude for every support that we received through this project, for Sana's achievement”, - Shabana, mother of Sana.

Sana Pathan, a bright Class XI student from Nellore district, has faced immense challenges on her academic journey. Her father's accident plunged the family into financial crisis, forcing her and her brother to shift from private to government school, disrupting their education and affecting her mental well-being. Once a top student with dreams of becoming a software engineer, Sana found herself struggling—until Bal Raksha Bharat and the SIEL project intervened.



II. ASSAM

A. Strengthening Aspirations of Children in Assam's Tea Garden Communities



Context & Objective: Bal Raksha Bharat's interventions in Assam under this programme have advanced child protection and aspirations of children within tea garden communities through strategic collaboration with government, industry, and communities.

Location/s: Assam (Biswanath, Dibrugarh, Jorhat, Sonitpur)

Impact: Awareness-building and child protection training led to improved reporting of abuse, better school attendance, and support for at-risk children. 40 tea estates committed to piloting CRBP, supported by Bal Raksha Bharat with technical guidance and action planning

Highlights

- Child-Sensitive Development Plans were implemented in partnership with the Government of Assam and Tea Association of India (TAI), improving safety and services for children in tea garden areas.
- Child Champions represented their communities at state, national, and international forums, earning recognition from key bodies including NITI Aayog.
- Consistent engagement with Tea Estate unions and stakeholders, the Child Rights Business Principles (CRBP) were integrated into the 5-Year Strategic Plan of Assam Chah Mazdoor Sangha (ACMS). The collaboration with TAI also helped secure a new WB Tea grant for work in Golaghat & Jorhat.
- The initiative received formal appreciation from ASCPCR, SLSA, and district administrations for driving aspirations of children forward.
- Recognised as a technical partner by the state, BRB supported convergence across departments and trained local child protection systems.



Child-Friendly Corners: A Safe Space for Justice

"In that colourful room, she found the courage to speak – and we found the truth." - Lady Constable, Jorhat Police Station.

When 10-year-old Riyasha was assaulted near her home in Seunigaon, her mother bravely reported the incident. At the Jorhat police station, Riyasha froze—until a lady constable brought her to a Child-Friendly Corner, a comforting space created by Bal Raksha Bharat. Surrounded by the colours and toys, Riyasha felt safe enough to share her story, enabling swift police action. Alongside these child-friendly spaces, Bal Raksha Bharat has trained frontline officers in child-sensitive procedures. Together with Assam Police, the initiative is transforming law enforcement into a space where children feel heard, protected, and empowered to seek justice.

B. Strengthening WASH Infrastructure and Facilities in 10 Schools of Darrang



Context & Objective: In continuation of our successful collaboration with Synopsys India Ltd, which earlier focused on integrating Smart Classrooms and STEM Labs, the second phase of the initiative, Bal Raksha Bharat's adopted a whole-school approach by embedding WASH (Water, Sanitation & Hygiene) and environmental sustainability components across 10 intervention schools.

Location/s: Assam (Darrang)

Impact: This initiative aligns with the National Education Policy (NEP) 2020 and the PM SHRI Green School vision, promoting health, sustainability, and experiential learning. By integrating WASH, renewable energy, and community-driven models, the project is transforming schools into safe, inclusive, and future-ready learning spaces.

Highlights

- Upgraded WASH Infrastructure in all 10 schools, which included renovation of toilets, installation of RO systems, handwashing platforms, and rainwater harvesting systems, has ensured safe hygiene practices and reduced risks of waterborne diseases for children
- Transformed the schools into a Green School by installing 1 kw solar power systems, tree plantations, nutrition gardens maintained by WASH Committees, and mothers' groups fostering environmental stewardship and energy sustainability in schools.
- WASH Committees formed comprising teachers, students, and community members to promote hygiene awareness and maintain WASH facilities.
- Menstrual hygiene improved in the school to improve girls' education through improving sanitation facilities, including gender-segregated toilets and menstrual hygiene management, contributing to reduced absenteeism and dropout among girls, supporting continued education and reducing early marriage risks.
- Empowered student engagement & ownership through the formation of Child Hygiene Behaviour Change Committees to promote cleanliness & hygiene, fostering ownership of their learning environments.





"Students Take the Lead: WASH Transforms Rural Schools in Darrang

"School is not for one but for all. Keeping it clean is our moral responsibility." - Hiyamoni Deka, Student, Uttar Mangaldoi High School.

In rural Darrang, students like Jyotirmoy and Hiyamoni are leading the charge in promoting hygiene and cleanliness through WASH Committees set up by Bal Raksha Bharat and Synopsys India Ltd. Students now conduct cleaning drives, promote handwashing habits, and educate peers on menstrual hygiene. Handwashing stations, RO purifiers, and renovated toilets across 10 government schools have drastically improved sanitation. These efforts, aligned with SDG 6, have empowered students to foster change and take ownership of their environment. The program is not only improving health and hygiene but also instilling responsibility, making schools cleaner and safer for all.



C. The Rising Horizons: Empowering Communities for a Brighter Tomorrow (ABHYUDAYA)



Context & Objective: Bal Raksha Bharat, in partnership with Marico Ltd, is implementing a four-year initiative in Kamrup district to address the educational, economic, and social challenges faced by adolescents and youth. Two Multi-Activity Centres (MACs) in Hajo and Saniadi serve as hubs for education, child protection, health, and skill-building. From remedial classes to digital literacy, SRHR education, and career guidance, these centres empower youth and parents for brighter futures, uplifting the community and fostering safe, inclusive growth.

Location/s: Assam (Kamrup)

Impact: The initiative has created a comprehensive, aspirational development model by enrolling 108 children and re-integrating 78 children into schools, while empowering youth through life skills, vocational training and entrepreneurship.

Highlights

- 19 youth trained in life skills, 14 in vocational courses, and 3 initiated entrepreneurship.
- Functional MACs set up and linked with training institutes for skill development.
- Community-based child protection mechanisms were established in two Panchayats.
- Government liaison and stakeholder engagement strengthened local ownership.



D. New Horizon- Youth Skill Building and Employment



Context & Objective: Bal Raksha Bharat's Youth Skill Programme, aligned with the Government of India's Skill India Mission, is enabling marginalised youth (18–24 years) to access vocational and life skills for sustainable livelihoods. This programme supported by Zee Entertainment focuses on socio-economic empowerment of youth and families through job-readiness and mentorship.

Location/s: Assam (Kamrup)

Impact: Community mobilisation, career counselling, and mentorship were key enablers. This initiative is not only creating career pathways but also instilling confidence, promoting gender inclusion, and driving long-term employability

Highlight:

- 334 youth were linked to vocational training and supported with sustained mentorship to complete their courses.
- A Youth Resource Centre was established, where 400 youth completed life skills, financial literacy, and digital literacy training.
- Youth were provided with job-ready support through job fairs, soft skills training, and engagement with HR agencies.



Building Dreams: Dulumoni's Path to Independence

" They said I belonged in the kitchen. Today, I serve with pride in a top resort. I chose my path—and proved them wrong."- Dulumoni Deka.

From a modest village in Baihata Chariali, 21-year-old Dulumoni Deka turned adversity into ambition. Raised in a family burdened by financial struggles, societal pressure, and loan recovery trauma, she remained steadfast in her dream of independence. Despite being told "girls don't need to work," Dulumoni completed her graduation and NCC 'B' certification. Her turning point came through Bal Raksha Bharat's Life Skills and Vocational Training program, where she specialised in Food & Beverage Services. With grit and guidance, she secured a job at Mayfair Spring Valley Resort, Guwahati, earning INR 10,500/month with food and lodging. For Dulumoni, this wasn't just a job—it was freedom. She now stands as a beacon of hope for countless girls told to stay behind closed doors. Her journey is a testament to resilience, self-belief, and what's possible when opportunity meets courage.





III. BIHAR

A. Adolescent Empowerment Project (Udaan)



Context & Objective: The Udaan project supported by UNICEF was focused on capacitating and empowering youth to active citizenship aware of entitlements and able to pursue leadership decision making to better their life and families.

Location/s: Bihar (Araria, Begusarai, Darbhanga, East Champaran, Khagaria, Lakhisarai, & Nalanda)

Impact: Through multi-department convergence, 939 marginalised families were linked to key social protection schemes such as E-Shram, old age pension, Awas Yojna, PM Matru Vandana Yojana, and MNREGA, improving access to essential services.

Highlights:

- 280 adolescent peer leaders have been trained to foster autonomy, decision-making, and self-agency among their peers, boosting confidence and leadership within adolescent groups.
- A Career Fair was conducted in collaboration with the Bihar Skill Development Mission across seven districts, reaching 1,517 adolescents (727 boys and 790 girls) with exposure to career pathways, in-demand skills, and professional opportunities.

3,942 adolescent girls participated in cycle rallies across seven districts, advocating for gender equality, education, health, and child well-being, amplifying their voices for a safe and empowered future.

95 Panchayat and 28 Block-level Child Protection Committees were strengthened, reinforcing child protection systems at the grassroots level.



Durga's Voice, Laxmi's Future: A Sister's Stand Against Child Marriage

"I owe much to Durga—she showed me the courage to choose my daughter's dreams over outdated customs." -Janardan Tanti, Father.

In Bihar's flood-prone Purvi Thatha village, 14-year-old Durga emerged as a courageous changemaker. When her father, Janardan Tanti, a daily wage labourer, planned to marry off both her 17-year-old sister Laxmi and Durga under family pressure. Little Durga stood firm against it. Trained under Project Udaan—supported by UNICEF, DWCD and implemented by Bal Raksha Bharat—she had gained awareness about child well-being, the Prohibition of Child Marriage Act, and the importance of informed choices. Despite emotional appeals from her grandmother and resistance from her parents, Durga sought help from her adolescent group and community workers. She bravely approached the Panchayat head, citing legal safeguards to stop the marriage. Her efforts succeeded—her father cancelled the marriage and vowed to support both the sister's education instead. Durga's actions not only safeguarded her sister's future but also challenged harmful social norms. This has garnered her the Award by the Ministry of Women and Child Welfare, while launching the nation-wide campaign of 'Bal Vivah Mukht Bharat' Today, she is a symbol of awareness and resilience, proving that young voices can drive powerful, lasting change.

B. Yuva Sashaktikaran - Fostering Youth Livelihoods and Economic Empowerment



Context & Objective: Bal Raksha Bharat has taken strategic steps to enhance youth-led income generation, promote gender-sensitive livelihoods, and facilitate access to social protection across rural and urban areas in Bihar. Pirojsha Godrej Foundation also supported this project.

Location/s: Bihar (Gaya, Patna and Sitamarhi)

Impact: The initiative has created a powerful impact on rural livelihoods and social inclusion by empowering youth, especially women, through diverse income-generating opportunities.

Highlight:

- 88 youth farmers from 5 Panchayats were trained and supported to begin mushroom cultivation, generating an average income of INR 3,000–5,000 per harvest. Bank linkage has been initiated, strengthening credit access for youth-led groups.

- Based on Human-Centred Design (HCD) ideas, 3 food carts were procured for urban youth entrepreneurs. 12 families now earn INR 12,000–20,000 monthly. One group reinvested its profit to purchase an additional cart.
- In partnership with PRATHAM, 130 youth (98 female, 32 male) were enrolled in skill development courses across hospitality, wellness, and automotive sectors. 40 youth secured jobs, earning INR 10,000–18,000/month—marking a significant shift in rural gender norms.
- 14 tailoring centres are run by 63 young women who have demonstrated entrepreneurial growth, with incomes rising between INR 4,000–18,000 and 10 units expanding to local markets. Simultaneously, 1,049 individuals—including children, women, the elderly and persons with disabilities—were linked to nine government schemes such as E-Shram, pension, housing MNREGA, reflecting improved access to livelihoods and social protection.
- 'Ek Mauka' SBCC Campaign: Youth-led campaign reached 96 villages and 7 urban slums using street plays, rallies, and IEC to challenge gender barriers. The campaign mobilised parents and communities to support girls' participation in education, sports, vocational training, and employment.





Stitching Change: Nargis Parveen's Path to Purpose and Empowerment

"We started with thread and fabric—but what we're creating is confidence, independence, and opportunity for every girl who dares to dream."- Nargis Parveen, Youth Entrepreneur.

In the heart of Laru Panchayat, Gaya (Bihar), 20-year-old Nargis Parveen, from a minority community, has become a symbol of resilience and entrepreneurship. With support from Bal Raksha Bharat, Nargis founded the Nargis Silai & Shringar Centre, where she trained in tailoring and transformed her skill into a sustainable business. Despite initial challenges, including relocating the centre thrice, Nargis and her group established a thriving enterprise in Chanda village. Expanding beyond tailoring, they introduced cosmetics and toiletries, setting themselves apart in a male-dominated market. Their initiative now earns an average monthly income of INR 6,000–8,000 and empowers other girls by offering low-cost tailoring lessons. Nargis is not just creating garments—she's building a movement of self-reliance, community empowerment, and hope for the future.





IV. DELHI

A. The Integrated MAC (Multi-Activity Centre) Programme



Context & Objective: Bal Raksha Bharat has developed the MAC (Multi-Activity Centre) as one of the flagship programmes with many projects operating under this umbrella, to act as a holistic facility for addressing all kinds of vulnerable children's and youth's needs ranging from access to education, to health & nutritional services, community-based child protection services, and life skills & career building.

Location/s: Delhi NCR (Delhi & Gurugram)

Impact: 310 children (nearly 70%) were successfully mainstreamed into formal schools, enabling them to reimagine their futures with confidence and dignity.

Highlights:

- Trained 60 Child Champions, formed Protection Committees, engaged stakeholders, and conducted parenting sessions to strengthen child protection and promote safe, nurturing, and child-sensitive community environments.
- 984 community members connected to vital social protection schemes and identity documentation including 697 individuals benefited from free eye examinations for early detection & treatment of vision.
- A dedicated focus on health and nutrition led to the distribution of 210 nutrition kits to 70 underweight children, ensuring timely support to combat malnutrition.
- A total of 480 out-of-school children were enrolled through the MACs and provided with tailored bridge courses to help them attain age-appropriate learning levels.
- 140 adolescents and youth (aged 15–24) were trained in life skills through Bal Raksha Bharat's LS4S module, enabled to build youth.
- Skills in communication, decision-making, and career pathways.





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From Silence to Strength: Sana's Journey to the Classroom

“When you believe in a child's potential, they learn to believe in themselves. Sana's journey reflects the transformative power of education, care, and timely intervention.” – MAC Facilitator.

Sana, a 10-year-old girl from Khanpur, Delhi, migrated from Bihar with her mother and three sisters in search of better opportunities. Without proper documents, the girls couldn't enrol in school and often helped their mother with housekeeping and stone-pasting work. During a door-to-door mobilisation drive, Bal Raksha Bharat's team met the family and enrolled the girls in a Multi-Activity Centre (MAC), which provides bridge education for out-of-school children. While her sisters adapted quickly, Sana remained shy and withdrawn. Through patient engagement, creative activities, and consistent encouragement from facilitators, she gradually opened up. Her confidence grew further when she was given the role of mentoring younger children. Sana soon became an active learner and a role model at the centre. Simultaneously, the team supported the family in resolving documentation issues, enabling the enrolment of all four girls into formal school. Today, Sana walks into class with pride, proving every child deserves a second chance.

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B. Saksham 3.0 - Ensuring empowered youth successfully transition to adulthood



Context & Objective: Over the past year, Bal Raksha Bharat has actively worked to enhance the employability and livelihood prospects of adolescents and youth across project areas in South-East and South Delhi through a comprehensive ecosystem of career guidance, life skills training, vocational education, and employer linkages. This project, supported by IPSOS Foundation, is focused on enhancing the potential to lead from education to an employment journey.

Location/s: Delhi

Impact: Upon completion, 112 youth were successfully placed in formal job roles across sectors like Retail, Customer Service (CCE), and Hospitality. These placements were facilitated through employer partnerships, placement drives, and campus recruitment events held in collaboration with local employers in South East and South Delhi.

Highlight:

- 300 community members (including youth and their families) were connected to appropriate government social protection schemes, ensuring access to entitlements that support long-term stability and wellbeing.
- A total of 337 adolescents and youth received personalised career counselling and guidance support through sessions conducted by trained counsellors from BRB and associated training institutes.
- 242 adolescents and youth were trained in 21st-century skills under the Life Skills for Success (LS4S) framework. This holistic skill-building approach empowered young participants to navigate both personal and professional challenges more effectively
- 160 youth were enrolled in demand-driven vocational training programs such as Retail Beauty Advisory, Retail Sales Associate, and Hospitality
- Awareness and mobilisation drives were conducted across all project areas to promote vocational training, 21st-century skills, and Entrepreneurship Development Programs (EDP). Activities included door-to-door outreach, interactive sessions, and community meetings, helping disseminate information about available skilling programs, their benefits, and enrolment processes.
- The project also facilitated youth aged 15–24 years to explore further education through NIOS (National Institute of Open Schooling), entrepreneurship development programs, and advanced vocational training.

21st Century Skills



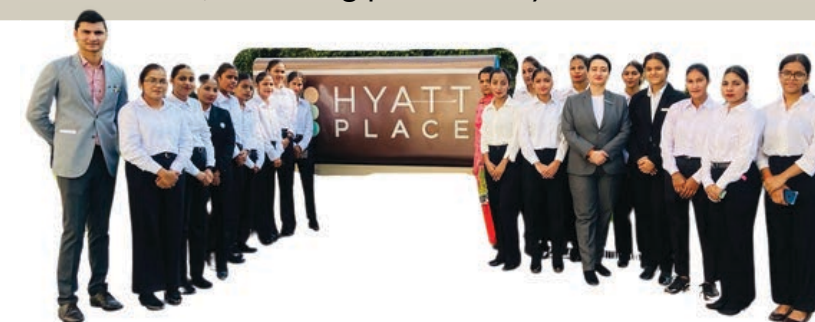
Life Skills: Goal setting, problem-solving, communication, and decision-making.

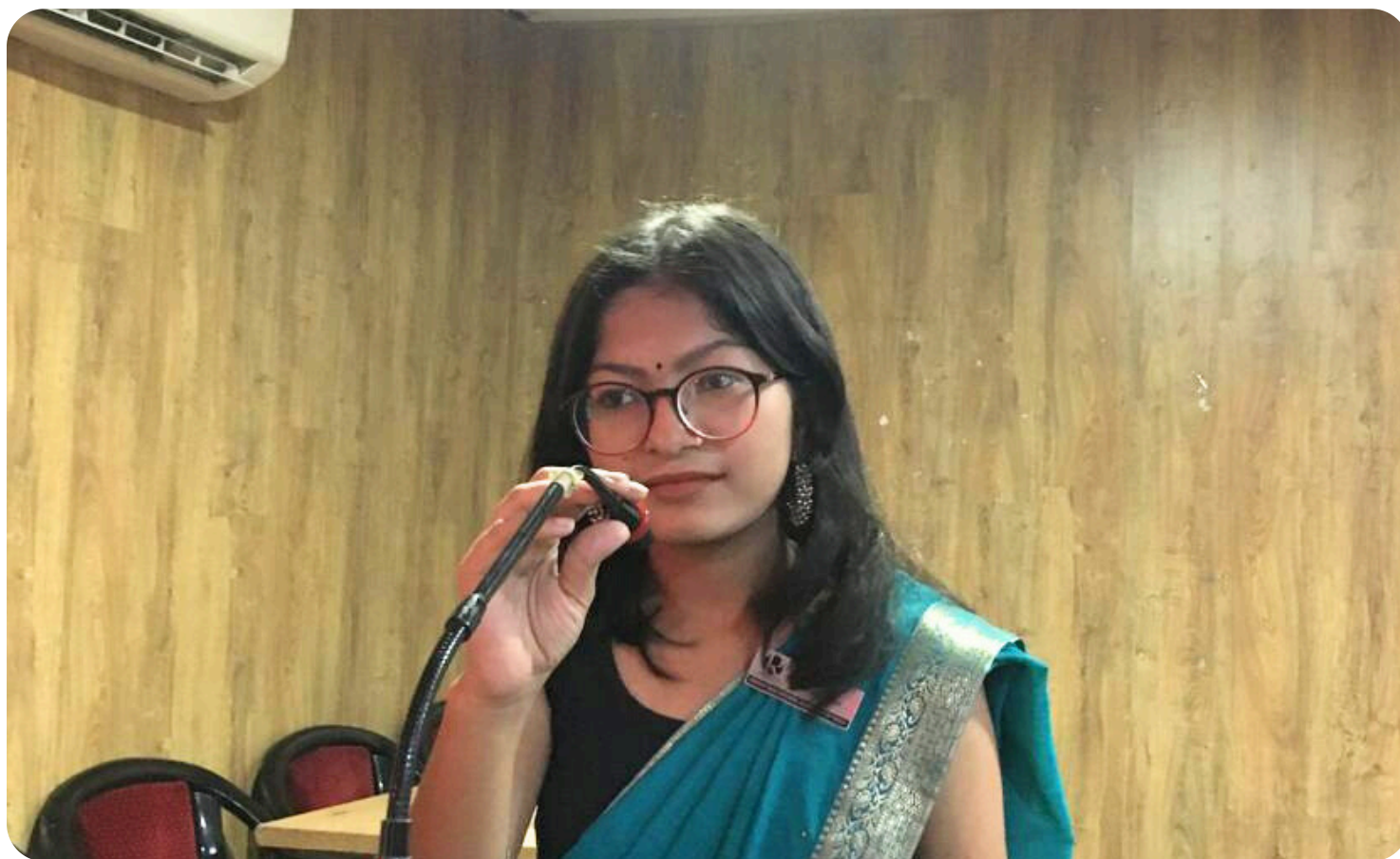


Financial Literacy: Managing personal finances, savings, understanding banking services, and government schemes.



Digital Literacy: Operating computers, accessing digital resources, and using productivity tools.





From Dreams to Diamonds: Kanishka's Journey to Financial Independence

"I never imagined I could support my family with dignity. Bal Raksha Bharat didn't just train me—they transformed my life." - Kanishka, Jewellery Consultant

At just 20, Kanishka from South Delhi knew she had to be the change her family needed. With her father working long hours as an auto-rickshaw driver, the financial strain was a daily reality. But Kanishka was determined to lighten that burden. She enrolled in Bal Raksha Bharat's Retail Sales Associate training program, a stepping stone that changed everything. Equipped with professional skills and renewed confidence, Kanishka secured a position as a Jewellery Consultant Trainee at Joyalukkas. Her hard work and commitment quickly stood out. In just a few months, she transitioned to a full-time role with a CTC of ₹21,000/month—a milestone that brought pride not just to her, but to her entire family.

Today, Kanishka doesn't just support her household—she inspires other girls in her community to believe in their potential.



C. Youth-Led Circular Economy Enterprises for Sustainable Impact



Context & Objective: BRB is implementing this programme in partnership with H&M (Hennes & Mauritz Retail Private Limited.) To create green livelihoods and promote sustainable living, the project empowered urban youth to embrace circular economy principles, transforming waste into opportunity and enabling environmental entrepreneurship. The initiative brought together training, enterprise development, and community engagement to create a lasting social and environmental impact.

Location/s: Delhi

Impact The initiative has catalysed the emergence of 35 youth as eco-changemakers—socially and mentally empowered to lead with purpose. They now serve as role models in their communities, demonstrating how sustainable businesses rooted in circular economy principles can uplift both lives and the environment.

Highlight:

- A youth-led Bio-Enzyme Production Unit was set up by nine young entrepreneurs, converting fruit peel waste into eco-friendly products like floor cleaners and manure. Equipped with essential tools, the unit promotes circular economy principles and offers hands-on experience in waste-to-wealth models, fostering environmental responsibility among youth leaders.
- Identified & engaged 35 youth, primarily from low-income families in urban slums and equipped them with know-how and exposure to circular economy practices. Through structured training and mentoring, youth participants developed key employability skills and an entrepreneurial mindset, enabling them to pursue dignified employment or start their green enterprises.
- Technical experts provided a hybrid training enterprise group, combining online modules with hands-on workshops. Youth received guidance on product development, branding and packaging, label design, and digital marketing through social media platforms. These sessions helped sharpen their business acumen while enhancing their confidence to engage with wider markets.
- The project extended its impact by reaching over 550 community members through awareness drives, street plays, and interactive sessions on sustainable waste management and circular economy practices. These efforts fostered a deeper understanding of how everyday waste can be repurposed into valuable resources, encouraging households to adopt eco-friendly behaviours and actively participate in long-term waste reduction.





Amid the dingy lanes of Sanjay Colony, 24-year-old Aman transformed citrus waste into opportunity through Bal Raksha Bharat's Youth Innovation Action Lab (YIAL)—an initiative aligned with India's Skill India Mission. With no prior experience, Aman received hands-on training in bio-enzyme production, entrepreneurship, and eco-friendly branding. Supported by expert mentors and local stakeholders, he and fellow youth established a functional bio-enzyme production unit that converts fruit waste into natural cleaning products. Within its first phase, the unit generated ₹1.25 lakhs, proving the viability of youth-led green enterprises. This initiative not only fosters sustainable livelihoods but also nurtures entrepreneurship, environmental responsibility, and community engagement. Aman's journey embodies the Skill India vision—equipping youth with market-relevant skills for self-reliance and innovation. He now aims to expand the enterprise, train more youth, and align with national initiatives like Swachh Bharat Mission. Bal Raksha Bharat's initiative of YIAL, complements the government's Skill India Mission and showcases how grassroots innovation can give a boost to economic empowerment and environmental sustainability hand in hand.

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Turning Peels into Power: Aman's Journey from Waste to Wealth

Aman's Journey from Waste to Wealth

"I never imagined waste could become a source of dignity and income. Today, I stand not just as an entrepreneur, but as a changemaker—for my family, my community, and the planet." - Aman, Eco-Entrepreneur and YIAL Graduate.



D. Strengthening the ECCE System in Anganwadi Centres of Delhi – Phase 3.0



Context & Objective: BRB is implementing this programme in partnership with Vishal Mega Mart for laying stronger foundations for early childhood care and education (ECCE) for children from lower economic strata in a few areas in Delhi.

Location/s: Delhi

Impact Attendance rose from 29% to 72% in project AWCs, reflecting improved child participation and increased parental involvement in ECCE.

Highlight:

- Trained 46 Anganwadi Workers and Supervisors on early stimulation, responsive caregiving, play-based learning, and TLM development. This enhanced their ability to deliver quality ECCE services for children aged 0–6 years.
- All 18 Anganwadi Centres were upgraded into Saksham AWCs under the BLES model, equipped with activity books, colouring materials, ELM kits, and gender-sensitive play spaces to foster inclusive and holistic child development.

- Introduced age-appropriate educational kits promoting cognitive development—problem-solving, motor skills, and early numeracy—making learning fun and accessible, especially for marginalised children.
- Established ICT infrastructure in all 18 AWCs, integrating digital tools for lesson planning, visual learning, and child assessment, thereby modernising early learning environments. Formed 18 Anganwadi Development Committees with 229 members. These committees addressed learning barriers and promoted shared responsibility for child development at the community level.



From Tears to Triumph: Tanuj's Joyful Learning Journey

“Now Tanuj wakes up excited to go to the Anganwadi. Learning has become play, and play has become learning.” – Babita, Mother.

Before the intervention, little Tanuj dreaded going to Anganwadi Centre No. 55. Enrolled for eight months, he often cried, remained disengaged, and struggled to connect with peers. The centre lacked stimulating materials, and parent sessions offered little insight into playful learning. Things changed with the BRB project. The centre was revitalised with educational toys, digital tools, and vibrant learning kits. Babita, along with other parents, was trained in Early Learning at Home, discovering how simple household items could teach numbers, colours, and shapes.

With engaging activities both at the centre and at home, Tanuj found his spark. He grew confident, curious, and eager to learn, turning his early struggles into a story of joyful growth.



V. GUJARAT

A. Strengthening Child Protection Systems to Protect Vulnerable & Orphan Children



Context & Objective: Bal Raksha Bharat, through its focused intervention in Sabarkantha district of Gujarat, aimed to reduce children's vulnerabilities by systematically strengthening the child protection ecosystem and providing direct support through a case management approach. Under the broader framework of Mission Vatsalya, the project worked closely with community structures, children, and government departments to ensure early identification, individualised support, and sustainable protection mechanisms for vulnerable children.

Location/s: Gujarat (Sabarkantha)

Impact: The intervention highlighted the effectiveness of structured case management and empowered community structures in creating a protective environment where every child can survive, learn, and thrive.

Highlights

- A total of 469 children were supported with conditional cash transfers, enabling access to residential schooling, essential documents (Aadhar, birth and income certificates), and basic needs like rations and clothing.
- In the inception phase, a vulnerability assessment was conducted across 74 Gram Panchayats, identifying 4,447 children at risk, including 1,491 girls and 1,156 boys. Exceeding the initial project target of 1,000, the team successfully reached 1,147 children (504 in Sabarkantha) through comprehensive case management interventions. Each child received a personalised Individual Care Plan, developed through a structured process.
- Mental health and psychosocial well-being were addressed through the introduction of the Individual Child Behaviour Checklist (ICBC) tool, designed to assess risk levels among children. In Sabarkantha, 344 children received first aid psychosocial support administered by trained case management workers and counsellors. Based on assessments, 34 critical cases were referred to specialised services for continuous support.
- 359 CWPC (Child Welfare and Protection Committees) members from Gujarat and other intervention states were oriented on their legislated roles, responsibilities, and child protection mechanisms. Active participation by over 90% of nominated members indicates strong local ownership, ensuring community-driven monitoring, early identification, and linkage of vulnerable children to government welfare schemes.





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Futures forged amidst adversity

"In the darkest times, it was the light of education, resilience, and support that led us back to hope." — Senika Rot.

Across Rajasthan and Gujarat, youth like Senika Rot and Rakeshbhai Dhrangee exemplify resilience amidst adversity. In Dungarpur's Mahudi Gram Panchayat, 14-year-old Senika dropped out of school after her father's death due to COVID-19, facing emotional trauma and financial strain.

Bal Raksha Bharat's case management helped her access social schemes like Palanhar Yojana and Indra Awas Yojana, secure essential documents, receive psychosocial support, and return to school with renewed confidence. In Sabarkantha's Malwas village, 18-year-old Rakeshbhai took on the responsibility of his family after his father died of tuberculosis. He left school to earn daily wages and support his siblings. Adequate support and knowledge were extended to the family to make them access widow pensions, educational scholarships and housing benefits under the Border Villages Home Scheme. His younger siblings are now back in school, and the family lives in improved conditions. This reflects the transformative power of timely support and holistic child protection efforts.

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VI. HIMACHAL PRADESH

A. Building Resilient Communities: Integrated Development in Gram Panchayat Bawasni



Context & Objective: Bal Raksha Bharat's Resilient Village initiative in Gram Panchayat Bawasni, with the support of Zee Entertainment, focused on holistic recovery, disaster preparedness, and sustainable development for disaster-affected communities. The program addressed critical needs in shelter, health, education, and livelihoods, while enhancing community resilience and child protection systems.

Location/s: Himachal Pradesh (Solan)

Impact: 15 houses, 2 community toilets, 2 water storage units, and 10 solar streetlights were constructed to meet urgent housing and hygiene needs. These efforts provided immediate relief and helped ensure dignified living conditions for the most affected households.

Highlights:

- Livelihood kits—including agricultural tools and tomato seeds—were distributed to 70 families, helping them restart and diversify income-generating activities. This intervention supported financial recovery and promoted self-reliance.
- Strengthening Disaster Preparedness, village Disaster Management Committees and Panchayat bodies were trained on risk assessment and safety. 70 families and two schools received survival and first responder kits to ensure emergency readiness.
- Three block-level training sessions were held on infant and young child feeding, growth monitoring, waterborne disease prevention, and micronutrient deficiencies. These sessions helped build local capacity for health promotion and early childhood care.
- Child Protection Committees were formed and oriented, and Village Child Protection Plans were developed to ensure child safety and well-being. In schools, learning conditions were enhanced through the establishment of state-of-the-art libraries, child-friendly handwashing stations, and BLES (Building Learning Environment in Schools) infrastructure.





In Sil-Sunani, a remote yet serene village in Himachal Pradesh, a crisis of displacement became a powerful example of community resilience. With no machinery, funds, or trained labour, villagers—led by elders and youth—came together to clear land for temporary shelters using borrowed tools and determination. Their efforts gained momentum when the Panchayat provided two JCB machines, followed by additional equipment through strategic engagement involving the MLA and Public Works Department. Despite weather delays and mechanical breakdowns, the community pressed on. Bal Raksha Bharat played a key role by training local youth in skills like stone cutting, creating pathways to future employment. What began as an urgent need evolved into a testament to grassroots leadership, collaboration, and adaptability. A portion of the cleared land was even set aside as green space for recreation, ensuring long-term benefit. This initiative not only laid the foundation for shelter but also strengthened the community's capacity for recovery and resilience.

What emerged was not just a set of shelter-ready plots, but a model for resilient village development—anchored in resource mobilisation, community ownership, and a shared vision for recovery.



From Scarcity to Strength: How a Village Rebuilt Hope with Bare Hands and Big Hearts

“We had no machines, no money, and no plan B. But we had each other. That was enough to build something stronger than just shelters—we built unity and hope.” - Village Elder, Sil-Sunani



3D Design





VII. JAMMU & KASHMIR AND LADAKH

A. “Breath of Life” – Strengthening Health Systems to Combat Childhood Pneumonia



Context & Objective: BRB initiated implementing this programme with support from Harish & Bina Shah Foundation (HBSF) in Jammu and Kashmir to address the challenge of Pneumonia, in which the state is among the top 5 states with high prevalence in India. The project is implemented in Anantnag, Bandipora, Baramulla, Budgam, Ganderbal, Kulgam, Kupwara & Srinagar.

Location/s: Jammu & Kashmir (8 districts)

Impact: Partnered with Govt. Medical College (SPM Department) to co-host the 52nd IAPSM CON 2025 in Srinagar, engaging 1500 national and international delegates.

- Rolled out M-Health application for real-time pneumonia case tracking and management. This enabled real-time screening and caregiver education with localised content and strengthened pneumonia management using the Protect, Prevent, Treat (PPT) approach.
- Established a Pneumonia Management Skill Lab at Children’s Hospital Srinagar.

Highlights:

- Developed certified divisional and district-level SAANS (Social Awareness and Action to Neutralise Pneumonia Successfully) trainers. Trained over 1400 healthcare professionals (doctors, paramedics, ASHAs) on pneumonia management. Distributed HBNC kits to 1000 ASHAs across 10 districts.
- Conducted pneumonia training for 1498 health personnel across divisional, district, and block levels. Promoted guideline-based pneumonia diagnosis and treatment. Complementing this, mass awareness events reached 358 community members, while IEC materials were installed in 313 health facilities across 8 districts to reinforce key messages and promote early care-seeking behaviour.
- Conducted monitoring visits across 85 facilities, reaching 47,400 beneficiaries. Improved community engagement and case management efficiency, and promoted early care-seeking and vaccination uptake.
- Organised 6 camps screening 561 children aged 0-5 years, focusing on early detection, awareness, vaccination promotion and referrals along with training of district officials on the use of the SBCC-enabled M-Health applications
- Active representation in the Technical Advisory Group (TAG) under the guidance of Director DHS Kashmir, with experts from health institutions and Bal Raksha Bharat, ensuring continuous improvement in the programme design and delivery



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A Journey from Being Powerless to Powerful – Dilshada’s Journey as a Pneumonia Warrior

“Before BRB’s intervention, we felt handicapped. Today, I don’t just serve my community, I empower it.” - Dilshada, ASHA worker and block-level trainer, Anantnag, J&K.

In the remote tribal village of Benard, Anantnag, J&K, Dilshada, a 45-year-old ASHA worker, faced challenges due to lack of training, HBNC kits, and systemic support. Like many others, her efforts to address childhood pneumonia were hindered by limited resources and unresponsive authorities. The "Breath of Life" project by Bal Raksha Bharat, in collaboration with the Directorate of Health Services Kashmir, marked a turning point. Through intensive training on the SAANS framework and PPP approach, and provision of HBNC kits, Dilshada gained the skills to identify pneumonia, counsel families and make timely referrals. Her impact improved health outcomes in her village and her transformation into a confident caregiver led her to become a block-level trainer, mentoring dozens of ASHAs in pneumonia management. Dilshada’s journey reflects the power of investing in frontline health workers to strengthen grassroots healthcare systems. Dilshada’s journey reflects not only her transformation but the strengthening of the entire health system, ensuring that no child suffers in silence and no frontline worker feels unheard.

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B. Promoting Quality Education for children of J&K and Ladakh through Peace Education



Context & Objective: Bal Raksha Bharat has been implementing the Peace Education and Child Safeguarding Initiatives supported by HCL Foundation to promote education through a Culture of Peace and safe learning of the most marginalised children of J&K and Ladakh.

Location/s: Jammu & Kashmir and Ladakh (Budgam and Leh districts)

Impact: A flagship initiative under Peace Education, Sports for Change (SFC) 2024 engaged 1,500+ children from Leh and Kashmir. Over 30 qualifiers from Budgam and Leh competed nationally in Chennai, winning multiple awards. Notably, Leh children secured gold in archery, introduced for the first time in the event.

Highlight:

- A multi-stakeholder orientation was held at DSEK for CEOs and DNOs of 10 districts on 13th September 2024. Modules and SOPs on Child Safeguarding, POSH, Peace Education, and School Safety were launched. The session, led by Mr. Sharif Bhat and DSEK Director Dr. Tassaduq Hussain Mir, emphasised reporting mechanisms, committee formation, and dissemination strategies.

- District Core committees were formed in Budgam and Leh, comprising officials from SDRF, Health, PWD, Police, PHE, Mission Vatsalya, and Food Safety. They conducted school safety audits across 30 intervention schools in Budgam and 8 in Leh. Findings and the school safety plan will inform policy discussions with the CEO's offices and education directorates.
- These interventions reinforced Bal Raksha Bharat's commitment to safe, inclusive, and values-driven education environments in Ladakh and Kashmir.
- The District-Level Consultation on Peace Education & NEP 2020 was organised by Bal Raksha Bharat in collaboration with the Directorate of School Education, Ladakh and supported by HCL Foundation on 29th March 2025 in Leh. The consultation brought together stakeholders from education and governance to discuss Peace Education's integration with NEP 2020. It featured deliberations from key dignitaries, including the Hon'ble Chairman/CEC LAHDC and Director of School Education, Ladakh. The event emphasised inclusive learning, local heritage, and student-led peace-building.





VIII. JHARKHAND

A. BACK TO BASICS: Fostering Continuum in Early and Primary Education in Jharkhand



Context & Objective: Bal Raksha Bharat is committed to enhancing the quality of education and early childhood care by building the capacity of educators, improving learning environments, and fostering systemic collaboration. The project covered 90 schools and 108 Anganwadi Centres (AWCs) in Khuntpani (West Singhbhum) and Kamdara (Gumla) blocks, focusing on improving foundational literacy and numeracy (FLN), Early Childhood Care and Education (ECCE), and school readiness among young learners. Strategic partnerships with the Education Department and the Department of Women and Child Development & Social Security (DWCD&SS) have been instrumental in driving impactful change at the grassroots level.

Location/s: Jharkhand (Gumla and West Singhbhum)

Impact: ECCE Resource Centres were set up at the Block ICDS Offices in Khuntpani and Kamdara to institutionalise learning support at the block level. These centres serve as hubs for educators and AWWs to access resource materials, undergo further training, and exchange best practices. The efforts were acknowledged through Letters of Appreciation from the Departments of Education and DWCD&SS, recognising the project's contribution to strengthening local education ecosystems.

Highlights:

- Capacity building was a cornerstone of the Project, wherein Teachers from 90 schools and 108 AWWs were trained on Ready to Learn, Building Brains, Literacy and Numeracy Boost, and Storytelling techniques. Continuous technical assistance was provided during Cluster Meetings (for teachers) and Sector Meetings (for AWWs), supported respectively by the Education Dept. and DWCD&SS. These trainings enhanced classroom practices, promoted child-friendly methodologies, and directly contributed to improved learning outcomes for children.
- Joint monitoring visits were conducted in every intervention school and Anganwadi Centre, twice during the year, to ensure quality learning environments. These visits involved key government stakeholders such as BEEO, BPO, BRPs, CRPs, CDPOs, and Supervisors. The collaborative visits not only ensured adherence to child-friendly practices but also strengthened government ownership and accountability for quality education delivery.
- Convergence meetings, chaired by the respective BDOs of Khuntpani and Kamdara, brought together key government departments—Electricity, Panchayati Raj, Health, Education, and ICDS—to foster a child-centred governance model. These meetings led to practical commitments, such as utilising Panchayat funds for repairing schools and AWCs and leveraging free electricity wiring schemes for educational institutions. These processes laid the foundation for integrated service delivery, ensuring that children's best interests are prioritised across departments.

- Learning Corners were established in 10 direct intervention schools and 10 AWCs to enrich the learning environment. These interactive spaces were equipped with books, educational games, art supplies, and sensory activities tailored to foundational learning. Designed to promote independent exploration, creativity, and critical thinking, these corners have significantly enhanced children's cognitive, social, and motor skills. The playful, child-centric environments in both schools and AWCs have made the learning process more engaging and accessible, supporting holistic early development.



From Silence to Storytelling: How Joyesh Found His Voice Through Big Books

Six-year-old Joyesh Jhon Jarika from Kundruhatu village once struggled with irregular attendance and reluctance in school. Quiet and withdrawn, he rarely participated in class. Concerned teachers saw little engagement—until Bal Raksha Bharat introduced Big Books, vibrant storybooks with colourful illustrations and relatable narratives, designed to spark young learners' curiosity

These child-friendly books transformed Joyesh's classroom experience. Captivated by the stories, he began narrating them aloud, gaining confidence and developing a love for learning. His classroom participation grew, his attendance improved, and his academic performance began to reflect his enthusiasm. Joyesh's transformation—from a hesitant learner to an expressive storyteller—demonstrates the power of interactive, child-centric educational tools. His journey shows that with the right approach, even the quietest voices can find strength, and learning can become a joyful, empowering experience for every child.





IX.KARNATAKA

A. Toyota Safety Education Program (TSEP)



Context & Objective: Bal Raksha Bharat, in collaboration with Toyota, continued its impactful journey in promoting Road Safety Education across schools in Bangalore Urban and Ramanagara. Building on the strong rapport established with schools and the Traffic Police Department, the program witnessed exciting stakeholder engagement and enriched student participation during implementation.

Location/s: Karnataka (Bengaluru and Ramanagara)

Impact: The TSEP initiative is building knowledge & cultivating a safety culture among children & educators. The strong collaboration with schools, teachers, & govt. Stakeholders pave the way for scaling and sustaining road safety education through child-centric, creative, and participatory approaches.

Highlights



13,461 students
trained on road safety



413 teachers
trained to independently
implement the TSEP curriculum.



1,196 student clubs
formed to conduct
activity-based events
around road safety
themes.



Intra-school events were held in 35 schools, engaging 5,980 students, and awarding 75 students with medals, certificates and vouchers during the final celebration.

- 13,461 students received structured training under TSEP. Pre- and post-training assessments were conducted to evaluate their knowledge gain on road safety. A retention test followed the annual event to assess long-term impact. These exercises demonstrated improved awareness and understanding among students, laying a foundation for safer behavioural practices.
- A total of 413 teachers underwent comprehensive orientation on Modules A & B of TSEP. The training equipped them to lead sessions independently in subsequent years. Teachers now play a central role in sustaining the program in schools, enhancing student engagement and ownership.
- 1,196 student clubs were formed to promote experiential learning, guiding students to create road safety models, design posters, write scripts, and compose songs.
- The TSEP Annual Road Safety Programme culminated on 8th February 2025 at JN Tata Auditorium, IISc, Bangalore. It showcased student's creativity & advocacy with speech competitions to mad-ads and poster-making, demonstrating student's deep grasp of road safety concepts.



Walking the Talk for Road Safety

In the bustling neighbourhood of Byrayanpura, Bangalore, Navyashree, a spirited 8th-grade student from the Government High School, is setting an inspiring example for her peers and community as a Road Safety Ambassador under the Toyota Safety Education Programme (TSEP). Selected for her commitment and enthusiasm, Navyashree took her role seriously—starting with a change at home. She recalls, “My father used to drop both my sister and me to school on a two-wheeler. After learning about the risks and legal issues associated with triple riding, I knew something had to change.” True to her belief that “charity begins at home,” Navyashree persuaded her family to shift their daily routine. Now, she and her sister walk 1 kilometre to school every day, setting an example in safe, responsible commuting.

Her actions extend beyond personal choices—they’re shaping attitudes. Navyashree has sparked meaningful conversations around road safety at school and within her community, proving that even the smallest steps can lead to big change. Through her leadership, Navyashree is not just learning about safety—she’s living it, inspiring others to prioritise responsibility, awareness, and safer habits on the roads.

B. Youth-Led Circular Economy Enterprises for Sustainable Impact



Context & Objective: Bal Raksha Bharat implemented this programme focusing on Youth Empowerment and Sustainable Enterprise Development, supported by H&M Services. The project reached **over 250 youth and community members across 21 settlements in Bengaluru Urban**, engaging them in conversations around livelihoods, entrepreneurship, and sustainability. These efforts focused on equipping marginalised youth—especially young women, with life skills, entrepreneurial training, and vocational opportunities to foster economic independence and environmental consciousness.

Location/s: Karnataka (Bengaluru)

Impact : A Youth Innovators and Aspiring Leaders (YIAL) workshop-trained group launched an upcycling-based enterprise—Tikao Fashion. Through this initiative, Bal Raksha Bharat is not only supporting youth-led enterprises but also contributing to broader goals of waste reduction, environmental sustainability, and community-driven economic development.

Highlights

- Life Skills for Success (LS4S) training was completed for 83 youth across 4 batches, enhancing their confidence, communication, and goal-setting abilities.
- During a Youth Innovators and Aspiring Leaders (YIAL) workshop, 26 youth developed six innovative business ideas.
- 39 youth were enrolled in vocational training and NIOS (National Institute of Open Schooling) to continue their education and enhance their employability.
- The Tikao Fashion upcycling group, consisting of 6 youth and 4 adults, received training in entrepreneurship development, SHG formation, and financial literacy, in collaboration with NULM and NRLM. The group also participated in an exposure visit to a functioning upcycling unit, gaining hands-on experience and operational insights.



“

A Step Towards Financial Independence – Sharmila's Journey of Empowerment

This may be my first salary, but it's also my first step towards freedom. I now believe in myself and in building a future where I can stand on my own.” - Sharmila, 21, Vocational Training Graduate.

Sharmila, a determined 21-year-old from a modest family, dreamed of continuing her education but was held back by financial hardship and societal norms. With her father and brother working as daily labourers and her mother managing the home, Sharmila supported household chores, uncertain about her future. Her turning point came when a community worker informed her about Bal Raksha Bharat's vocational training support. Through BRB's partner, Raksha Foundation, she explored training options and chose a 2-month beautician course, recognizing local demand.

After completing the course, she secured a job at Hitech Beauty Parlour, earning ₹8,000 monthly—her first step towards independence. Empowered and confident, Sharmila now dreams of starting her own beauty business and creating employment opportunities for other girls. Her journey is a proof to the transformative power of skill-building and how opportunities can change the lives of young women and uplift entire communities

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C. Improving Maternal, Child Health & Nutrition Services in Karnataka



Context & Objective: Bal Raksha Bharat implemented the programme for improving health and nutritional status among mothers and children, and providing a quality pre-school learning environment in 3 districts of Karnataka with the support from Shahi Exports.

Location/s: Karnataka (Chitradurga, Dharwad and Mysuru)

Impact: The project reached over 12,000 beneficiaries with outreach and awareness activities aimed at strengthening child development and maternal health services across three districts.

Highlights:

- 20 Anganwadi Centres were provided with 5.5ft steel cupboards, age-appropriate learning materials and 26-litre capacity steel water filters to enhance the learning environment & hygiene practices.
- A series of capacity-building trainings were conducted to improve health awareness and access, and three health screening camps were organised in collaboration with two medical colleges and one hospital. These included one training each for Anganwadi Workers (AWWs) across three districts, three trainings for ASHA workers, and three integrated sessions for Child Development Project Officers (CDPOs), Medical Officers, Supervisors, and ASHA mentors.

- In line with the program's advocacy and awareness goals, National and International Days such as World Breastfeeding Week, International Women's Day, and UNCRC Day were celebrated in all three districts, engaging community members and service providers.
- A dissemination meeting was conducted in Dharwad district, supported by the District Health Officer (DHO) and Deputy Director of Women and Child Development (DD-WCD), reinforcing the project's alignment with government priorities and partnerships.



A Journey to Reproductive Autonomy in Galagi Hulakoppa

"I wanted to make the decision for my own health, but I didn't know how to convince my family. With the support from the team, I finally could." – as said by Galagi Hulakoppa Village.

In Galagi Hulakoppa village, Dharwad district, a 31-year-old woman faced resistance from her in-laws when she expressed her desire for tubectomy after two pregnancies. Despite the health risks and her clear intent, her family opposed the procedure—even post-delivery. Recognizing the urgency of informed reproductive choices, Bal Raksha Bharat's Project Assistant, Mr. Veerappa K. Tegur, partnered with the local Anganwadi Worker to provide respectful, sustained counselling through home visits. Their patient efforts gradually shifted the family's stance by educating them on maternal health and the benefits of voluntary sterilisation. With trust and understanding built over time, the woman underwent a successful tubectomy with her family's consent. This intervention not only safeguarded her health but restored her agency. Her story highlights the transformative power of community-based counselling in overcoming social resistance, ensuring that women can make decisions about their own bodies, and advancing reproductive health through empathy, persistence, and grassroots engagement. This case stands as a powerful example of how community-based counselling and trust-building can transform resistance into empowerment, allowing women to make choices that protect their well-being and future.

D. Right Start- transforming Anganwadis as holistic learning centres for children



Context & Objective: Bal Raksha Bharat implemented this programme focusing on improving infrastructure, enhancing learning environments, and engaging caregivers in the child's learning journey with the support from Glaxo Smith Kline.

Location/s: Karnataka (Bengaluru)

Impact: 90% of parents attended Early Literacy and Math at Home (ELM-H) meetings. 20 lead parents trained to facilitate simple, everyday learning using household materials—making literacy and numeracy accessible even in low-literacy households.

Highlights:

- Reached 1,202 children (aged 3–6 years) through targeted early childhood education initiatives across 45 Anganwadi Centres (AWCs).
- 488 new children enrolled in 45 AWCs, with improved attendance driven by the transformation of centres into child-friendly spaces featuring essential infrastructure upgrades and mural art.
- BLES was implemented in 20 AWCs with vibrant, child-friendly designs and dedicated learning areas, boosting parental engagement and regular attendance while supporting literacy, numeracy, motor, cognitive, and overall school readiness development.

- Toy Libraries established in 33 AWCs and 1 Resource Centre, promoting interactive play & learning at home. Parents actively shared videos via WhatsApp groups, showcasing children's engagement.
- 11 capacity-building training sessions conducted for Anganwadi Workers (AWWs), helpers, & ASHA workers, equipping them with Foundational Literacy & Numeracy (FLN) skills and interactive pedagogy.



A Mother's Transformation – Turning Home into a Classroom of Love

"I never realised my home could be my child's first school. Now, every vessel, leaf, or vegetable becomes a tool for learning. I'm not just a mother anymore—I'm Sukruthi's first teacher." - Ranjitha, Mother and ELM-H Participant, Chikkagattiganabbe.

In Chikkagattiganabbe village, Ranjitha, a homemaker and mother of 3.6-year-old Sukruthi, once spent her free time watching TV or chatting with neighbours, unaware of the importance of early home-based learning. That changed after attending her first Early Literacy and Math at Home (ELM-H) parents' meeting at the local Anganwadi Centre, supported by Bal Raksha Bharat. Inspired by what she learned about early brain development, Ranjitha began using everyday materials—leaves, vegetables, vessels, stones—to teach Sukruthi basic literacy and numeracy through play. Sukruthi responded with growing curiosity and confidence, eagerly exploring colours, counting, comparisons, and patterns. Their learning moments became fun and interactive, strengthening their bond. Ranjitha now regularly engages with AWC staff, tracks her child's progress, and actively encourages other parents to participate in ELM-H sessions. Her journey reflects the power of awareness and parental involvement in building strong early learning foundations, creating ripple effects across the community. Ranjitha has turned her home into a nurturing, play-based learning space—proving that a mother's curiosity and care can shape a child's future in powerful ways.

E. Room to Grow- A one-stop centre to provide an enabling environment for children



Context & Objective: Bal Raksha Bharat has developed the MAC (Multi-Activity Centre) as one of the flagship programmes with many projects operating under this umbrella, to act as a holistic facility for addressing all kinds of vulnerable children's and youth's needs ranging from access to education, to health & nutritional services, community-based child protection services, and life skills & career building. The MAC Centres at Havadigara Colony in Rachenahalli and Devaraju Arasu Colony have made significant progress in supporting education re-integration and livelihood development for marginalised children and youth.

Location/s: Karnataka (Bengaluru)

Impact: These integrated efforts are fostering education continuity and economic resilience among vulnerable communities, empowering both children and youth with the tools and opportunities to thrive.

Highlights:

- Mainstreamed 365 children into the nearby govt. Schools, after completing pre- and post-assessment tests, mark a major step toward inclusive education.
- Assisted 1,889 social protection scheme linkages, benefitting 522 children and 1,367 adults. The Ayushman Bharat health card was the most accessed scheme, significantly improving healthcare access for underserved families.

- 36 youths trained in the vocational training programme secured employment.
- A total of 405 children, including school dropouts, never-enrolled, irregular attendees, and slow learners, were identified and enrolled in the MAC program.
- A total of 153 youths enrolled in vocational training programs conducted in collaboration with local organisations. Out of these, 65 completed the training and 59 received toolkits from BRB to launch home-based enterprises such as tailoring and doll-making.



Stitching a New Beginning – Kaveri's Journey from Waste Picking to Entrepreneurship

"I never thought I'd be able to leave waste picking behind. But today, I run my own tailoring business—and it all began with a simple course and a lot of support." - Kaveri, Devaraju Arasu Colony.

Kaveri, a young woman from Devaraju Arasu Colony in Bangalore, once lived in a makeshift shed with her family, surviving through waste picking after migrating from Vattaparavi, Koppala District. Though she had completed her 1st year PUC, further education seemed impossible—until she joined Bal Raksha Bharat's Multi-Activity Centre (MAC). There, Kaveri discovered vocational training and developed a passion for tailoring. Encouraged by the MAC team, she enrolled in a BBMP tailoring course in nearby Sujjepalay. After completing the course, she invested ₹10,000 in a second-hand sewing machine and launched her own home-based tailoring business. She now earns ₹150–₹200 daily, stitching clothes for her neighbours—and has permanently left waste picking behind. Today, Kaveri stands as a symbol of dignity and self-reliance, proud of her transformation and the respect she has earned within her community. Her journey reflects the power of skill-building and timely support in changing lives. Her journey is a testament to the power of vocational training, personal perseverance, and timely support, showing how even the most marginalised can sew a new future—one stitch at a time.

F. Mobile Learning Centres Enabling Learning among Urban Waste Pickers & Migrants



Context & Objective: Bal Raksha Bharat implemented the Mobile Learning Centres (MLC) operated on custom-built Buses with selected Urban Waste Picking Families and Migrant Communities in Bangalore with support from Prudential Technology and Services India Private Limited. The program takes the project service to the doorsteps of the most marginalised urban community.

Location/s: Karnataka (Bengaluru)

Impact: Distributed education kits to 710 children, supporting their continued learning and development.

Highlights:

- Completed child mapping across 10 intervention geographies.
- Identified and registered 1,549 children as project beneficiaries
- Conducted vulnerability mapping of 1,669 families to assess socio-economic risks.

- 36 youths trained in the vocational training programme secured employment.
- A total of 405 children, including school dropouts, never-enrolled, irregular attendees, and slow learners, were identified and enrolled in the MAC program.
- A total of 153 youths enrolled in vocational training programs conducted in collaboration with local organisations. Out of these, 65 completed the training and 59 received toolkits from BRB to launch home-based enterprises such as tailoring and doll-making.



“Back to Books, Back to Dreams” – Shilpa’s Journey from Streets to School

“When the van came, it brought back my smile. I thought I had lost my school forever, but now I am learning again!” - Shilpa, 9-year-old student and Mobile Learning Centre beneficiary.

Shilpa (name changed), a bright **9-year-old** from a migrant family in Vinayak Layout, Bengaluru, had to drop out of school when her parents, both waste pickers, moved to the city. Her days shifted from learning to surviving slum life. But her passion for education remained. When Bal Raksha Bharat’s **Mobile Learning Centre (MLC) van** began visiting her locality, Shilpa eagerly joined, drawn to the engaging sessions and Teaching Learning Materials. She soon approached the Academic Facilitator, affectionately called “**Van Akka**,” requesting help to return to school. The Facilitator supported Shilpa’s learning and engaged her parents in discussions about her future. Though hesitant at first, her parents agreed to re-enrol her. However, the lack of **Aadhaar cards** delayed admission. The Facilitator stepped in, helping the entire family complete Aadhaar enrolment. Now awaiting their cards, Shilpa’s parents are fully committed to her education. Shilpa’s smile today reflects hope, determination, and a future reignited. Her story is a powerful reminder of how access to inclusive education, supportive interventions, and compassionate Facilitators can transform lives, one child at a time.

G. Fostering Quality Education Through STEM Approach in Govt. Schools in Bengaluru



Context & Objective: Bal Raksha Bharat implemented the transformative program with formal approval from Samagra Shikshana Karnataka to foster quality education focusing on a STEM (Science, Technology, Engineering and Maths) approach and improved infrastructure in five government schools in Bengaluru. This was implemented with the support of H&M Services.

Location/s: Karnataka (Bengaluru)

Impact: The project has not only fostered hands-on STEM learning but also contributed to a safer, healthier, and more enabling school environment for students.

Highlights:

- Dedicated STEM Laboratories were established in all five schools, equipped with 80 interactive models across Mathematics, Physics, Biology, and Robotics.
- 50-litre water purifiers were installed in all five intervention schools, ensuring access to safe drinking water for students and staff to promote health and hygiene.
- Math and Science teachers were capacitated with training and also provided with a Learning Management System (LMS) app for ongoing reference and guidance to ensure effective utilisation of the STEM Lab.





X. MADHYA PRADESH

A. MAC Room to Grow – Bridging Education Gaps and Empowering Children



Context & Objective: Bal Raksha Bharat's Multi-Activity Centre (MAC) programme focused on supporting the educational continuity, protection, and empowerment of children from migrant and marginalised families. Through a comprehensive approach combining bridge education, access to social protection, and leadership development, the project worked to reintegrate out-of-school children into formal systems and build child-friendly communities.

Location/s: Madhya Pradesh (Bhopal & Indore)

Highlights:

- 202 children successfully mainstreamed into formal schools after ensuring age-appropriate learning outcome achievement, securing them a renewed opportunity for continuous education.
- The effort for enhanced uptake of CSSP resulted in 24 boys, 26 girls, 6 males, and 44 females being linked to welfare programs like Ayushman Bharat & Laadli Laxmi, strengthening family resilience.
- 240 children enrolled in MAC centres participated in a structured bridge course designed to address foundational learning gaps. All the children were provided with essential stationery kits to ensure their distraction-free, active engagement and continued learning.
- The project conducted awareness programs on social protection schemes, reaching 100 community members.
- 40 Child Champions were identified and trained through interactive sessions on aspirations of children, leadership and communication. Empowered with this knowledge, these champions are now actively strategic engagement for the wellbeing of children within their communities, amplifying voices for change and promoting a culture of awareness on child well-being.



XI. MAHARASHTRA

A. Building a Foundation for School Readiness in Nashik, Maharashtra



Context & Objective: Bal Bal Raksha Bharat's Early Childhood Care and Education (ECCE) initiative is aimed at strengthening school readiness and holistic development for young children aged 3–6 years by improving learning environments, building the capacities of frontline workers, and fostering community ownership. Implemented across 50 Anganwadi Centres (AWCs) and 25 Schools in Nashik Block, the project aligned closely with the ICDS ECCE framework, promoting play-based learning, community engagement, and smoother transitions into formal schooling.

Location/s: Maharashtra (Nashik)

Impact: The project successfully enhanced school readiness among children by integrating age-appropriate activities, upgrading learning environments, and strengthening the capacities of Anganwadi Workers (AWWs) through regular training and mentoring. Sustained engagement was achieved through the active involvement of Anganwadi Development Committees (ADCs) and Mothers' Groups, who participated in regular meetings, ensuring stronger community ownership and continuity of ECCE activities.

Highlights:

- Regular training sessions and onsite mentoring enhanced 183 AWWs', Teachers, and their Supervisors' understanding of ECCE concepts, effective classroom management, and the use of TLMs. The training led to a significant increase in the average score of participants for Improved Knowledge and Skills, from 36% to 60%.
- Physical infrastructure and learning environments were improved in 3 AWWs and 7 Schools to create child-friendly, age-appropriate spaces that foster engagement and learning.
- A play and theme-based curriculum aligned with ICDS guidelines was implemented, promoting holistic development and preparing 5–6-year-old children for a smooth transition to formal primary schooling through structured activities.
- Parenting Sessions for Mothers' Groups on child development, early stimulation, nutrition and parenting practices empowered families to actively support their children's early learning.
- Street plays and community events were organised to raise awareness about the importance of early childhood education, stimulating broader community engagement.





Kansara: A Little Leader Lighting the Path to Learning

"When learning becomes play, even the smallest hands can lead the way."
 — Kansara's Mother.

In the quiet farming village of Ladchi in Nashik district, early learning once struggled to spark excitement. At Anganwadi No. 1, children showed minimal engagement, and parental participation in education was rare. This began to change through the "Building a Foundation for School Readiness" project, a collaboration between Bal Raksha Bharat and IQVIA, aimed at transforming early childhood learning spaces.

Under the guidance of Academic Support Fellow Vijay Pawar, the Anganwadi was revitalised with colourful BALA (Building as a Learning Aid) illustrations, and Learning Through Play (LTP) sessions were introduced. These playful, child-led activities created an inviting and joyful learning environment. Amidst this change, 5-year-old Kansara Pramod Udar emerged as a natural young mentor. Enthusiastically using wall paintings, Kansara began teaching numbers and letters to her peers, making learning fun and accessible. Her confidence and passion ignited a new spirit among her classmates, leading to improved attendance and active participation. Inspired by Kansara's growth, her mother also became more engaged in her educational journey at home.

B. Advancing Community Health Services: Induri Medical Centre Initiative



Context & Objective: Recognising the urgent need for accessible and quality healthcare in underserved rural areas, Bal Raksha Bharat established the Induri Medical Centre to strengthen primary healthcare delivery. The initiative focuses on providing comprehensive outpatient services, specialist consultations, maternal and child health support, and nutritional interventions to improve community health outcomes, particularly for women and children.

Location/s: Maharashtra (Pune)

Impact: The Induri Medical Centre provided routine ODP services to over 12,000 patients and specialist services like gynaecologists to over 600 women and paediatrics' to more than 700 children, ensuring accessible healthcare for the community.

Highlights:

- A notable achievement was the successful management of 18 identified MAM (Moderately Acute Malnutrition) children; 13 children were brought into the normal nutritional category through regular growth monitoring, home visits, and intensive counselling support.
- The centre operated daily OPD services, complemented by fortnightly specialist visits by a gynaecologist and paediatrician, addressing critical health needs effectively.
- Regular growth monitoring sessions were conducted across 13 AWCs, helping to identify & address malnutrition among children at an early stage.
- Health camps were organised in intervention villages with support from the Induri Sub-centre (AAM), providing screenings for diabetes, hypertension, and follow-up care, including regular medicine provision through the health centre.
- Women aged 15–45 years were tested for anaemia, and women with low haemoglobin levels were assisted through home visits and counselling to help restore haemoglobin levels to normal.



Abhinav's New Heartbeat: A Journey of Hope and Healing

"When we had lost all hope, Induri Medical Centre became our guiding light. Today, our son smiles again because of their care and compassion." — Abhinav's Mother.

Abhinav Hariprasad Kevata, a bright Class 5 student from Pragatinagar School in Sainagar, Induri, faced a daunting health challenge early in life. Suffering from frequent illnesses, he was diagnosed with congenital heart disease, a condition that required urgent surgical intervention. However, financial hardship stood as a major barrier for his family, making the life-saving procedure seem out of reach.

During regular visits to the Induri Medical Centre, Abhinav's condition came to the attention of Dr. Dambe, who confirmed the need for immediate surgery. Understanding the family's constraints, the medical team guided them toward a solution—surgery under the Government's Rashtriya Bal Swasthya Karyakram (RBSK) program, which offers free treatment for eligible children. With the dedicated support of the Induri Medical Centre's counsellors and Dr. Manisha from the RBSK team, the family was assisted through every step, from documentation to hospital referral. Abhinav was referred on 26th August 2024 and underwent a successful surgery on 2nd September 2024.

Just weeks later, on 24th September 2024, a smiling Abhinav, accompanied by his grateful parents, returned to the Induri Medical Centre to personally thank the doctors and staff who had helped him reclaim his health and childhood dreams. This journey is a powerful reminder that timely medical intervention, when supported by responsive health systems and government schemes can turn a life-threatening crisis into a story of hope by renewing promise for a healthy childhood.



C. MAC - ROOM TO GROW - A holistic approach for the Development of Children



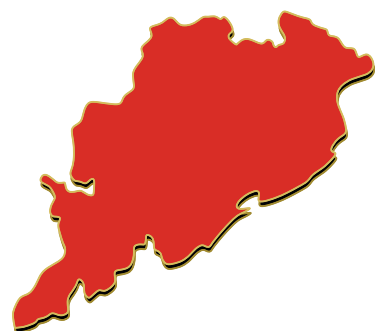
Context & Objective: The "Room to Grow" project in Mumbai's N-Ward supports children at risk of child labour through Multi Activity Centres, offering bridge education, school reintegration, vocational training for youth, and employment linkages. It also delivers life skills, psychosocial support, and promotes child well-being and social protection within the community.

Location/s: Mumbai, Maharashtra

Impact: This process not only brought previously excluded children into a structured learning setup but also increased community ownership. The structured bridge program resulted in measurable academic improvement, with over 70% of children advancing by at least one learning level.

Highlights:

- Over 2,000 community members were sensitized, leading to increased vigilance against child labour and higher community support for enrolling children in MACs or schools.
- Three Multi-Activity Centres (MACs) located in Ghatkopar were strategically refurbished to create vibrant, inclusive, and safe learning environments for marginalised children
- 184 children aged 6-14 years were successfully enrolled in the MACs.
- Twenty-eight out-of-school and unemployed youth from vulnerable backgrounds were enrolled in short-term vocational training programs, with 10 successfully completing their courses by March 2025. Adolescents were engaged in structured Life Skills Education sessions to enable them to cope with stress and take proper decisions.
- Psycho-social support was extended to 115 children and 92 adolescents/youth through art therapy, storytelling, and play therapy to support emotional healing, while 86 parents were counselled to help create nurturing and supportive home environments.
- MAC staff supported 210 children/youth and 139 parents to access various social protection schemes.



XII. ODISHA

A. SATHIRE - Advancing Child Protection, Health, and Climate Action



Context & Objective: Through a comprehensive and integrated approach, Bal Raksha Bharat implemented a series of initiatives aimed at strengthening child protection, promoting adolescent health, enhancing disaster preparedness and fostering environmental stewardship across intervention areas. The project worked closely with children, adolescents, community members, and government departments to create a sustainable impact at the grassroots level.

Location/s: Odisha (Boudh)

Impact: The project also emphasised building community resilience against environmental risks. During the Bana Mahotsav programme, 2,488 saplings were planted in 21 schools across seven Gram Panchayats with active collaboration from the Forest Department and Education Department.

Highlights:

- Bal Raksha Bharat was honoured with the prestigious Prakriti Mitra Award for the year 2024-25 by the Odisha state govt. in recognition of the efforts on afforestation, wildlife preservation, forest fire prevention, raising awareness on climate change, water conservation, and the broader goal of fostering global environmental sustainability.
- 131 individuals, including vulnerable children and families, were successfully connected to social protection programs such as the Old Age Pension and Disability Pension schemes, ensuring enhanced financial security and support for the marginalised.
- 274 beneficiaries were identified for linkage with government welfare schemes and assisted in processing applications.
- A total of 878 adolescent girls & 183 mothers were sensitised on the legal and health risks associated with child marriage, the importance of SRHR. The participants were connected to the Shraddha Clinics, where they received counselling on personal health issues and accessed free medicines and sanitary pads. Resulting no incidents of child marriage reported in project area last year.
- Strengthening awareness about forest fire prevention, traditional folk performances such as Danda Nacha were organised, helping to reach and sensitise 5,347 community members on protecting forests from fires and promoting environmental conservation.





From Struggle to Strength: Parayana Bagha's Journey Towards Hope and Support

"When hope felt distant, a helping hand showed us the way to a better life for our son." – Parayana Bagha.

Amidst the quiet hinterland of Bandhan Jholi village, Kantamal block, Odisha, Parayana Bagha and his family faced daily struggles caring for Agata, his son with 80% physical disability. Despite Agata receiving a disability certificate at a local camp, the family's repeated appeals for financial support remained unanswered, leaving them without critical assistance. Their situation changed when Parayana shared his story at a village meeting organized by Bal Raksha Bharat (BRB) in partnership with SathiRe. The BRB team promptly helped him gather the required documents and facilitated coordination with the Block Social Security Officer (BSSO) at Kantamal. As a result, Agata was successfully enrolled in the Disability Pension Scheme, securing ₹14,400 annually and ₹1,200 monthly. This long-awaited support brought immense relief to the family, easing financial pressure and improving care for Agata. Parayana's story reflects the transformative power of timely information, support, and community-driven action in ensuring wellbeing and dignity for children with disabilities. Today, Parayana and his family stand as a testament to how information, support, and perseverance can change lives for the better.



B. SWAGAT - A First 1000 Days Initiative Strengthening MNCH Services



Context & Objective: To enhance healthcare access and improve maternal and child health outcomes, Bal Raksha Bharat undertook several key interventions across remote and underserved areas. This was supported by DBS Bank.

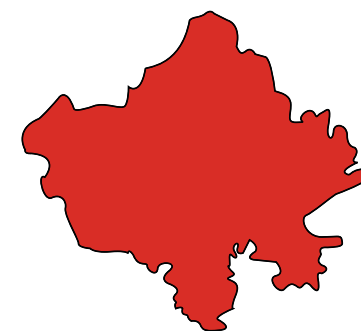
Location/s: Odisha (Kandhamal)

Impact: Health ATMs were installed at six health centres across Phiringia Block to further improve healthcare accessibility. These ATMs provide 59 types of health check-ups, including measurements of height, weight, temperature, haemoglobin, blood sugar, and blood pressure. It was inaugurated at Phiringia Community Health Centre (CHC) by the Chief District Medical and Public Health Officer (CDM & PHO), who emphasised the critical importance of preventive healthcare, early disease detection, and affordable treatment.



Highlights:

- A health check-up camp was successfully organised in Gochhapada village for pregnant women from remote, hard-to-reach areas who otherwise had limited access to healthcare services. During the camp, comprehensive medical examinations were conducted by doctors, and the women received necessary medicines, medical advice, and follow-up care to ensure their well-being.
- Capacity-building efforts were strengthened through targeted training. Two batches of a three-day training program on "Born Healthy" were conducted by MNCHN at the Government Nursing College, DHH Phulbani. 100 health staff were trained on new-born care, maternal health, and essential medical practices through a blend of theoretical and practical sessions.
- Additionally, 150 frontline health workers were trained at CHC Phiringia on the "1000 Days Approach," which focuses on the critical window from a child's conception through the first two years of life. The training enhanced their knowledge and skills in nutrition, healthcare, and early childhood development, aiming to significantly improve maternal and child health outcomes in the intervention areas.



XIII. RAJASTHAN

A. The Right Start: Building a Stronger Foundation for Early Learning



Context & Objective: Bal Raksha Bharat's early learning initiative in Bilada Block focused on strengthening the foundations of early childhood education through an integrated approach involving Anganwadi Centres (AWCs), community stakeholders, and local governance systems. By enhancing child-friendly environments, building the capacities of frontline workers, and supporting smooth school transitions, the project aimed to promote school readiness and holistic early development among young children.

*Map not to scale

Location/s: Rajasthan (Jodhpur)

Impact: Bal Raksha Bharat contributed to shaping the long-term vision for the state's development through active participation in the "Viksit Rajasthan @ 2047".

Inspired by previous successes, the local Panchayat proactively allocated funds for constructing a new Anganwadi Centre building, demonstrating strengthened community ownership and commitment to early childhood development.

Highlights:

- 111 children from 18 AWCs transitioned smoothly into Grade 1 and are attending school regularly.
- Bal Raksha Bharat formalised stronger collaboration with the ICDS Department and was invited to facilitate capacity-building sessions and support sector meetings.
- BLES transformed the physical and learning environment of 10 AWCs into vibrant, child-friendly spaces that promote curiosity and active participation. By integrating learning materials across classrooms and common spaces, the intervention led to improved engagement, better concept retention, and enhanced early learning outcomes. This was achieved with active involvement from AWWs, teachers, local authorities, parents, and the ICDS department.
- Through regular mentoring visits, field staff demonstrated innovative teaching activities and guided AWWs in using Teaching Learning Materials (TLMs) effectively. This continuous support improved day-to-day early learning practices, strengthened community engagement through Mother Groups and Anganwadi Development Committees and enhanced the overall quality of service delivery in 10 target AWCs.
- All AWWs and ICDS officials in the block were trained using Bal Raksha Bharat's "Ready to Learn" module, enhancing their skills in play-based, inclusive learning and school readiness for children aged 3–6.

B. Shiksha- Empowering marginalised Through Quality Education



Context & Objective: Bal Raksha Bharat continued its efforts to strengthen girls' education and empowerment through close collaboration with the Education Department in Rajasthan. By enhancing the HUB & SPOKE model linking Kasturba Gandhi Balika Vidyalayas (KGBVs) and SPOKE schools, building adolescent leadership, and providing academic mentoring support, the project worked towards ensuring equitable, inclusive, and high-quality education for marginalised girls in Bundi, Chittorgarh, Dungarpur, Jodhpur, Rajsamand, Sawai Madhopur and Tonk.

Location/s: Rajasthan (7 Districts)

Impact: Bal Raksha Bharat contributed to the development of an adolescent empowerment training module in collaboration with the Gender Cell, SMSA, Jaipur, which was officially acknowledged by the department.

Bal Raksha Bharat actively facilitated sessions during the state-level State Resource Group (SRG) training held from 22–27 July 2024, engaging two groups of key education stakeholders.

Highlights:

- Quarterly meetings between HUB KGBV staff and SPOKE school staff were organised to promote shared learning, collaborative problem-solving, and foster stronger partnerships in advancing girls' education. With active participation from district education officials, PRI members, and community leaders, these engagements strengthened the HUB & SPOKE model, ensuring continuous quality improvement. Enhanced educational collaboration promoted girls' enrolment and retention and created a sustainable support system for girls' education.
- Bal Raksha Bharat provided ongoing mentoring and capacity-building support to existing Meena Manch groups, empowering adolescent girls with a safe platform to discuss their challenges, monitor well-being, and advocate for their educational needs. This has led in improved confidence, peer support, and increased retention among girls in KGBVs, contributing to a safer and more inclusive school environment.
- Through a dedicated team of Academic Support Fellows (ASFs) deployed for 12 months, teachers and girls received consistent on-site academic mentoring, lesson planning support, and implementation of student-centric and Social Emotional Learning (SEL) approaches. KGBVs were positioned as knowledge hubs, sharing best practices with SPOKE schools.

C. MAC Bridging Gaps for Underprivileged/ Migrant Workers' Children



Context & Objective: Bal Raksha Bharat's Multi Activity Centre (MAC) programme focuses on strengthening access to education, healthcare, and social protection for children and families of migrant and industrial workers through the Karoli and Chopanki. The project aims to bridge critical service gaps by providing bridge education, health interventions, and social security linkages for vulnerable populations living and working in industrial belts.

During the reporting period, significant milestones were achieved, particularly in ensuring children's transition into formal education, improving community health, and enabling access to social welfare benefits.

Location/s: Rajasthan (Alwar)

Impact: 67 children (34 girls, 33 boys) successfully enrolment in formal schools after they received over six months of bridge schooling and remedial education at the MACs. Academic Support Fellows (ASFs) and Community Mobilizers (CMs) collaborated closely with parents and local school authorities to ensure smooth documentation and the children's transition into mainstream education.

Highlights:

- Through targeted outreach, 340 children (173 girls and 167 boys) who were previously unenrolled or out of school were newly enrolled across the two MACs, helping them reconnect with education and structured learning pathways.
- Health camps were organised at both MACs, benefiting 1,000 individuals through general medical check-ups, deworming, anaemia treatment, vision screenings, and hygiene education. Critical cases were referred for advanced care.
- Awareness sessions on menstrual hygiene reached 367 women, promoting safe practices, understanding health risks, and correct disposal methods. Sanitary napkins were distributed free of cost, supported by individual donors, improving menstrual health and hygiene management in the community.
- Social protection orientation camps empowered 416 individuals by facilitating access to vital welfare schemes such as pensions, E-Shram cards, and Ayushman Bharat health coverage. The sessions provided practical guidance on eligibility, application processes, and documentation, ensuring that marginalised worker families were better connected to available government benefits.



"A Pathway to Inclusion: Securing Deepak's Right to Education (RtE) Against All Odds"

"We just wanted Deepak to have the same chance as other children—to learn, grow, and dream," – A MAC Team Member in Chopanki, Rajasthan.

Six-year-old Deepak, the youngest in a migrant family from Uttar Pradesh, once spent his days collecting scrap in exchange for sweets. With his parents working in the industrial area and his brothers helping with farming, Deepak's access to education seemed distant.

In April 2024, Deepak joined the MAC, supported by Bal Raksha Bharat and Tata BlueScope Steel, where he learned hygiene, basic literacy, and confidence-building activities. Unlike his elder brother Achal, who had already been enrolled in school, Deepak lacked an Aadhar card, delaying his admission. Despite setbacks—including a lost admission form and resistance from local villagers—the MAC team persisted. In July 2024, after engaging the school headmaster and invoking the Right to Education Act, Deepak was finally admitted to Class 1.

Today, Deepak attends school regularly and continues MAC sessions after hours. His transformation reflects the power of inclusion, community support, and relentless engagement, proving that every child, no matter how marginalised, deserves a chance to learn.



D. Saajhi Shiksha: Building Foundations for Lifelong Inclusive & Quality Learning



Context & Objective: Bal Raksha Bharat's early learning and adolescent empowerment project focused on strengthening foundational literacy and numeracy, promoting holistic child development, enhancing parental engagement, and preparing adolescents for informed career pathways. Through community-led initiatives, capacity building of frontline workers, and innovative educational strategies, the project created sustainable, child-centric ecosystems that nurtured learning both at home and within formal institutions.

Location/s: Rajasthan (Rajsamand)

Impact: 600 home-based learning calendars were developed and distributed, featuring 48 structured, age-appropriate activities aimed at strengthening parental engagement, family-child bonds and supporting holistic early learning practices at home.

Highlights:

- Emergent Literacy and Mathematics (ELM) sessions were conducted by 50 trained Mentor Mothers, reaching 470 young children and 450 parents through home visits, interactive sessions, and the distribution of curated learning materials. This approach fostered early cognitive development and strengthened school readiness within home environments.
- Nineteen vibrant Learning Resource Centres supported 465 children with academic enrichment, improving Hindi and Math skills, while ICT and STEM labs introduced 21st-century learning; teachers enhanced classroom practices through peer learning communities and shared experiential strategies via WhatsApp groups.
- Adolescent development efforts reached around 300 young people through career counselling and life skills sessions covering goal setting, communication, and emotional resilience. A baseline & line study with 117 students confirmed significant improvements in career awareness and decision-making capacity after the intervention.
- Career guidance workshops engaged 474 students with assessments, planning tools, and life skills, while an enrolment drive reached 778 community members and children through puppet shows and rallies, promoting early childhood education and enrolment in Anganwadi Centres and schools.
- Capacity-building efforts empowered 56 Mother Group members and Anganwadi Workers through five workshops on creating low-cost, locally sourced Early Childhood Education (ECE) materials, while 150 Learning-at-Home kits supported families in setting up home learning corners for children aged 3–6, promoting daily cognitive, emotional, and language development.



XIV. TAMIL NADU

A. Building Bright Futures: Transforming Schools into Quality Learning Centres



Context & Objective: Bal Raksha Bharat, in collaboration with the Adi Dravidar Welfare (ADW) Directorate, has made significant strides in promoting inclusive and child-friendly education in Perambalur. The initiative, supported by the Sun TV Network, focuses on creating vibrant, equitable and inclusive learning environments that cater to the needs of all children, especially those from marginalised communities.

Location/s: Tamil Nadu (Perambalur)

Assets Created:

- Established SMART Classrooms in 33 schools, enhancing digital access to quality education.
- Installed STEM Labs in 9 primary and 24 high schools, fostering hands-on learning in science and technology.
- Executed civil works to improve WASH infrastructure in 33 schools, ensuring safe sanitation and water access.

Highlights:

- Conducted awareness activities on WASH and the importance of education in both schools and communities to promote health, hygiene, and school retention.
- Provided teacher training on STEM education, SMART classrooms, and child-centric pedagogy, equipping educators with innovative teaching strategies.
- Supplied Do-It-Yourself kits and sports materials to all 33 schools to encourage creativity, engagement, and physical activity.
- Distributed Foundational Literacy and Numeracy (FLN) kits to 24 primary schools to support early-grade learning.
- Implemented BLES (Building Learning Environment in Schools) activities across all 33 schools to strengthen foundational education.

This integrated intervention demonstrates our commitment to equity and quality in education, enabling every child, regardless of their background, to thrive in a safe, inclusive, and enriching school environment.





Clean Hands, Bright Futures – Empowering Children Through WASH

“I didn’t know washing hands had steps—now I teach my little brother at home too!” - Anjali, Class 4 student, Perambalur

In the heart of Perambalur District, a simple yet powerful transformation is taking place in schools. Through the WASH (Water, Sanitation, and Hygiene) program, Bal Raksha Bharat is teaching children the life-saving importance of proper handwashing with soap - an act often taken for granted, yet crucial in preventing diseases.

One of the most impactful sessions was held at the govt. School, where students gathered with excitement to witness the demonstration. As each step—from wetting hands to scrubbing between fingers and under nails—was explained and practised, children listened with curiosity and joy. Among them was Anjali, a bright 10-year-old who shared that it was the first time she learned that handwashing had a method. The program didn’t stop at the school gates. Children like Anjali became ambassadors of hygiene, taking their learnings home and teaching siblings and parents alike. For communities where access to hygiene information is limited, this student-led change marks a powerful ripple effect.

Through WASH, Bal Raksha Bharat is not just preventing illness. It is instilling lifelong habits, fostering responsibility, and empowering children to protect themselves and their communities, one clean hand at a time.

B. Establishing SMART Classroom in the Govt. ADW schools in TN



Context & Objective: The Adi Dravidar Welfare (ADW) Directorate of the Govt of Tamil Nadu collaborated with Bal Raksha Bharat to promote technology-enabled learning in 18 Govt. ADW schools in Chengelpet, Kancheepuram, Chennai, Cuddalore, Ariyalur, Dharmapuri and Krishangiri Districts in Tamil Nadu.

Location/s: Tamil Nadu (7 Districts)

Assets Created: Digital SMART Class infrastructure set up in 18 schools with Smart Interactive Display Panels with 650VA UPS systems and external Bluetooth speakers for enhanced audio-visual delivery.

Highlights: To ensure effective utilisation, capacity-building sessions were conducted for teachers, equipping them with the skills to integrate interactive tools into classroom instruction. This initiative is fostering a more engaging, modern, and inclusive learning environment for students.

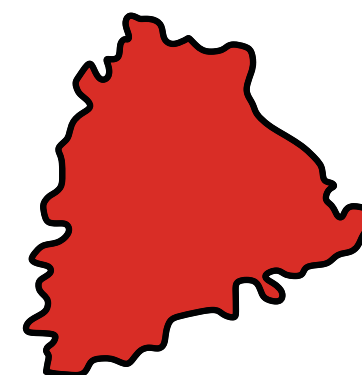
C. Establishment of STEM Laboratories in 5 Govt. ADW School in Chengalpattu



Context & Objective: Bal Raksha Bharat had implemented this project in collaboration with the Adi Dravidar Welfare (ADW) Directorate of the Govt. of Tamil Nadu to promote technology-enabled learning in 5 Govt. ADW schools in Chengelpet Districts in Tamil Nadu. This was implemented with support from Tesa Tapes.

Location/s: Tamil Nadu (Chengalpattu)

Assets Created: 80 Models STEM for Grades 6th to 10th model Manuals (English and Tamil for Schools)



XV. TELANGANA

A. MAC - ROOM TO GROW - A holistic approach for the Development of Children



Context & Objective: Bal Raksha Bharat has developed the MAC (Multi-Activity Centre) as one of the flagship programmes, to act as a holistic facility for addressing all kinds of vulnerable children's and youth's needs ranging from access to education, to health & nutritional services, community-based child protection services, and life skills & career building. Through strategic partnerships and grassroots engagement, we worked to build resilient communities with better access to education, livelihood opportunities, and social welfare programs.

Location/s: Telangana (Hyderabad)

*Map not to scale

Impact: The project, through focused interventions such as organising remedial sessions for children, conducting community awareness programs, and facilitating vocational training, made meaningful strides in building a more educated, empowered, and resilient community.

Highlights:

- 60 children demonstrated improved learning capabilities through structured remedial sessions and targeted support initiatives for Foundational Literacy and Numeracy (FLN).
- 200 individuals were successfully connected to various government social protection schemes, improving their access to entitlements and welfare services.
- In contributing to the Mission Vatsalya, several community-level awareness programs were organised, sensitising families on child development and protection mechanisms, and government services.
- 50 individuals (38 women and 12 men) enhanced their employability skills through vocational training programs.
- 30 women were trained in tailoring and basic embroidery work, conducted in collaboration with Jan Shikshan Sansthan (JSS), providing them with avenues for self-employment and financial independence.



From a Painter's Helper to an Aspiring IAS Officer: Vignesh's Journey of Hope

In Sai Nagar slum, Hyderabad, 15-year-old Vignesh once dreamed big despite his family's financial struggles. When his father's painting work declined, Vignesh and his two sisters had to drop out of private school. He began working alongside his father, believing education was no longer possible. In December 2023, everything changed when Bal Raksha Bharat launched a Multi Activity Centre (MAC) in the community. Through regular outreach, Vignesh and his siblings were enrolled in the program, receiving remedial education, career guidance, and mentorship. With dedicated support, Vignesh bridged his learning gaps and was re-enrolled in Zila Parishad High School. His confidence and leadership flourished, transforming him into a Child Champion who now engage for children's aspiration and motivates peers to stay in school. Vignesh's journey reflects the transformative power of education and community support in unlocking a child's true potential. "Before joining MAC, I had given up on my studies and thought I would have to work as a painter like my father. But now, I am back in school, learning every day, and I want to become an IAS officer to bring change in my community," says Vignesh. Through the MAC initiative, Bal Raksha Bharat not only restored Vignesh's education but also empowered his family with awareness on the importance of schooling, preventing future child labour. Vignesh's story is a powerful testament to how timely intervention and continuous support can transform a child's destiny from mere survival to leadership and hope.





XVI. UTTAR PRADESH

A. Improve FLN (Foundational Literacy and Numeracy) in 20 Schools and STEM Lab in two Government Schools



Context & Objective: Bal Raksha Bharat, in alignment with NIPUN Bharat's goal of strengthening FLN (Foundational Literacy and Numeracy), has worked across schools to create engaging, inclusive learning environments and build the capacities of educators and communities to support foundational education. This project supported by Capri Global was implemented in a low achievement district including in one of the Aspirational Block of NITI Aayog.

Location/s: Uttar Pradesh (Bahraich)

Assets Created

- Building Learning Environments (BLES): Classrooms in 18 schools were transformed into vibrant, concept-rich spaces using colourful visuals on Science, Math, and English, making learning more engaging and reinforcing key concepts through visual immersion.
- STEM Labs were established in 2 schools, giving students a hands-on learning experience in Science and Math. Teachers and field facilitators use the labs to promote inquiry-based learning and early interest in STEM fields.

Highlights:

- 123 teachers across 38 schools capacitated with 2 rounds of orientation on FLN, enhancing pedagogical skills in early literacy, numeracy, storytelling, and developmental learning, directly improving classroom instruction.
- 18 schools set up Interactive Activity Corners in Grades 1 & 2, equipped with learning materials to support play-based, hands-on education to strengthen early literacy and numeracy in joyful, child-friendly ways.
- 20 children's Groups and Reading Buddy Groups in 4 schools promoted leadership, peer-to-peer learning, and ownership of education. Over 300 children are engaged per round in collaborative learning sessions.
- Two rounds of orientation reached over 680 SMC (School Management Committee) members in 43 schools, building awareness on FLN priorities and strengthening school-level governance and parental involvement.
- 430 Learning Support sessions on foundational language and math were conducted by Academic Support Fellows, benefiting 8,870 children through engaging & game-based learning sessions.



Journey, from being a Concerned Parent to Community Leader: Shakeel's Mission to Revive Rural Education

"I used to worry about my child's future. Today, I work for the future of every child in our village. Education is everyone's responsibility—and our greatest hope." - — Mr. Shakeel, SMC Member and Parent Leader.

In the village of Nagaur, Bahraich district, where irregular attendance and limited resources were common, 40-year-old Shakeel emerged as a changemaker. A father and School Management Committee (SMC) member, Shakeel found renewed purpose through Bal Raksha Bharat's Foundational Literacy and Numeracy (FLN) and STEM initiative. With interventions like BLES, STEM Labs, and Activity Corners introduced in 20 schools, Shakeel actively engaged in multiple SMC orientations, learning about school governance and child-friendly learning. He began mobilising parents, encouraging regular attendance and prioritising education. His most impactful contribution came when he successfully lobbied local authorities to resolve a long-standing electricity issue at the village school—greatly improving classroom functionality. As a result, student attendance and community trust visibly increased. Shakeel's leadership demonstrates how empowered parents can drive meaningful change and strengthen school systems from within their own communities. Today, Shakeel's leadership has not only enhanced the school's infrastructure and learning environment but has also fostered a cultural shift—where education is no longer an individual aspiration but a shared community goal.



XVII. UTTARAKHAND

A. Recovering from Disasters & Building Resilient Families & Communities in Joshimath



Context & Objective: The Integrated Disaster Risk Preparedness and Response covering Education, Health and Nutrition in Joshimath town in Uttarakhand was designed by Bal Raksha Bharat to ensure learning continuity, improve child and maternal health, and build community resilience in the face of disaster-related disruptions. Implemented through a multi-sectoral approach, the project reached vulnerable children, caregivers, and community stakeholders with targeted interventions.

*Map not to scale

Location/s: Uttarakhand (Joshimath)

Impact: A total of 516 children (267 girls and 249 boys) were supported through the establishment of Temporary Learning Centres (TLCs). These safe, child-friendly spaces provided access to continued education using the Education in Emergencies (EiE) approach. The intervention also integrated mental health and psychosocial support (MHPSS), with 40 teachers trained to recognise and respond to mental health challenges among children and community members.

Highlights:

- Additionally, Participatory Vulnerability and Capacity Assessment (PVCA) reports were developed for 11 wards, enabling communities to identify their own vulnerabilities and capacities, and to take informed actions for disaster resilience and local development.
- 13 Anganwadi Centres, under VHSND strengthening initiative, were equipped with essential health monitoring devices such as fetoscopes, BP monitors, and haemoglobin testing kits. This has significantly improved early detection of maternal and child health issues and strengthened local health systems for ongoing monitoring and response.
- 52 Anganwadi Workers (AWWs) were trained in Foundational Literacy and Numeracy (FLN) to enhance foundational learning outcomes, and have since applied these practices in early childhood education settings.
- Nutrition kits were distributed to 20 children for three consecutive months to support early brain development and overall child well-being.
- The project facilitated the formation of a 216-member Task Force Team, trained over four days in early warning systems, first aid, shelter management, and rescue operations. These trained community responders play a crucial role in local preparedness and disaster response.



Partnering for Progress: Strengthening Anganwadis for Brighter Beginnings

“We have seen the difference that timely support and the right resources can make. This collaboration will help us build stronger foundations for our youngest citizens.”— Mr. Abhijeet Kumar, CDPO, Chamoli District.

In Chamoli district, the transformative impact of equipping Anganwadi Centres with essential tools and learning resources has not gone unnoticed. Recognising the improved outcomes in early childhood education, nutrition, and community well-being, Mr. Abhijeet Kumar, Child Development and Protection Officer (CDPO), has stepped forward with a renewed commitment to quality service delivery.

Moved by the positive changes observed, Mr. Kumar has pledged to assess all 147 Anganwadi Centres under his jurisdiction. The upcoming assessment aims to identify gaps in infrastructure, learning materials, and key services. This data-driven approach will serve as a blueprint for enhancing the quality of care and education provided to children during their critical early years. Importantly, Mr. Kumar has expressed his willingness to collaborate with Bal Raksha Bharat on future initiatives, reinforcing a shared vision to strengthen the Anganwadi ecosystem. This partnership stands as a model of government-civil society synergy, ensuring that every child receives a stronger start in life.





XVIII. WEST BENGAL

A. New Horizon: Empowering Youth Through Skills and Livelihood



*Map not to scale

Context & Objective: "New Horizon" is a comprehensive youth empowerment initiative aimed at equipping young people from marginalised communities with the life skills, financial literacy, digital literacy, and vocational training necessary to build sustainable livelihoods. Through a holistic model of training, mentorship, and linkage to employment opportunities, the project envisions creating a confident, capable, and self-reliant generation of youth ready to contribute meaningfully to the economy and their communities.

Location/s: West Bengal (Kolkata)

Impact: 71% of the trained youth were linked with job placements, earning an average monthly income of INR 12,000. This significant achievement opened doors for dignified employment and contributed to the holistic development of their families.

Highlights:

- 336 youth were provided with intensive sessions on life skills, financial literacy, and digital literacy. These sessions helped build their capabilities in critical thinking, teamwork, professional communication, financial management, safe digital navigation, employment & obligations, and cybercrime, promoting a better understanding of their legal rights and online safety.
- All 336 youth were successfully linked to vocational training programs across various trades through National Skill Development Corporation (NSDC)-affiliated institutes. They completed their courses and were awarded government-recognised certificates, enhancing their employability.
- Youth Resource Centres were set up to facilitate sustained mentorship throughout the vocational training period and ensure that trained youth were successfully connected to decent job opportunities.
- The initiative was made possible through the active collaboration of multiple stakeholders, including the National Skill Development Corporation (NSDC), the Ministry of Skill Development and Entrepreneurship, corporates and employers, Ward Councillors and Members of the Kolkata Municipal Corporation, and community members from marginalised families in the project area.



Empowering Young Women to Dream Beyond Boundaries

In Kolkata's intervention areas, youth—especially girls—grow up in cramped, poorly ventilated homes with limited guidance, often struggling with low confidence and limited aspirations. To address this, a new Data Entry Operator course was launched in October, specifically targeting young women from minority communities. Initially shy and hesitant, the participants entered the training centre with self-doubt. Trainers and staff created a safe, welcoming environment to encourage participation. Through continuous grooming sessions, peer support groups, and motivational activities, the girls gradually opened up. They began sharing their dreams, discussing challenges, and supporting one another. Over time, their confidence grew significantly. Today, each participant confidently articulates her career ambitions and future goals, including how she plans to balance professional and personal life. What began with silence and hesitation has evolved into a powerful journey of self-discovery, solidarity and empowerment—laying the foundation for brighter futures driven by skills, confidence and hope.

B. MAC - ROOM TO GROW- A one-stop centre empowering children and youth



Context & Objective: The Multi-Activity Centres (MACs) have continued to serve as safe, inclusive, and empowering spaces for vulnerable children and youth, especially those out of school, at risk, or in need of psychosocial and livelihood support.

Location/s: West Bengal (Ganga Sagar)

Impact:

- 94 children were successfully mainstreamed after bridge course support into govt. schools, with continued academic support to ensure retention and learning continuity.
- 51 Youth trained in vocational training have been linked to income-generating opportunities.

Highlights:

- A total of 720 children were enrolled in MACs over the reporting period. These children, many of whom had never been enrolled in school or had dropped out, were supported through bridge courses to help them attain age-appropriate learning levels.

- MACs provided transformative life skills education to 218 adolescents and vocational training to 65 youth. These interventions have enabled youth to transition toward dignified, market-oriented livelihoods, moving beyond traditional daily wage work.
- The centres also delivered a wide range of community-based awareness sessions on gender equality, health and hygiene, early marriage, financial literacy, and child development with a special focus on parenting without violence and mental wellbeing. A total of 2,063 individuals received psychosocial support, including children, youth, and families facing stress, trauma, or crisis.



Coding Hope: Empowering Adolescents in Sagar Island through Digital Skills

"I never imagined I could learn computers. Now I dream of working in tech,"
- Pralay, a participant.

"In my family, girls were not expected to learn computers. Today, I'm proving that we can," - Sangita.

In climate-vulnerable Sagar Island, Sundarbans, rising sea levels and frequent disasters have disrupted livelihoods and forced many adolescents out of school, leaving them with limited opportunities. To address this, Bal Raksha Bharat launched a free 3-month computer training program at the Dhaspara/Sumatinagar-1 Multi-Activity Centre (MAC) in partnership with STP Computer Education and NIIT Foundation (YuWaah/UNICEF). Despite no external funding, BRB mobilized two desktops and a laptop and conducted training sessions themselves. The program equips vulnerable adolescents with basic computer skills, digital literacy and cybersecurity awareness, laying a foundation for future employment. Youth who had never used a computer now confidently draft documents, send emails, and navigate the digital world safely. Beyond skill-building, the initiative has sparked self-belief, digital inclusion, and renewed purpose. By empowering adolescents through technology, Bal Raksha Bharat is transforming adversity into opportunity—bringing dignity, hope, and a future to young lives in one of India's most climate-affected regions.



VIII

RESOURCING THE MISSION

Corporations and Institutions Partnering to Impact Children

Resource Mobilization at Bal Raksha Bharat- Driving Partnerships and Sustainable Impact for Children. The Resource Mobilization (RM) function at Bal Raksha Bharat is the engine that drives financial sustainability and strategic partnerships. This function is committed to ensuring sustainable and impactful support for our programmes across India by securing diverse funding streams—corporate, institutional, individual giving, high-net-worth individuals (HNIs), and philanthropic partnerships. Our efforts are aligned with our mission to help every child survive, learn, and stay protected.

We developed 50 impactful partnerships this year with CSR arms, philanthropic foundations, and global institutions. These collaborations were grounded in the shared vision of creating lasting impact for children, while also aligning with the CSR and ESG priorities of our partners. Our programme interventions—ranging from health, education, child protection, Emergency response & climate resilience—resonated strongly with both statutory CSR compliance and broader sustainability goals.

On the individual giving front, more than 1 lakh donors supported our work through face-to-face outreach, digital channels, and tele-calling. Our growing donor base reflects trust in our cause and confidence in our ability to deliver change. Through consistent engagement, transparent reporting, and compelling impact stories, we've institutionalized a strong culture of donor stewardship that encourages long-term support.

Employee engagement has emerged as a key pillar of our collaboration strategy. Under our nationwide campaign, over 870 employees from 18 companies volunteered time, skills, and resources—towards programmes that directly benefit children. These efforts foster deep, emotional connections between corporate employees and the communities they support.

As we look ahead, we are focused on scaling our regular giving ecosystem, deepening our domestic fundraising base, and expanding strategic partnerships to address emerging priorities in climate, gender, and digital inclusion. Together with our partners and donors, we remain unwavering in our commitment to building a better world for children.

Our growing network of supporters includes notable business organisations, Retail and institutional donors. These trusted relationships have been strengthened through shared impact, joint campaigns, and co-created programmatic solutions.

GRATITUDE TO OUR DONORS



GRATITUDE TO OUR DONORS



The Jean Jacques Rousseau Award (Global Child Safety Award), during the 34th IISSM Annual Global Conclave in December, 2024.



"Best NGO of the Year in the Education Sector" Awarded in CSR Summit & Awards, 2024, (12th Edition) organised by UBS Forums Pvt. Ltd in November 2024.

IX BRAND & ENGAGEMENT, PROGRAMME CAMPAIGN & COMMUNICATION

Reimagining Identity, Redefining Impact: Bal Raksha Bharat's Journey Forward

The rebranding of Save the Children India to Bal Raksha Bharat in 2023 was not just a change in name—it was a bold step towards embracing our roots and reaffirming our commitment to India's children. Two years into this transformation, the decision stands validated. This evolution has empowered us to create deeper connections, design more impactful interventions, and foster a stronger resonance with the communities, partners, and stakeholders we serve.

From Global Legacy to Local Leadership

India's vast and diverse social fabric demands solutions that are deeply contextual. Recognizing this, we adopted a localisation-first approach, ensuring that our child-centric programs reflect regional realities. Whether it's nutrition in tribal belts, education in rural heartlands, or protection in urban slums, our initiatives are now more tailored, responsive, and effective. This strategic shift has enabled Bal Raksha Bharat to become a more agile and attuned organisation—rooted in India, powered by insight, and driven by compassion.

Milestones of Meaningful Change

The journey since our brand refresh has been marked by measurable progress:



Our digital migration from Save the Children to Bal Raksha Bharat was executed seamlessly, backed by a full-scale website redesign. The results speak for themselves: **2x growth in organic traffic** from Q1 2024 to Q1 2025, growing from **1.3 million** to **2.8 million** users.



Social media has been a powerful amplifier. In this years, we've added **16,800+ new followers**, achieved a **total reach of 111 million**, and driven engagement to **3.8 million**. Our visual storytelling has struck a chord—our videos and reels alone have garnered **267 million views**.



Our brand identity continues to gain recognition and trust, reflected not only in growth metrics but also in **creative excellence**. Campaigns under the Bal Raksha Bharat banner have gone on to win **accolades like the ET Shark Award, CSR Times, Radio City Delhi Icon, CSR Health Impact, 5th ICC Social Impact, 10th National CSR TIMES** and acquired **YouTube Silver button** reinforcing both impact and innovation.

Our mission remains unchanged—but our methods are sharper, our voice louder, and our footprint broader. The brand transformation was a catalyst, but it is the ongoing progress—driven by people, purpose, and performance—that defines who we are today.

Bal Raksha Bharat is not just a name—it is a promise.

A promise to protect, nurture, and empower every child in India to thrive and reach their fullest potential.



Localised Campaigning and Mobilisation: Generation Hope in Action

Empowering Children to Lead the Climate and Child Focused Development

In 2024–25, Bal Raksha Bharat continued to champion child-led strategic engagement, driving change at the grassroots through locally driven campaigns, especially under the global movement #GenerationHope. At its core, Generation Hope is a campaign for and with children, addressing the dual crises of climate change and inequality and empowering children as change-agents.

Localised Action, National Reach

As part of the global #GenerationHope campaign, Bal Raksha Bharat led child-led, localised actions through initiatives like Dream Accelerator, empowering over 2,500 children across states to address critical issues including climate resilience, education, hygiene, and child protection. Rooted in their lived experiences, these campaigns mobilised over 5,000 children and youth from urban and rural areas in Bihar, Delhi, Odisha, Rajasthan, Telangana and West Bengal—turning awareness into grassroots action. In flood-prone Bihar, fragile Sundarbans, and drought-hit Rajasthan, children led community engagement and advocacy efforts, building a diverse platform for inclusive climate dialogue.

Key grassroots initiatives included comic-making workshops for storytelling, formation of children's groups to spearhead local action, skill-building in campaign design, and participation in global climate moments like COP29, UNCRC Week and APMCDRR. These efforts are shaping narratives and creating a new generation of climate champions. At the National Conclave on Children and Youth for Climate Action, co-hosted with Sphere India, the screening of Born into the Climate Crisis—a film by Save the Children Sweden and SIDA—deeply resonated with child participants.

Strategic Partnerships and Forward Path

Partnering with NIDM, we aim to support the formation of a Youth Climate Caucus—building young thought leadership within India's climate governance spaces. The campaign also envisions a Generation Hope Youth Summit to unite 100 youth campaigners, scaling their influence in policy, community, and public platforms.

Generation Hope is more than just a campaign—it is a child-led movement, where children strategically engage with stakeholders at the local to state level to 'Be the Voice' of change. It begins where change is needed most: at the community level, led by those with the most at stake—the children themselves.

Empowering Children for Environmental Change: Avoiding the Practice of Single-Use Plastic

Since November 2023, Bal Raksha Bharat (BRB), through its Multi-Activity Centre (MAC) in South Delhi, launched a child-led campaign on "No Single Use of Plastic" under the Generation Hope initiative. Aimed at raising awareness about climate change and plastic pollution, BRB conducted interactive sessions where children explored the long-term impact of single-use plastics. Inspired, the children proposed a community-driven solution and led a plastic collection drive, encouraging households to gather plastic waste. With BRB's support, they tracked collections daily, fostering motivation and participation. This hands-on engagement deepened their understanding of environmental issues, promoting sustainable habits and highlighting the link between pollution, health, and inequality. The campaign not only empowered children as climate champions but also mobilised broader community participation, resulting in tangible behavioural shifts. Through this initiative, children developed leadership, resilience and a sense of responsibility—demonstrating the transformative power of child-led environmental action in building a more sustainable future.



X

HUMAN RESOURCE

OVERVIEW

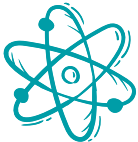
In an ever-changing landscape, Human Resources stands as the most critical pillar shaping the narrative of organisational success. We believe that “People Make the Difference,” and the HR function is acting as a force to transform potential into performance. The function nourishes teamwork, resilience, and strategic alignment that underscore our commitment to fostering a workplace culture where everyone's potential is harnessed, and collective strength becomes our driving force. And, we enable the practice of the BRB's core values by teams, viz. Accountability, Ambition, Creativity, Collaboration, Integrity, Empathy and Togetherness.

SAFEGUARDING PRACTICES – Demonstrating Accountability & Integrity

We uphold the highest standards of protection through robust safeguarding policies. These practices ensure that every employee, children and other stakeholders are safe, heard, and respected across BRB. We focus on capacity building of our staff and committee members under various safeguarding policies, including Prevention of Sexual Harassment, Child Safeguarding and Code of Conduct.

LEARNING & DEVELOPMENT – Sparking through Creativity

Learning fuels growth for individuals and organisations alike. An empowered workforce is constantly evolving, adapting, and leading through continuous learning & development. We have held a variety of sessions, both by external and internal trainers, to enhance the learning of our employees and, by extension, the development of our organisation. A few of our key initiatives are:

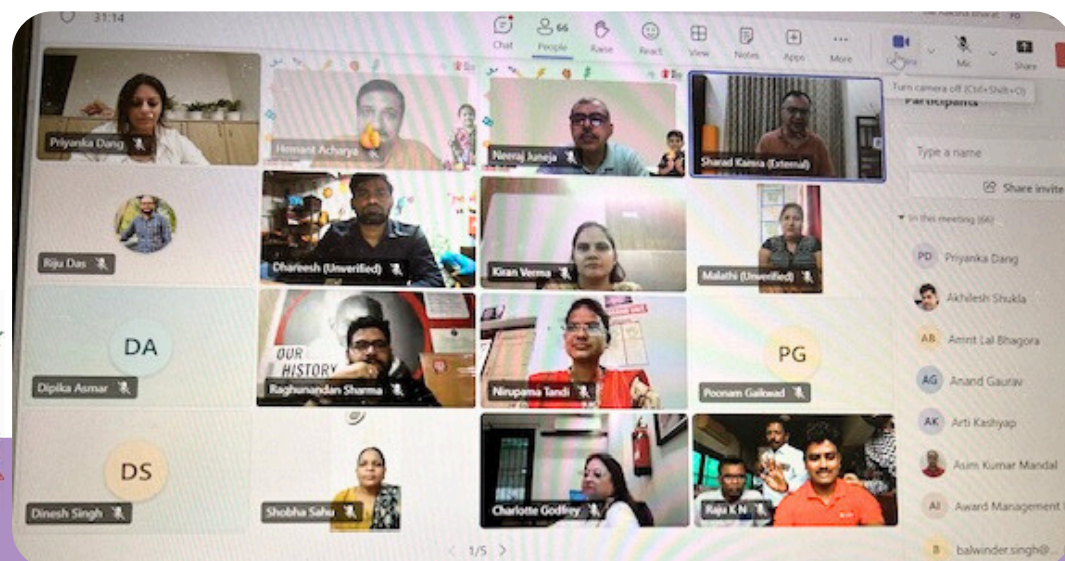
	L&D Activity	Learning Objective
	CUBIC's Behavioural Science Course	To develop tailored interventions by putting into practice the know-how of applied behavioural science expertise in existing child-focused programs
	Canva Training	To enhance design & presentation skills
	Story-telling Workshop through Animations	Story-telling techniques imparted to MAC Teachers, to make children learn the technique to give life to stories, lived experiences and hopes.
	MS Advanced Excel Training	To enhance data management and make data analysis effective.
	Session on Financial Impact of Union Budget 2024	To understand and learn the Investment Scope for Salaried Employees
	Session on Performance Management Review	To enhance participants' understanding and skills in undertaking effective performance management reviews that align with individuals' goals with organisational objectives, ensure constructive feedback, and drive continuous employee development.
	Codes of Conduct Session	To familiarize participants with the organisation's Code of Conduct, promoting ethical behaviour, compliance with policies, and accountability in the workplace, while equipping them to identify and appropriately respond to potential breaches.
	Child Safeguarding Session	To equip participants with the knowledge and skills to recognise, prevent and appropriately respond to child abuse, exploitation and neglect, in alignment with the organisation's child safeguarding policies.
	Capacity Building of the Internal Committee under POSH	To enable participants to identify, prevent and respond to instances of sexual harassment in the workplace while fostering a safe, respectful and inclusive work environment.

EMPLOYEE ENGAGEMENT- Fuelled by Togetherness

Employees that feel valued and engaged in the organisation's success do not just feel compelled to work – they innovate, lead, and inspire! This section is all about cultivating an environment where their energy, commitment, and creativity push the boundaries of what the organisation can achieve.

Daan Utsav Week – 1st October to 7th October 2024

We celebrated Daan Utsav, the festival of giving, by organizing a various activities across states and within our communities. This event fostered a spirit of generosity and connection, uniting our teams and community members in meaningful ways.



Online yoga session, "Log Off to Log In", across states



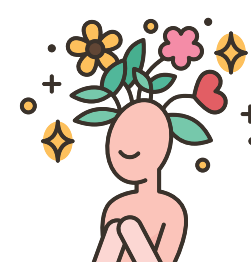
Organized a potluck to foster camaraderie and celebrate this meaningful occasion that is **TOGETHERNESS**



Visit to the MAC Centre – Khanpur - a visit to meet the children as part of our Daan Utsav celebration.



Pan India staff engagement in 2024-25



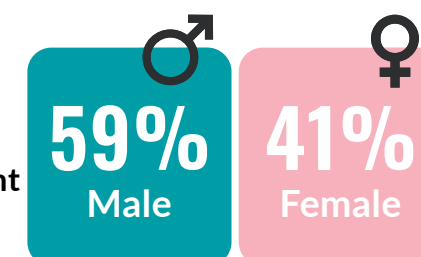
MEERA MITRA – PSYCHOLOGICAL SUPPORT

– Powered by Empathy

EMPLOYEE ENGAGEMENT- Fuelled by Togetherness
Employees that feel valued and engaged in the organisation's success do not just feel compelled to work – they innovate, lead, and inspire! This section is all about cultivating an environment where their energy, commitment, and creativity push the boundaries of what the organisation can achieve.

GENDER RATIO

MANAGEMENT COUNCIL- A Commitment to Inclusion (As of March 2025)



XI

COMPLIANCE AND RISK MANAGEMENT

We are constantly at work to build competitive advantage while dealing with uncertainty to improve organisational performance and ensure business continuity to while growing-up the Risk Management Maturity ladder.

Key Approaches:

Providing independent and objective assurance to add value and improve operations thereby helping to accomplish the organisation's objectives with minimal risks around Governance, Statutory and Policy Compliances.

The risk management is enabled by key policies such as Risk Management Policy, Whistle Blowing Policy, Risk Appetite, Updated Anti-Fraud, Corruption and Bribery Policy, and Updated POSH Policy and managed using an Enterprise-wide Comprehensive Risk Management Framework, which is independently reviewed annually and presented in the Board Audit Committee meeting.

Additionally, we have an automated incident management system to help us prevent, mitigate and manage risk incidents, and assist with process improvement. And finally, we have an automated system for quarterly management certification to the CEO and to the Governing Council, a quarterly dashboard of applicable statutory compliances through self-assessment is presented to the audit committee. These, coupled with follow-up and compliance reviews and an institutionalised Code of Conduct Awareness Survey, help in ensuring ethically correct behaviour, improved efficiency and improved effectiveness.

"The essence of risk management lies in maximising the areas where we have greater control over the operational processes while minimising the business process areas where we have no control"

Acting Forward: Initiatives to further minimise risks and secure compliance:

- Creation and use of Risk Registers for monitoring the control effectiveness of key functions of the organisation.
- Shift to Risk-Based & Control-Based Standardised Audits, which will help in effective benchmarking.
- Risk registers are 100% automated for regular tracking of risks and controls by the process owners through the GRC tool.
- 100% automation of the follow-up process for Internal Audits and their closure.
- Focus on monthly compliance monitoring
- Effective implementation of the Child Safeguarding Policy to ensure fewer observations during internal audit.

Beneficiary and Stakeholder Accountability System

Fraud, Bribery & Corruption Reporting Mechanism

- For any complaints related to fraud, bribery, or corruption at Bal Raksha Bharat, please email us at concern@balrakshabharat.org

Child Safeguarding Reporting Mechanism

- Reach out to one of these channels for any Child Safeguarding related complaint in Bal Raksha Bharat

Phone/WhatsApp - +91 9311644211

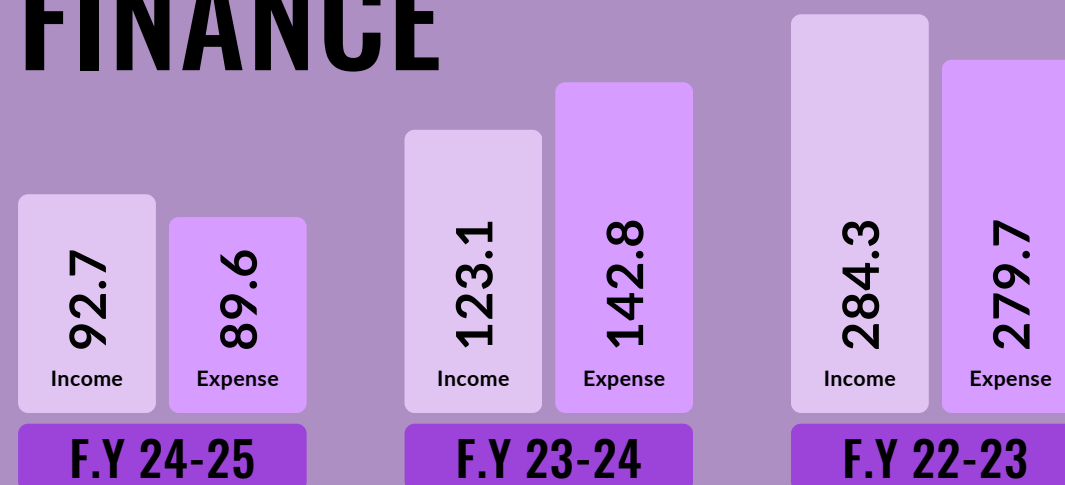
Email - childsafeguarding@balrakshabharat.org

Weblink - <https://balrakshabharat.org/child-safeguarding/>

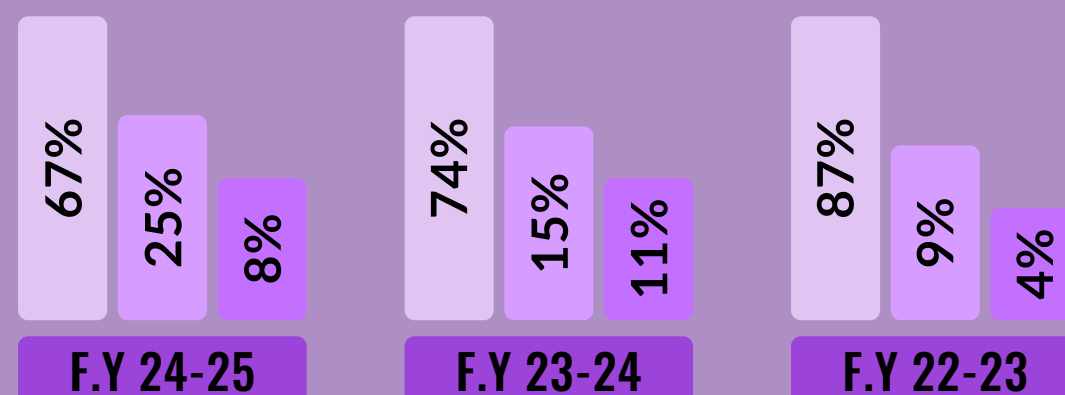
Prevention of Sexual Harassment Reporting Mechanism:

- Bal Raksha Bharat maintains a zero-tolerance policy towards sexual harassment and is fully committed to providing a safe and respectful workplace for all employees, in alignment with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

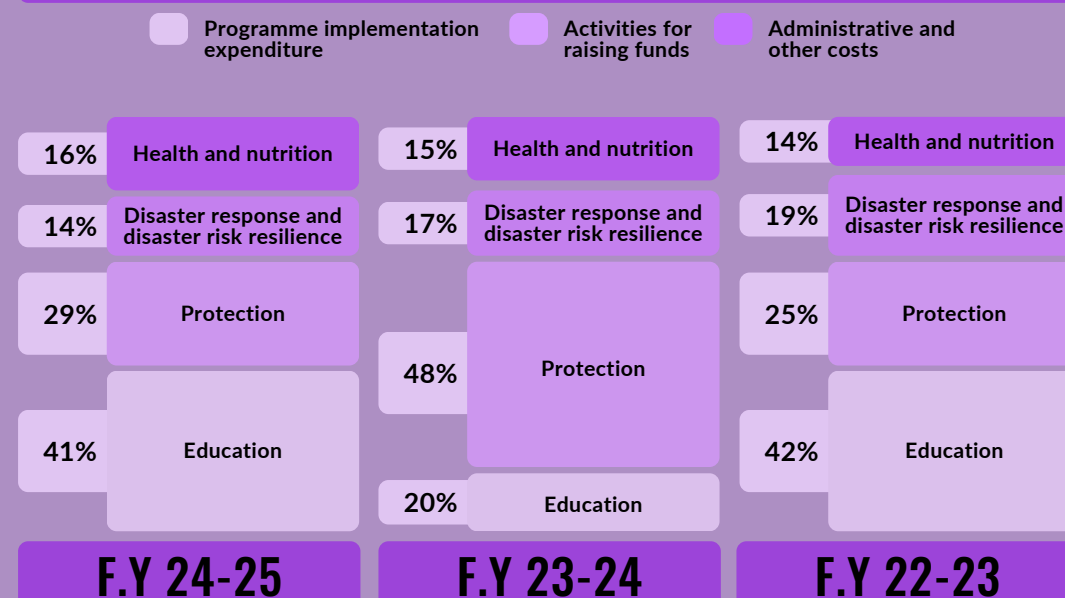
For any complaints related to sexual harassment at Bal Raksha Bharat, please email us at icc@balrakshabharat.org



INCOME & EXPENSE (In Crores)



HOW WE USE OUR FUNDS



THEMATIC SPEND

Deloitte Haskins & Sells

Chartered Accountants
7th Floor Building 10
Tower B
DLF Cyber City Complex
DLF City Phase II
Gurugram-122 002
Haryana, India
Tel: +91 124 679 2000
Fax: +91 124 679 2012

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GENERAL BODY OF BAL RAKSHA BHARAT

Report on the Audit of Financial Statements

Opinion

We have audited the accompanying financial statements of **BAL RAKSHA BHARAT** ("the Society") which comprise the Balance Sheet as at 31 March 2025, the Income and Expenditure Account and the Cash Flow Statement for the year then ended, and notes to the financial statements, including a summary of the significant accounting policies and other explanatory information.

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give a true and fair view in conformity with the Accounting Standards issued by the Institute of Chartered Accountants of India ('ICAI') and other accounting principles generally accepted in India, of the state of affairs of the Society as at 31 March 2025 and its excess of income over expenditure and its cash flows for the year ended on that date.

Basis for Opinion

We conducted our audit of the financial statements in accordance with the Standards on Auditing issued by ICAI. Our responsibilities under those Standards are further described in the Auditor's Responsibility for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the Code of Ethics issued by the ICAI together with the ethical requirements that are relevant to our audit of the financial statements and we have fulfilled our ethical responsibilities in accordance with these requirements and the ICAI's Code of Ethics. We believe that the audit evidence obtained by us is sufficient and appropriate to provide a basis for our audit opinion on the financial statements.

Emphasis of Matter

We draw attention to Note 1(a) to the financial statements, which describes the effects of the refusal of applications for registration under Foreign Contribution (Regulation) Act, 2010, on the financial statements. As stated therein, the Society is in the process of evaluating its future course of action and the scope, duration or outcome of such possible future actions is currently uncertain.

Our opinion is not modified in respect of this matter.



Responsibilities of Management and Board of Directors for the Financial Statements

The Society's management is responsible for the preparation of these financial statements that give a true and fair view of the financial position, financial performance and cash flows of the Society in accordance with the Accounting Standards issued by the ICAI, and other accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records for safeguarding the assets of the Society and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management and the General Body is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

The General Body is responsible for overseeing the Society's financial reporting process.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal financial controls relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal controls.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the management.



- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Materiality is the magnitude of misstatements in the financial statements that, individually or in aggregate, makes it probable that the economic decisions of a reasonably knowledgeable user of the financial statements may be influenced. We consider quantitative materiality and qualitative factors in (i) planning the scope of our audit work and in evaluating the results of our work; and (ii) to evaluate the effect of any identified misstatements in the financial statements.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

For **Deloitte Haskins & Sells**
Chartered Accountants
(Firm's Registration No: 015125N)



Alka Chadha

Alka Chadha
Partner
(Membership No. 93474)
(UDIN: 25093474BMOMBQ9072)

Place: New Delhi
Date :28 May, 2025



BAL RAKSHA BHARAT
(registered under the Societies Registration Act, 1860)
Balance Sheet as at 31st March 2025
(All amounts are in Indian Rupees Lakhs)

	Schedule No.	As at 31 March 2025	As at 31 March 2024
Sources of Funds			
Corpus fund	1	0.11	0.11
Restricted fund	2	3,326.24	3,282.06
Endowment fund	3	2,169.75	2,169.75
Empathy fund	4	564.49	536.21
General fund	5	3,847.66	3,535.71
Special purpose fund	6	1,000.00	1,000.00
		10,908.25	10,523.84
Property, Plant and Equipment	7		
Gross block		753.17	678.26
Less: Accumulated depreciation/amortisation		538.18	466.15
Net block		214.99	212.11
Capital work in progress		-	20.30
		214.99	232.41
Non-Current Assets	8		
Other bank balances		7,904.27	701.25
		7,904.27	701.25
Current assets, loans and advances	9		
Cash and bank balances		3,933.55	10,821.85
Loans and advances		796.76	556.46
Grant debtors		112.28	64.51
Stock in hand		23.70	23.16
		4,866.29	11,465.98
Less: Current liabilities and provisions	10		
Current liabilities		1,719.97	1,501.80
Provisions		357.33	374.00
		2,077.30	1,875.80
Net current assets		2,788.99	9,590.18
		10,908.25	10,523.84

Significant accounting policies and notes to accounts 15

The schedules referred to above form an integral part of the financial statements.

As per our report attached.
For Deloitte Haskins & Sells
Chartered Accountants

For BAL RAKSHA BHARAT

Alka Chadha
Partner
Place: New Delhi
Date : 28 May 2025

Deepak Kapoor
Chairperson
Place: New Delhi
Date : 28 May 2025

Rajiv Kapur
Treasurer
Place: Gurugram
Date : 28 May 2025

Santanu Chakraborty
Chief Executive Officer
Place: New Delhi
Date : 28 May 2025

Subhashish Neogi
Director-Finance
Place: New Delhi
Date : 28 May 2025



BAL RAKSHA BHARAT
(registered under the Societies Registration Act, 1860)
Income and Expenditure Account for the year ended 31 March 2025
(All amounts are in Indian Rupees Lakhs)

	Schedule No.	For the year ended 31 March 2025	For the year ended 31 March 2024
Income			
Restricted income (grants/donations)		3,490.56	6,271.21
Unrestricted income (grants/donations)		4,863.28	4,728.04
Other income	11	914.79	1,314.68
		9,268.63	12,313.93
Expenditure			
Programme implementation expenditure	12	6,005.88	10,621.05
Activities for raising funds	13	2,226.71	2,149.87
Administrative and other costs	14	724.09	1,510.06
		8,956.68	14,280.98
Excess of income over expenditure / (expenditure over income)		311.95	(1,967.05)

Significant accounting policies and notes to accounts 15

The schedules referred to above form an integral part of the financial statements.

As per our report attached.
For Deloitte Haskins & Sells
Chartered Accountants

For BAL RAKSHA BHARAT

Alka Chadha
Partner
Place: New Delhi
Date : 28 May 2025

Deepak Kapoor
Chairperson
Place: New Delhi
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Chief Executive Officer
Place: New Delhi
Date : 28 May 2025

Subhashish Neogi
Director-Finance
Place: New Delhi
Date : 28 May 2025



BAL RAKSHA BHARAT
(registered under the Societies Registration Act, 1860)
Cash Flow Statement for the year ended 31 March 2025
(All amounts are in Indian Rupees Lakhs)

Schedule No.	For the year ended 31 March 2025	For the year ended 31 March 2024	
<u>Cash flow from operating activities</u>			
Grants/Donations received	8,569.33	10,977.82	
Miscellaneous receipts	5.73	0.17	
Payment for expenses			
Programme expense	(6,050.90)	(12,366.69)	
Fundraising and other expenses	(2,316.22)	(1,714.20)	
Salary and allowances	(673.56)	(1,020.07)	
Income taxes (paid)/refund	99.26	(85.56)	
Net cash flow from operating activities	(366.36)	(4,208.53)	
<u>Cash flow from investing activities</u>			
Purchase of property, plant and equipment	(58.03)	(56.46)	
Proceeds from sale/disposal of property, plant and equipment	0.43	9.00	
Bank deposits not considered as cash and cash equivalents - Placed	(9,822.30)	(11,927.98)	
Bank deposits not considered as cash and cash equivalents - Matured	10,223.34	14,997.41	
Interest received from bank deposits	738.69	789.92	
Net cash flow from investing activities	1,082.13	3,811.89	
<u>Cash flow from financing activities</u>			
Net cash flow from financing activities	-	-	
Net Increase/(decrease) cash and cash equivalents	715.77	(396.64)	
Cash and cash equivalents at the beginning of the year	1,498.51	1,895.15	
Cash and cash equivalents at the end of the year	2,214.28	1,498.51	
Reconciliation of cash and cash equivalents with the balance sheet:			
Cash and bank balances	9	11,837.82	11,523.10
Less: Bank balances not considered as cash and cash equivalents as defined in AS 3 cash flow statements:			
In fixed deposits original maturity more than 3 months	1,766.47	2,624.71	
In earmarked accounts (Refer note below)	7,857.07	7,399.88	
Cash and cash equivalents at the end of the year (refer Schedule 9)	2,214.28	1,498.51	

Note : These earmarked balances vests with the prescribed authority with effect from 1 August 2023.
(also Refer note 1(b) of Schedule 15).

Significant accounting policies and notes to accounts

15

The schedules referred to above form an integral part of the financial statements.

As per our report attached.
For Deloitte Haskins & Sells
Chartered Accountants

For BAL RAKSHA BHARAT

Alka Chadha
Alka Chadha
Partner
Place: New Delhi
Date : 28 May 2025

Deepak Kapoor
Deepak Kapoor
Chairperson
Place: New Delhi
Date : 28 May 2025

Rajiv Kapur
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Treasurer
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Date : 28 May 2025

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Santanu Chakraborty
Chief Executive Officer
Place: New Delhi
Date : 28 May 2025

Subhashish Neogi
Subhashish Neogi
Director-Finance
Place: New Delhi
Date : 28 May 2025



BAL RAKSHA BHARAT
(registered under the Societies Registration Act, 1860)
Schedules forming part of the accounts
(All amounts are in Indian Rupees Lakhs)

	As at 31 March 2025	As at 31 March 2024
Schedule 1: Corpus fund*		
Opening balance	0.11	0.11
Additions during the year	-	-
Closing balance	0.11	0.11
* (Refer note 1(b) of Schedule 15)		
Schedule 2: Restricted fund Liability *		
Opening balance	3,282.06	3,623.34
Add: Grants received during the year	3,597.02	5,953.86
Add : Grant debtors	97.31	360.56
Less: Grants received in earlier years transferred from restricted to unrestricted	(61.58)	-
Add: Donations received in unrestricted transferred to restricted	15.00	-
Less: Revenue grants recognised in the income and expenditure account	(3,490.56)	(6,271.21)
Less: Indirect cost recovery earned transferred to General fund	(285.75)	(514.64)
Add: Unutilised balance of Endowment fund interest income for the year	172.74	130.15
Closing balance	3,326.24	3,282.06
* (Refer note 1(b) of Schedule 15)		
Schedule 3: Endowment fund (Refer note 6 of Schedule 15) *		
Opening balance	2,169.75	2,169.75
Closing balance	2,169.75	2,169.75
* (Refer note 1(b) of Schedule 15)		
Schedule 3A: Endowment fund interest		
Interest earned on Endowment fund during the year	172.74	154.48
Less: Funds disbursed to early child development (ECD) center during the year	-	(24.33)
Balance transferred to Restricted fund	172.74	130.15
Schedule 4: Empathy fund (Refer note 7 of Schedule 15)		
Opening balance	536.21	610.38
Add: Unutilised balance of Empathy fund interest income for the year	28.28	22.06
Less: Payment made out of Empathy fund	-	96.23
Closing balance	564.49	536.21
Schedule 4A: Empathy fund interest		
Interest earned on Empathy fund during the year	41.79	37.72
Less: Funds disbursed against Empathy fund	(13.51)	(15.66)
Balance transferred to Empathy fund	28.28	22.06
Schedule 5: General fund *(Refer note 8 of Schedule 15)		
Opening balance	3,535.71	5,502.76
Add: Excess of income over expenditure / (expenditure over income)	311.95	(1,967.05)
Closing balance	3,847.66	3,535.71
* (Refer note 1(b) of Schedule 15)		
Schedule 6: Special purpose fund (Refer note 9 of Schedule 15)		
Opening balance	1,000.00	1,000.00
Add: Transfer from general fund	-	-
Closing balance	1,000.00	1,000.00



Bal Raksha Bharat
(registered under the Societies Registration Act, 1860)
Schedules forming part of the accounts
(All amounts are in Indian Lakhs)

Schedule 8: Non-Current assets

Other bank balances *

-in current account
-in deposit account
-in saving account

* (Refer note 1(b) of Schedule 15)

Schedule 9: Current assets, loans and advances

Cash and bank balances *

Balances with bank

-in current account
-in deposit account
-in saving account

Balances with financial institution

-in deposit account

* (Refer note 1(b) of Schedule 15)

Loans and advances *

(Unsecured and considered good unless otherwise stated)

Advances recoverable in cash or kind or for

Less: Provision for doubtful advances

Security deposits

Less: Provision for doubtful advances

Staff advances

Less: Provision for doubtful advances

Tax deducted at source

Interest accrued on fixed deposits

* (Refer note 1(b) of Schedule 15)

Grant debtors *

Grant debtors

Less: Provision for doubtful grant debtors

* (Refer note 1(b) of Schedule 15)

Stock in hand *

Stock in hand

* (Refer note 1(b) of Schedule 15)

Schedule 10: Current liabilities and provisions *

Current liabilities

Sundry creditors and payables

Micro, small and medium enterprises

Other than micro, small and medium enterprises

Other liabilities

Provisions

Gratuity

* (Refer note 1(b) of Schedule 15)

Schedule 11: Other income

Interest income *

Write back of restricted fund liability (Refer note 15 of Schedule 15)

Indirect cost recovered (ICR) from grants

Miscellaneous income

*Interest income includes Rs. 331.32 lakhs (31 March 2024: Rs. 365.62 lakhs) on account of interest earned on the bank balances that vested with the prescribed authorities under the FCRA 2010. (Refer note 1(b) of Schedule 15)



As at
31 March 2025

As at
31 March 2024

994.90		752.16	
(742.03)	252.87	(742.03)	10.13
39.12		37.14	
(30.72)	8.40	(30.72)	6.42
2.37		2.37	
(2.37)	-	(2.37)	-
204.87		232.91	
330.62		307.00	
796.76		556.46	
362.10		376.52	
(249.82)		(312.01)	
112.28		64.51	
23.70		23.16	
23.70		23.16	
68.83		104.04	
1,506.89		1,244.94	
144.25		152.82	
1,719.97		1,501.80	
357.33		374.00	
357.33		374.00	
561.30		660.34	
61.58		-	
285.75		514.64	
6.16		139.70	
914.79		1,314.68	

BAL RAKSHA BHARAT
(registered under the Societies Registration Act, 1860)
Schedules forming part of the accounts
(All amounts are in Indian Rupees Lakhs)

Schedule 7: Property, plant and equipment *
(Refer Note 2 of Schedule 15)

Category		Gross Block		Write off	As at 31 March 2025	Depreciation/Amortisation		Eliminated on write off of assets	As at 31 March 2025	Net Block	
		As at 31 March 2024	Additions during the year	Deletions during the year		As at 31 March 2024	Depreciation/ amortisation expense for the year			As at 31 March 2025	As at 31 March 2024
Furniture & Fixture	Current year	52.42	0.08	-	52.50	44.33	1.48	-	45.81	6.69	8.09
	Previous year	59.92	0.57	7.76	52.42	46.29	4.19	5.90	44.33	8.09	13.63
Software	Current year	133.28	2.36	0.00	135.64	73.82	23.77	0.00	97.59	38.05	59.46
	Previous year	132.24	1.04	-	133.28	34.48	39.34	-	73.82	59.46	97.76
Computers	Current year	315.61	0.00	3.30	312.31	238.07	31.48	3.03	266.52	45.79	77.54
	Previous year	311.37	27.94	23.70	315.61	209.73	49.02	20.68	238.07	77.54	101.63
Vehicle	Current year	35.54	-	-	35.54	18.67	4.70	-	23.37	12.17	16.87
	Previous year	50.86	-	15.32	35.54	23.37	8.56	13.26	18.67	16.87	27.50
Equipments	Current year	100.21	20.92	0.12	121.01	59.19	7.25	0.00	66.44	54.57	41.02
	Previous year	100.57	6.51	6.40	100.21	56.77	7.53	4.76	59.19	41.02	43.80
Leasehold Improvements	Current year	41.20	54.97	-	96.17	32.07	6.38	-	38.45	57.72	9.13
	Previous year	192.93	0.10	151.83	41.20	169.27	12.03	140.25	32.07	9.13	23.66
Total current year	Current year	678.26	78.33	3.42	753.17	466.15	75.06	3.03	538.18	214.99	212.11
Total previous year	Previous year	847.89	36.16	205.01	678.26	559.91	120.69	193.85	466.15	212.11	307.98

Particulars	As at 31 March 2024	Additions during the year	Transferred to property, plant and equipment during the year	As at 31 March 2025
Capital Work in Progress (Including capital advance)	20.30	-	20.30	-
Total current year	20.30	-	20.30	-
Total previous year	-	20.30	-	20.30



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	For the year ended 31 March 2025	For the year ended 31 March 2024
Schedule 12 -Programme implementation expenditure		
Thematic Intervention		
Education	2,447.45	2,125.56
Protection	1,741.23	5,112.92
Disaster response and disaster risk resilience	835.41	1,808.50
Health and nutrition	981.79	1,574.07
Total	6,005.88	10,621.05

Schedule 13 - Activities for raising funds

Salary and allowances	391.68	440.49
Travel and accommodation	28.80	11.79
Rent	23.55	35.71
Repairs and maintenance	1.62	3.73
Legal and professional	9.28	17.88
Conference and meetings	5.18	6.38
Agency fee/commission	747.64	574.09
Telemarketing expenses	315.83	231.49
Advertisement	252.96	414.78
Bank charges	0.21	1.52
Communication expenses	32.10	29.18
Other operational expenses	417.86	382.83
Total	2,226.71	2,149.87

Schedule 14 - Administrative and other costs

Salary and allowances	265.22	362.36
Travel and accommodation	11.06	13.04
Rent	20.09	24.63
Repairs and maintenance	1.68	2.73
Legal and professional (Refer note 11 of Schedule 15)	30.73	52.16
Conference and meetings	6.07	4.07
Bank charges	0.14	0.40
Communication expenses	5.08	5.80
Other operational expenses	308.96	924.18
Depreciation and amortisation	75.06	120.69
Total	724.09	1,510.06



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Schedule 15 – Notes to accounts

1. Organisation Status

BAL RAKSHA BHARAT is a Society registered under the Societies Registration Act, 1860 vide registration certificate no. S / 51101 / 2004 dated 27 December 2004. The main object of the Society is to work towards the promotion and enhancement of the quality of Children's life and inspire breakthroughs in the way the world treats children to achieve immediate and lasting change in their lives.

The Society has been granted registration under section 12A of the Income Tax Act, 1961, vide registration number AAAAB5052CE20214 dated 28 May 2021. The registration granted has a validity of 5 years from Assessment year 22-23 to 26-27.

The Society has been granted registration under section 80G of the Income Tax Act 1961, vide registration number AAAAB5052CF20214 dated 28 May 2021. The registration granted has a validity of 5 years from Assessment Year 22-23 to 26-27.

- 1 (a) The Society was registered under the Foreign Contribution (Regulation) Act, 1976 (FCRA) to carry out social welfare activities. Its FCRA registration was valid from 1 November 2016 to 31 October 2021. An application for renewal was submitted on 22 April 2021. The Ministry of Home Affairs (MHA) extended the validity of the FCRA registration through various public notices, with the last extension being valid until 31 July 2023.

On 31 July 2023, the Society received communication from the MHA stating that the renewal application had been refused under Section 16(1) read with Section 12(4)(a)(i) of the FCRA, 2010. Based on management's evaluation, legal advice, and review by those charged with governance, it was concluded that the grounds cited for the refusal lack legal merit. The Society remains duly registered under the Societies Registration Act, 1860, holds valid registration under Section 12A of the Income Tax Act, 1961, is listed as an Implementing Agency for CSR projects with the Ministry of Corporate Affairs, is registered with NITI Aayog under NGO Darpan, and is compliant with Provident Fund (PF) regulations. Accordingly, it was assessed that the refusal does not fall within the ambit of Section 12(4)(a)(i) of the FCRA, 2010.

On 17 April 2024, the Society filed a fresh application for registration under Section 11(1) of FCRA, 2010. This application was also rejected by the MHA via letter dated 13 January 2025. The refusal letter did not provide any valid grounds and no adverse observations have ever been communicated to the Society following inspections of its records. Based on legal advice, management and those charged with governance believe that the grounds of refusal are not legally tenable.

The Society is in the process of evaluating its future course of action and the scope, duration or outcome of such possible future actions is currently uncertain.



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Schedule 15 – Notes to accounts

- 1(b) For the year ended 31 March 2023, the Society complied with applicable FCRA regulations, and appropriate filings were made. Following the refusal of its renewal application and the expiry of its FCRA registration on 31 July 2023, the Society reassessed its FCRA-related balances and recorded necessary accounting adjustments. With effect from 1 August 2023, all designated FCRA balances vest with the prescribed authority, and no disbursements can be made from FCRA bank accounts—including refunds to foreign donors—without prior approval from the MHA. This restriction was duly communicated to all donors.

Between 1 August 2023 and 31 March 2024, the Society recorded the following adjustments:

- Accrual of interest on FCRA bank accounts, now vested with the prescribed authority.
- Payment of FC-related current liabilities using unrestricted funds through non-FCRA bank accounts. These payments, amounting to Rs.317.88 lakhs, were recorded as "Advances Recoverable" in non-FC accounts, with corresponding provisions for doubtful advances.

During FY 2024–25, the Society continued to record interest income on FCRA bank accounts that vests with the prescribed authorities in the FC-related accounts.

In response to the refusals under FCRA 2010, as detailed in Note 1(a), the Society:

- Informed all foreign donors and considered relevant agreements as terminated unless mutually extended/suspended.
- Evaluated and confirmed that the refusal does not impact its status as a going concern, supported by sufficient local funding sources.
- Made necessary adjustments to assets and liabilities.
- Settled all dues to employees and vendors on time.
- Faced no legal claims or proceedings from donors, staff, vendors, or regulatory authorities.

Based on legal opinion and management's assessment, the prescribed FCRA balances vested with the authority (from 1 August 2023) include:

- As at 31 July 2023 and 31 March 2024:
- Corpus Fund: Rs.0.05 lakhs
 - Endowment Fund: Rs.2,169.75 lakhs
 - Restricted Fund: Rs.2,865.98 lakhs

- As at 31 March 2025:
- Corpus Fund: Rs.0.05 lakhs
 - Endowment Fund: Rs.2,169.75 lakhs
 - Restricted Fund: Rs.3,038.72 lakhs

- Additionally, as at 31 July 2023, current liabilities in FC accounts stood at Rs. 505.44 lakhs, out of which Rs.317.88 lakhs were paid from non-FC accounts in FY 2023–24. The unpaid balance as at 31 March 2025 remains at Rs.187.56 lakhs (same as 31 March 2024). The Rs.317.88 lakhs paid were recorded as recoverable advances, with a corresponding provision for doubtful advances.



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Schedule 15 – Notes to accounts

Further details as of 31 July 2023 and their status as at 31 March 2025 are as follows:

- Assets created from foreign contributions continue to vest with the prescribed authority until new FCRA registration is granted.
- Net block of property, plant, and equipment remains Nil as at 31 March 2025 (also Nil as at 31 March 2024 and 31 July 2023).
- Cash and bank balances (including interest accrued):
 - Rs.7,334.72 lakhs as at 31 July 2023
 - Rs.8,097.56 lakhs as at 31 March 2025 (comprising Rs.7,857.07 lakhs and Rs.240.49 lakhs in other bank balances and interest accrued respectively)
 - Increase is primarily due to accrued interest (For reference, as at 31 March 2024: Rs.7,627.56 lakhs including Rs. 6,698.63 lakhs in cash and bank, Rs. 701.25 lakhs in other bank balances, and Rs.227.68 lakhs in accrued interest)
- Other balances as at 31 July 2023, also remaining unchanged through 31 March 2025:
 - Advances recoverable: Rs.424.15 lakhs
 - Security deposits: Rs.19.79 lakhs
 - Staff advances: Rs. 2.37 lakhs
 - Grant debtors: Rs.249.82 lakhs
- Stock-in-hand: Rs.4.98 lakhs as at both 31 July 2023 and 31 March 2025 (unchanged from 31 March 2024).

Based on its evaluation and supported by legal advice, the management and those Charged with Governance do not anticipate any further adjustments to the financial statements arising from the FCRA registration refusal. The Society has taken all necessary steps to address the consequences of the refusal in a timely and appropriate manner.



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Schedule 15 – Notes to accounts

2. Significant accounting policies

a. Basis of preparation of financial statements

As per Appendix I to the Applicability of Accounting Standards to Non-corporate Entities (as on February 1, 2022), the Society is a Level IV entity- Small and Medium Sized Enterprise (SME) Accordingly, the Society has complied with the Accounting Standards as applicable to a Level IV entity. The Society is not required to present the Related Party Disclosures, Segment reporting, Discontinuing Operations disclosures and Impairment of Assets as required under the relevant Accounting Standards. Further, the Society has availed an exemption in respect of the Accounting Standard 15 (revised) on 'Employee Benefits' and Accounting Standard 19 'Leases'. The Society has presented Cash flow statement to meet its internal requirements.

The financial statements of the Society have been prepared under the historical cost convention on the accrual basis of accounting in accordance with the applicable accounting standards issued by the Institute of Chartered Accountants of India and the Generally Accepted Accounting Principles ("GAAP") in India.

In the Income and Expenditure account, expenses are reported according to following functional classifications: (1) Programme implementation expenditure; (2) Activities for raising funds and (3) Administrative and other costs.

b. Use of estimates

The preparation of financial statements in conformity with Indian GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements. Actual results could differ from those estimates. Any revision to accounting estimates is recognised prospectively in current and future periods. Contingencies are recorded when it is probable that a liability will be incurred, and the amount can be reasonably estimated.

c. Property, plant and equipment

Property, plant and equipment are stated at historical cost less accumulated depreciation. The cost of property, plant and equipment includes taxes, duties, freight and other incidental expenditure related to acquisition and installation.

Property, plant and equipment procured out of grants are charged off as program expenditure against the said grants as per terms & conditions set out in the Grant Agreements. However, to reflect a true & fair view of the assets owned by the Society and to exercise physical and financial control over them, those are capitalised at a nominal value of Re. 1. Assets which are fully depreciated but are not disposed off, are retained at a nominal value of Re 1 till disposal for the purpose of exercising effective controls over them.

Capital work in progress is Rs. Nil as on 31 March 2025 (31 March 2024: Rs. 20.30 lakhs)

Also refer note 1(b) above.



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Schedule 15 – Notes to accounts

d. Depreciation

Depreciation is charged on pro-rata basis to the period of use on the written down value method using the following rates:

Property, plant and equipment	Rates of depreciation used
Furniture and fixtures	18.10%
Computer	40.00%
Equipment	13.91%
Vehicles	25.89%

Leasehold improvements are being amortised over the remaining term of the lease agreement or the useful life of the assets, whichever is shorter.

Licensed software are being amortised as per period for which license is valid.

The rates reflect the estimated economic useful life of the assets as estimated by the management.

Also refer note 1(b) above.

e. Stock in hand

Stock in hand is valued at the lower of cost and net realisable value, with obsolete stock written off. Cost comprises the cost of purchase and is determined using the first-in, first-out method. The net realisable value of stock in hand is based on the service potential of the stock.

f. The Society's obligations towards various employee benefits have been recognised as follows:

Short term employee benefits

All employee benefits payable wholly within twelve months of rendering service are classified as short-term employee benefits. Benefits such as salaries, allowances, are recognised in the Income and Expenditure Account in the period in which the employee renders the related services.

Post -employment benefits

Defined contribution plans: The Society's provident fund is a defined contribution plan where the contribution paid/ payable under the scheme is recognised as an expense in the period in which the employee renders the related service. The Society's contributions are deposited with the Regional Provident Fund Commissioner and are charged to the Income and Expenditure Account.

Defined benefit plans: In respect of gratuity, the liability is determined based on actuarial valuation using the Projected Unit Credit Method as at the balance sheet date, which recognises each period of service as giving rise to additional unit of employee benefit entitlement and measures each unit separately to build up the final obligation.

The obligation is measured at the present value of the estimated future cash flows. The discount rates used for determining the present value of the obligation under defined benefit plan is based on market yields on Government securities as at the balance sheet date.



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Schedule 15 – Notes to accounts

Actuarial gains and losses are recognised immediately in the Income and Expenditure Account. Gains or losses on the curtailment or settlement of any defined benefit plan are recognised when the curtailment or settlement occurs.

g. Leases

The Society has taken various premises on operating lease. Lease payments under operating lease are recognised as an expense in the Income and Expenditure Account on a Straight line basis over the lease term.

h. Income Recognition

Restricted Income is recognised in Income and Expenditure account to the extent of expenditure incurred from Restricted funds. Unrestricted and Other income is recognised on receipt basis. Interest income is recognised on Accrual basis.

i. Cash Flow Statement

Cash flows are reported using the direct method. The cash flows from operating, investing and financing activities of the Society are segregated based on the available information.

j. Cash and cash equivalents (for purposes of Cash Flow Statement)

Cash comprises cash on hand and demand deposits with banks and financial institutions. Cash equivalents are short-term balances (with an original maturity of three months or less from the date of acquisition), highly liquid investments that are readily convertible into known amounts of cash and which are subject to insignificant risk of changes in value.

k. Contingent liabilities and provisions

The Society makes a provision when there is a present obligation as a result of a past event where the outflow of economic resources is probable and a reliable estimate of the amount of the obligation can be made.

A disclosure is made for a contingent liability when there is a:

- a) Possible obligation, the existence of which will be confirmed by the occurrence/ nonoccurrence of one or more uncertain events, not fully within the control of the Society.
- b) Present obligation, where it is not probable that an outflow of resources embodying economic benefits will be required to settle the obligations, or
- c) Present obligation, where a reliable estimate cannot be made.

Where there is a present obligation in respect of which the likelihood of outflow of resources is remote, no provision or disclosure is made.

l. Rounding off

All amounts disclosed in the financial statements and notes have been rounded off to nearest lakhs with two decimals thereof, unless otherwise stated.



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Schedule 15 – Notes to accounts

3. Foreign Contributions

Grants and donations remitted from foreign sources had been received in INR converted value directly credited to FCRA Bank Account in State Bank of India, New Delhi Main Branch. Also refer note 1(b) above.

4. Corpus fund

Corpus fund relates to funds contributed by the founder members at incorporation and fees received on admission of an Institutional Member in the Society. Also refer to note 1(b) above.

5. Restricted fund

a) Restricted funds are funds that are to be used in accordance with the specific restrictions imposed by donors. The cost of administration of such funds is charged against the specific fund in line with donor agreements or allocated based on usage of common facilities.

The Society has presented Restricted Fund Liability and Restricted Fund Asset separately.

b) The unutilised portion of foreign currency unrestricted fund income generated out of indirect cost recovery on foreign grants, individual giving donations received from foreign sources and interest earned on foreign contributions being unrestricted in nature have been transferred to General Fund.

Also refer note 1(b) above.

6. Endowment fund

The Endowment fund had an opening balance of Rs. 2,169.75 lakhs for funding the operation of a Centre for Early Childhood Development (ECD). This grant was funded by Save the Children, United Kingdom in August 2009. The Endowment Fund agreement has got amended in April 2021 to expand its scope for childhood development programme and such other projects as the Society may determine from time to time. The revised agreement allows the Society to run pre-service programme of high quality (Master of Arts-ECD) to produce a cadre of early childhood development professionals. Also, the revised agreement allows to extend technical assistance to state/central government institutions in the domain of ECD. As per the amended grant agreement, the income arising out of the fund balance would be used to administer or support the operations of childhood development programmes in India.

Also refer note 1(b) above.

7. Empathy fund

Empathy fund is a fund which will be dedicated to providing critical resource relief for the full-time staff on roll of the organisation, especially focusing on those who are at the lower end of compensation bands and can get distraught due to any unanticipated expenditure happening due to a critical situation / opportunity which also has long term consequences. An Empathy fund of Rs 600.00 lakhs was set aside by the Trustees/management of the Society during the year 2021-22 vide Board Resolution adopted. The Society has earmarked Fixed Deposits (FD) from pool of FD and the interest income from the fund shall primarily be utilised to meet the aforesaid purpose. Unspent interest amount year on year shall be added back to the Empathy fund.

The General Council may allow the management to lift the designation whenever it wishes and reallocate the funds to some other designated purpose.



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Schedule 15 – Notes to accounts

8. General fund

General funds are unrestricted funds which have not been designated for any specific purposes. They are available for use at the discretion of the management in furtherance of the general objectives of the society. Out of the General Fund Balance as on 31 March 2025, Rs 2181.11 lakhs (31 March 2024: Rs. 1,849.68 lakhs) pertaining to FC vests with the prescribed authority of MHA with effect from 1 August 2023.

9. Special purpose fund

Special purpose funds are unrestricted funds which have been set aside by the trustees/management of society for specific purposes or to meet specific future commitments. Unlike restricted funds, these designations are self-imposed and are not legally binding. The General Council may allow the management to lift the designation whenever it wishes and reallocate the funds to some other designated purpose.

10. Programme implementation expenditure

The Society spends its funds in programs across India in the following areas:

Education – Helping children reach school and stay there through various programmes in the areas of elementary education and early childhood care and education.

Protection – Helping and protecting children pushed into child labour, abuse, neglect, exploitation, physical danger and violence.

Disaster Response and Disaster Risk Reduction (DRR) – Responding immediately to families affected by Natural disasters with food aid, water, essential items, and rehabilitation of affected families. Increase preparedness of children and families for emergency situations in the aftermath of natural disasters through child centered and community-based approaches.

Health and Nutrition – Helping children through programmes in the areas of Child Survival, Newborn Health, Maternal Health, Nutrition, Water, Sanitation, Hygiene.

The Society works directly and through other partner agencies to which it disburses grants and accordingly expenditure incurred by the Society during the year includes such disbursement of grants in accordance with the agreements with them.

Post completion of the grant independent audit of the expenditure incurred is conducted through external audit agencies based on which final settlement / accounting is done, which has been relied upon by the statutory auditors.

11. Legal and professional charges include Auditors' remuneration:

	Year ended 31-Mar-25 (Rs. lakhs)	Year ended 31-Mar-24 (Rs. lakhs)
Audit fees	17.52	14.65
Other services (Certification fees)	2.40	1.50
Reimbursement of expenses	1.18	1.36
Goods and Services Tax	3.80	3.15
Total	24.90	20.66

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Schedule 15 – Notes to accounts

12. Employee Benefits

Defined contribution plans

The employee provident fund scheme is a defined contribution plan. A sum of Rs. 383.55 lakhs (previous year Rs. 305.07 lakhs) has been recognised in the Income and Expenditure Account.

Defined benefit plans

With effect from 1 April 2021, an amended Gratuity policy has been adopted by the Society which is aligned to the Payment of Gratuity Act 1972 by virtue of which

- All regular and project staff member are entitled for Payment of Gratuity on rendition of 5 years of continuous service with the Society. However, 5 years of continuous service is not mandatory in the case where the termination is due to death or disablement.
- All regular and project staff who join the Society on or after 1 April 2021, shall be covered under the new Gratuity policy, wherein a 5-year vesting period will apply for them to be eligible for Gratuity.
- The regular and project staff who joined prior to 1 April 2021 and who have completed 1 year but have not completed 5 years, the Society will honor its commitment made in the respective contracts/appointment letters, to pay gratuity as ex-gratia, in case they exit before completion of 5 years (for every year of service completed).

Gratuity is payable to all eligible employees of the Society on resignation, retirement, death or permanent disablement, in terms of the provisions of the Payment of Gratuity Act. The liability for gratuity, as determined by actuarial valuation as on 31 March 2025 is Rs. 357.33 lakhs (previous year Rs. 374.00 lakhs).

The expenditure for gratuity as determined by actuarial valuation for the year 2024-25 is Rs. 59.34 lakhs (previous year Rs. 86.06 lakhs).

The actuarial assumptions for regular staff for the aforesaid calculation were as under:

Particulars	For the year ended 31 March 2025	For the year ended 31 March 2024
Discount Rate	6.75% per annum	7.25% per annum
Annual salary escalation rate	7% per annum	7% per annum
Mortality	IALM 2012-14	IALM 2012-14
Withdrawal Rate	26.02% per annum	23.00% per annum

The actuarial assumptions for project staff as under:

Particulars	For the year ended 31 March 2025	For the year ended 31 March 2024
Discount Rate	6.75% per annum	7.25% per annum
Annual salary escalation rate	7% per annum	7% per annum
Mortality	IALM 2012-14	IALM 2012-14
Withdrawal Rate	15.85% per annum	11.31% per annum

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Schedule 15 – Notes to accounts

13.Amount due to Micro and Small Enterprises

The amount due to Micro and Small Enterprises as defined in the "The Micro, Small and Medium Enterprises Development Act, 2006" has been determined to the extent such parties have been identified on the basis of information available with the Society. The disclosures relating to Micro and Small Enterprises as at year end are as under:

(Amount in Rs. lakhs)

Particulars	Year ended 31 March 2025	Year ended 31 March 2024
(i) The principal amount remaining unpaid to supplier as at the end of the year	66.79	102.00
(ii) The interest due there on remaining unpaid to supplier as at the end of the year	2.04	2.04
(iii) The amount of interest due and payable for the period of delay in making payment (which have been paid but beyond the appointed day during the year) but without adding the interest specified under this act	-	-
(iv) The amount of interest accrued during the year and remaining unpaid at the end of the year	-	2.04
(v) The amount of further interest due and payable even in the succeeding year, until such date when the interest dues as above are actually paid	-	-

14.Allocation of Common Costs

For the purpose of financial statements of the society, Common costs are allocated on net basis to all departments on the basis of their usage of the services and estimates as considered appropriate by the management and have been adjusted to the natural heads of respective expenses. The nature of common cost are salaries and allowances of support functions, fundraising expenses, rent, repair and maintenance, travel and accommodation, legal and professional charges, conference and meeting, training expenses, communication, bank charges and other operational charges.



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Schedule 15 – Notes to accounts

15.The Society has transferred restricted fund liability of Rs. 61.58 lakhs, pertaining to the period prior to 1 April 2022, to unrestricted fund since there had been no claim from the concerned donors to date. The transferred amount had been included in other income (Refer Schedule 2 and 11).

16.Contingent liabilities and provisions

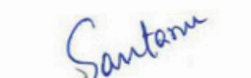
As on 31 March, 2025 (and as on 31 March 2024) there is no contingent liability against any pending litigation. Further there is no exposure with respect to penalties/fines/compliances with laws and regulations/other claims not acknowledged as debts as on 31 March 2025 (and as on 31 March 2024).

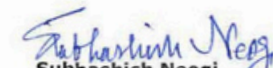
17.The figures for the previous year have been regrouped/ rearranged wherever considered necessary to conform to the current year's classification.

For BAL RAKSHA BHARAT


Deepak Kapoor
Chairperson


Rajiv Kapur
Treasurer


Santanu Chakraborty
Chief Executive Officer


Subhashish Neogi
Director-Finance



Place: New Delhi
Date: 28 May, 2025



XIII

TABLE OF ABBREVIATIONS

AAM	Ayushman Arogya Mandir;	GRC	Governance, Risk & Compliance;
AI	Artificial Intelligence;	H&NiE	Health & Nutrition in Emergencies;
ANM	Auxiliary Nurse Midwife;	HBNC	Home-Based New-born Care;
ASF	Academic Support Facilitator;	HCD	Human-Centered Design;
ASHA	Accredited Social Health Activist;	HNI	High Net-worth Individuals;
AWC	Anganwadi Centre;	HWAs	Health & Wellness Ambassadors;
AWW	Anganwadi Worker;	HWCs	Health & Wellness Centres;
BALA	Building as a Learning Aid;	IAPSM	Indian Association of Preventive & Social Medicine;
BAP	Block Aspirational Programme;	IAS	Indian Administrative Service;
BDO	Block Development Officer;	ICBC	Individual Child Behaviour Checklist;
BEE	Block Elementary Education Officer;	ICDS	Integrated Child Development Services;
BLCPC	Block Level Child Protection Committee;	ICT	Information & Communication Technology;
BLES	Building Learning Environment in Schools;	IDCF	Intensified Diarrhoea Control Fortnight;
BPO	Block Program Officer;	IDELA	International Development & Early Learning Assessment;
BRB	Bal Raksha Bharat;	IEC	Information, Education & Communication;
BRP	Block Resource Persons;	IM-SAM	Integrated Management of Severe Acute Malnutrition;
BSSO	Block Social Security Officer;	IMTECH	Institute of Microbial Technology
C&C	Campaigns & Communication;	INR	Indian Rupees
CBRI	Central Building Research Institute;	IPC	Infection Prevention & Control;
CCDRR	Child-Centric Disaster Risk Reduction;	IYCF	Infant and Young Child Feeding;
CDMP	Community Disaster Management Plan;	JAS	Jan Arogya Samity;
CDPO	Child Development Project Officer;	JSS	Jan Shikshan Sansthan;
CEO	Chief Executive Officer;	KGBV	Kasturba Gandhi Balika Vidyalyayas;
CHC	Community Health Centre;	LS4S	Life Skills for Success;
CMO	Chief Medical Officer;	LIP	Learning Improvement Plan;
CPC	Child Protection Committee;	LTP	Learning Through Play;
CRBP	Child Rights Business Principles;	MAC	Multi-Activity Centre;
CRP	Cluster Resource Person;	MAM	Moderate Acute Malnutrition;
CRRI	Central Road Research Institution;	MDM	Mid-day Meal;
CRSA	Child Rights Situational Analysis;	MGNREGA	Mahatma Gandhi National Rural Employment Guarantee Act.
CSG	Child Safeguarding.	MLA	Member of Legislative Assembly;
CSIR	Council of Scientific & Industrial Research;	MLC	Mobile Learning Centre;
CSO	Civil Society Organisations;	MNCHN	Maternal & New-Born Child Health & Nutrition.
CSR	Corporate Social Responsibility;	MoU	Memorandum of Understanding;
CSSP	Child Sensitive Social Protection;	MHPSS	Mental Health & Psycho-Social Support;
CWPC	Child Welfare & Protection Committees;	MWCD	Ministry of Women & Child Development;
DDMA	District Disaster Management Authority;	NCC	National Cadets Corps;
DHO	District Health Officer;	NCPCR	National Commission for Protection of Child Rights;
DHS	Directorate of Health Services;	NEP	National Education Policy;
DIET	District Institute of Education & Training;	NHRC	National Health Resource Centre;
DRR	Disaster Risk Reduction;	NIDM	National Institute of Disaster Management;
DSERT	Department of State Education, Research & Training;	NIIT	National Institute of Information Technology;
DSIR	Department of Scientific & Industrial Research;	NIPUN	National Initiative for Proficiency in Reading with Understanding & Numeracy;
ECDD	Early Childhood Care & Development;	NIOS	National Institute of Open Schooling;
ECCE	Early Childhood Care & Education;	NITI Aayog	National Institution for Transforming India Aayog (Commission)
EDP	Entrepreneurship Development Programs;	NQAS	National Quality Assurance Standards;
Edtech	Educational Technology;	NRC	Nutrition Rehabilitation Centre;
EiE	Education in Emergencies;	NRLM	National Rural Livelihood Mission;
ELM	Emergent Literacy & Maths;	NSDC	National Skill Development Corporation;
ELMH	Early Literacy and Math at Home;	NSS	National Service Scheme;
ESG	Environmental, Social & Governance;		
FGD	Focus Group Discussion;		
FLN	Foundational Literacy & Numeracy;		
FoSTaC	Food Safety Training and Certification;		
FSSAI	Food Safety & Standards Authority of India;		

NULM	National Urban Livelihood Mission;
NYK	Nehru Yuva Kendra;
OPD	Outpatient Department;
PBL	Project-Based Learning;
PCA	Principal Component Analysis;
PHC	Primary Health Centre;
PHE	Public Health Engineering;
PMIS	Panchayat Management Information System;
PM SHRI	Pradhan Mantri Schools for Rising India
POSH	Prevention of Sexual Harassment;
PRI	Panchayati Raj Institutions;
PVCA	Participatory Vulnerability & Capacity Assessment;
RBSK	Rashtriya Bal Swasthya Karyakram;
RSETI	Rural Self Employment Training Institutes;
RTE	Right to Education;
S4D	Sports for Development;
SAANS	Social Awareness & Action to Neutralise Pneumonia Successfully;
SAM	Severe Acute Malnutrition;
SBCC	Social Behaviour Change Communication;
SCPCR	State Commission for Protection of Child Rights;
SDG	Sustainable Development Goal;
SDMA	State Disaster Management Authority;
SDMC	School Disaster Management Committee;
SDRF	State Disaster Response Force;
SEL	Social Emotional Learning;
SHG	Self Help Group;
SIET	State Institute of Education & Training;
SJE	Social Justice & Empowerment;
SLSA	State Legal Service Authority;
SMC	School Management Committee;
SRG	State Resource Group;



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